

Master of Nursing Science Program
Adult and Gerontological Nursing (International Program)
Revised Curriculum, B.E. 2568 (2025)

Institution Prince of Songkla University
Hat Yai Campus, Faculty of Nursing

Section 1: General Information

1. Program Code and Name

Program Code: 25450101102486

English: Master of Nursing Science Program in Adult and Gerontological Nursing (International Program)

2. Degree Name and Field of Study

English:

- Full name: Master of Nursing Science (Adult and Gerontological Nursing)
- Abbreviation: M.N.S. (Adult and Gerontological Nursing)

3. Major

None

4. Total Credits for the Program

Master's Degree (Plan 1, Type A2): 36 credits

5. Program Structure

5.1 Type of Program

☒ Master's degree program

5.2 Language of Instruction

☒ International program (specify language): English

5.3 Student Admission

☒ Open to both Thai and international students

5.4 Collaboration with Other Institutions/Organizations

☒ Independent program of the institution

5.5 Degree Awarded Upon Graduation

☒ Single-degree program (one field of study only)

6. Program Status and Curriculum Approval/Endorsement

☒ Revised curriculum, B.E. 2568 (2025)

(Planned to be offered in Semester 1, Academic Year 2025; originally implemented since B.E. 2541 / 1998)

This curriculum revision is based on the Master of Nursing Science Program in Adult and Gerontological Nursing (International Program), Revised Curriculum B.E. 2564 (2021).

☒ Approved by the Educational Policy Committee

Meeting No. 25 (8/2567), held on 6 September 2024

☒ Approved by the University Council

Meeting No. 442 (6/2567), held on 16 November 2024

☒ Accredited by the Nursing Council

Meeting No. 3/2568, held on 17 March 2025

7. Readiness for Publication of a Quality and Standardized Curriculum

The curriculum must obtain accreditation for higher education standards within 1 year.

8. Career Opportunities After Graduation

(1) Academic staff in public and private higher education institutions

(2) Nursing researcher

(3) Nursing academic or scholar

(4) Nursing administrator or healthcare manager

(5) Registered nurse with advanced expertise in Adult and Gerontological Nursing

9. Names, National Identification Numbers, Academic Ranks, and Educational Qualifications of the Program Faculty Members

Below is the English translation of your table. Sensitive personal identification numbers (e.g., national ID numbers) have been masked for privacy.

No.	National ID / Professional License / Expiry	Academic Position	Name	Education Level	Year of Graduation	Degree	Field of Study	Institution
1	3-9498-00049-00-9 / RN License No. 4511076610 / Exp. 23 Dec 2027	Assistant Professor	Ms. Jintana Damkliang	Ph.D.Master'sBachelor's	201420051994	Ph.D.M.N.S.B.N.S.	NursingAdult NursingNursing and Midwifery	Deakin University, AustraliaPrince of Songkla UniversityBoromarajonani College of Nursing, Trang
2	1-9298-00005-24-2 / RN License No. 5011200164 / Exp. 25 Mar 2027	Assistant Professor	Ms. Chuleeporn Promphahakul	Ph.D.Master'sBachelor's	201920112007	Ph.D.M.N.S.B.N.S.	NursingNursingNursing Science	University of Virginia, USAPrince of Songkla UniversityPrince of Songkla University
3	3-9098-00400-35-1 / RN License No. 4511078906 / Exp. 23 Dec 2027	Assistant Professor	Ms. Thipmas Chinawong	Ph.D.Master'sBachelor's	200719981992	Ph.D.M.N.S.B.N.S.	NursingAdult NursingNursing Science	Southern Cross University, AustraliaPrince of Songkla UniversityPrince of Songkla University

10. Teaching and Learning Locations

The program is conducted at the Faculty of Nursing, Prince of Songkla University, Hat Yai Campus. In addition, teaching and learning activities are also organized in collaborating organizations and/or other institutions, including hospitals and/or public health service facilities.

