



HANDBOOK

Doctoral Students and Advisors



Vision:

Academic Excellence in Nursing integrating Eastern Wisdom, moving towards Globalization

Core Values:

CARE :

C = Collaboration

A = Accountability

R = Respect

E = Efficiency

***Faculty of Nursing
Prince of Songkla University
2018***

PREFACE

This handbook is designed to serve as a guide to the requirement and procedures of each stage of the doctoral program. The information herein does not supersede the policies set forth in the Graduate School and University Bulletin or in other Faculty of Nursing documents. Students are responsible for the rule and regulations of the Graduate School and the Faculty of Nursing. This