11. Curriculum Alignment with Stakeholder Needs

11.1 Alignment with National Policies and Strategies

National Policy and Strategy	Relevance to the Program
National Strategy on Human Capital Development and Capacity Building	The program develops and enhances students' competencies in conducting research and innovation to improve the quality of nursing care for adults and older persons with complex health conditions. It also prepares graduates for advanced nursing practice in promoting well-being among adults and older adults in an aging society characterized by technological advancement and emerging diseases. The curriculum integrates integrity, discipline, ethics, sufficiency economy philosophy, and humanistic values into teaching and learning, with learning approaches aligned to 21st-century skills and societal changes.

11.2 Alignment with National Workforce Development Policies

National Workforce Development Policy	Relevance to the Program
Integrated Medical Industry	The program produces master's graduates in nursing who are competent as nursing scholars, researchers, innovators, and practitioners in health promotion and care for adults and older persons within international-level integrated medical service systems.
Human Resource and Education Development Industry	The program prepares graduates to become nursing scholars, researchers, innovators, and clinical practitioners who can act as change agents to improve the quality of care. Graduates are also qualified to serve as nursing educators in both national and international nursing education institutions.

11.3 Alignment with the United Nations Sustainable Development Goals (SDGs)

Sustainable Development Goals (SDGs)	Relevance to the Program
Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all	The program provides equal access to education for students of all genders. It ensures fairness and inclusivity in educational management, taking into account gender diversity and cultural differences. In addition, the Faculty and University provide scholarships for students with financial constraints to promote equal educational opportunities.

11.4 Alignment with Institutional Vision and Mission

Institutional Vision and Mission	Relevance to the Program
Vision: A value-driven university contributing to sustainable development at a world-leading level. Mission: (1) To establish academic leadership and innovation through research-based development that supports regional (southern Thailand) and national development, and connects with society and international networks. (2) To develop human resources with academic and professional competence, integrity, discipline, intellectual curiosity, public-mindedness, and 21st-century skills, capable of applying knowledge based on practical experience. (3) To develop the university into a knowledge-based society grounded in multiculturalism and the Sufficiency Economy Philosophy, aiming toward sustainability and the creation of an equitable and opportunity-rich society.	The program aims to produce graduates with the following competencies: 1. Ability to conduct and disseminate nursing research and innovation. 2. Transformational clinical leadership based on the Sufficiency Economy Philosophy and strong commitment to prioritizing human well-being. 3. Competence in caring for adult and older patients in culturally diverse societies. 4. Ability to use digital and information technologies with critical awareness. 5. Proficiency in English language skills.
Vision: A leading nursing education institution for health promotion. Mission: (1) To generate nursing knowledge and innovation through research for sustainable health outcomes. (2) To develop nursing graduates and health workforce with academic, professional, and 21st-century competencies aligned with international standards. (3) To strengthen community health and self-reliance for sustainability. (4) To develop the organization into a sustainable learning society based on the Sufficiency Economy Philosophy and good governance principles.	The program emphasizes the development of graduates with the following attributes: 1. Ability to create and disseminate nursing research and innovation for sustainable health outcomes. 2. Transformational clinical leadership grounded in the Sufficiency Economy Philosophy and strong humanistic values. 3. Competence in caring for adults and older persons in culturally diverse societies. 4. Digital and information literacy skills. 5. Proficiency in English language skills.

Section 2: Program-Specific Information

1. Philosophy, Rationale, and Program Objectives

1.1 Philosophy

The Master of Nursing Science Program in Adult and Gerontological Nursing (International Program), Faculty of Nursing, is based on the educational philosophy of Prince of Songkla University, which follows the principle of progressivism. Education is used as a tool to develop learners holistically so that they can live happily in society and adapt effectively to changing situations. The learning process is learner-centered, emphasizing development based on students' needs through problem-solving and self-directed inquiry. Learning occurs through active engagement both inside and outside the classroom, leading to sustainable learning outcomes. In line with the concept of lifelong development, education is not confined to university settings but continues throughout life; therefore, the program emphasizes lifelong learning. Based on these principles, the program is designed as an Outcome-Based Education curriculum. Teaching and learning strategies include diverse active learning approaches, particularly Problem-Based Learning, Project-Based Learning, and Service Learning. The program also adheres to the royal initiative of His Royal Highness Prince Mahidol of Songkla: "The true success is not in learning, but in its application to the benefit of mankind", guiding graduate development. The curriculum promotes knowledge exchange among students, instructors, and experts in the field, encouraging learners to be inquisitive and self-directed lifelong learners. Students are trained to analyze and provide care for adults and older persons with complex health conditions through the integration of nursing science, holistic care concepts, the Sufficiency Economy Philosophy, and transcultural nursing. Practice is aligned with professional standards, ethics, and relevant laws. Graduates are expected to be creative thinkers, capable of using digital technologies and managing nursing outcomes effectively. They are also able to generate knowledge, conduct research, and develop innovations to improve the quality of nursing care, professional practice, and society. Furthermore, graduates are expected to uphold morality, ethics, and academic integrity, and to live harmoniously in a multicultural society.

1.2 Program Objectives

The Master of Nursing Science Program in Adult and Gerontological Nursing (International Program), Revised Curriculum B.E. 2568, aims to produce graduates who are able to:

1.2.1 Conduct and disseminate nursing research and innovation addressing national and international health needs and problems.

1.2.2 Promote sustainable health and provide care for adults and older persons with complex health conditions by integrating nursing science and related disciplines within a multicultural society, based on ethics, professional standards, and relevant laws.

1.2.3 Engage in lifelong learning for self-development and professional advancement.

1.2.4 Demonstrate clinical leadership in initiating change to enhance the quality of care for individuals and groups of adults and older persons with complex conditions.

1.2.5 Apply information technology systems to enhance nursing research and quality of care.

1.2.6 Demonstrate morality, ethics, and a commitment to “putting the benefit of others first.”

1.2.7 Communicate and collaborate effectively with interdisciplinary teams and relevant stakeholders.

1.3 Program Learning Outcomes (PLOs)

The program learning outcomes are developed based on stakeholder needs (see Appendix A). Upon graduation, graduates will be able to:

PLO1 Conduct and disseminate nursing research and innovation to promote health and well-being of adults and older persons with complex health conditions based on ethical principles.

PLO2 Provide safe nursing practice using evidence-based knowledge and technology to promote health in adults and older persons with complex conditions, based on ethics, professional standards, and relevant laws.

PLO3 Initiate change through collaboration with interdisciplinary teams and stakeholders to improve nursing quality for adults and older persons with complex conditions, guided by the Sufficiency Economy Philosophy and the principle of prioritizing human benefit.

PLO4 Use digital and information technologies responsibly to present and manage clinical data.

PLO5 Communicate effectively with culturally diverse clients in the context of an aging society.

PLO6 Communicate in academic English.

2. Educational Management System

2.1 System

☒ Semester system

The academic year is divided into 2 regular semesters. Each semester has a minimum duration of 15 weeks

2.2 Academic Calendar

☒ Regular working days and hours

- Semester 1: June – October
- Semester 2: November – March
- Summer session: April – June

2.3 Summer Session Management

☒ As determined by the Program Administrative Committee

2.4 Credit Equivalence in Semester System

None

2.5 Mode of Study

☒ Classroom-based learning

2.6 Credit Transfer, Course Equivalency, and Cross-Institution Enrollment (if any)

In accordance with the Prince of Songkla University Regulations on Graduate Studies B.E. 2563 (2020).

Section 3: Educational System, Program Administration, and Curriculum Structure

1. Curriculum Structure

1.1 Total Credits

36 credits

1.2 Curriculum Structure

Master's Degree – Plan 1 (Type A2)

Total: 36 credits

- Required courses: 8 credits
- Required elective courses: 13 credits
- Elective courses: 3 credits
- Thesis: 12 credits
- Thesis seminar courses: Non-credit (S/U grading system)

1.3 Courses / Modules

Required Courses (8 credits)

642-511	Philosophy, Theories, Multiculturalism, and Technology in Nursing	2((2) - 0-4)
642-512	Health System, leadership and Ethics in Nursing	2((2) - 0-4)
642-514	Research, Statistics, and Innovation in Nursing: Concepts to Application	4((3) - 2-7)

Required Elective Courses (13 credits)

646-534	Advanced Nursing for Adult and Older Persons	4((3) - 2-7)
646-535	Review and Synthesis of Knowledge in Nursing for Adult and Older Persons	3((1) - 4-4)
646-552	Advanced Nursing Individual Practice for Adult and Older Persons	3(0-9-0)
646-553	Advanced Nursing Integration Practice with Agencies in Caring for Adult and Older Persons	3(0-9-0)

Elective Courses (3 credits)

642-770	Writing Research Grant Project, Ethics for Human Research, and Writing Manuscript for Publication	3((2)-3-4)
642-772	Holistic Healthcare with Integration of Eastern Wisdom	3((2)-3-4)
642-773	Aesthetics in Nursing	3((2)-2-5)
642-774	Technology and Nursing	3((2)-2-5)
642-775	Innovation in Nursing Education	3((2)-2-5)

Note: Students may select any course approved by the Program Committee, including courses within PSU or other national/international institutions.

Thesis (12 credits)

642-781	Thesis	12(0-36-0)
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Thesis Seminar (Non-credit courses)

646-791	Seminar in Thesis 1	1(0-2-1)
646-792	Seminar in Thesis 2	1(0-2-1)

Note: These courses are graded S (Satisfactory) / U (Unsatisfactory) and are not counted toward credit requirements.

2. Meaning of Course Code System Used in the Curriculum

The course code consists of 6 digits, for example 342-102, with the following meanings:

- First 3 digits (e.g., 342)
Indicate the faculty/department/program code.
- 4th digit (e.g., 1)
Indicates the academic level: graduate level, specified according to the year of study, starting from 5 onwards.
- Digits 5–6 (e.g., 5, 6, 7)
Indicate the year level or type of course:

5 = Courses offered in Year 1 of the program

6 = Courses offered in Year 2 of the program

7 = Courses that may be offered in any year

- 5th digit (group classification) Indicates the type of subject group:

1–2 = Core (fundamental) courses

3–4 = Major theoretical courses

5–6 = Major practical courses

7 = Elective courses

8 = Thesis

9 = Seminar courses

- 6th digit (course sequence number)
Indicates the running number of the course within the group.

Meaning of Credit Format Used in the Curriculum

Courses integrating active learning use the format: n((x)-y-z) (e.g., 3((2)-2-5))

n = total credits

(x) = credits allocated to active learning hours

y = laboratory/practical credits

z = independent study hours

Courses emphasizing practical learning use the format: N(a-b-c) (e.g., 3(0-6-3))

N = total credits

a = theoretical credits

b = practical/laboratory hours

c = independent study hours

3. Study Plan

Year 1

Semester 1

642-511	Philosophy, Theories, Multiculturalism, and Technology in Nursing	2((2)-0-4)
642-512	Health System, leadership and Ethics in Nursing	2((2)-0-4)
642-514	Research, Statistics, and Innovation in Nursing: Concepts to Application	4((3)-2-7)
646-535	Review and Synthesis of Knowledge in Nursing for Adult and Older Persons	3((1)-4-4)
Total		11((8)-6-19)

Semester 2

646-534	Advanced Nursing for Adult and Older Persons	4((3)-2-7)
646-552	Advanced Nursing Individual Practice for Adult and Older Persons	3(0-9-0)
646-553	Advanced Nursing Integration Practice with Agencies in Caring for Adult and Older Persons	3(0-9-0)
642-781	Thesis	2(0-6-0)
Total		12((3)-26-7)

Year 2**Semester 1**

642-XXX	Elective Courses	3 (.....)
642-781	Thesis	6(0-18-0)
646-791	Seminar in Thesis 1	1(0-2-1)
Total		9(.....)

Semester 2

642-781	Thesis	4(0-12-0)
646-792	Seminar in Thesis 2	1(0-2-1)
Total		4((0)-12-0)

Note: *Seminar in Thesis 1 and 2 are non-credit courses and must be graded "S" (Satisfactory).*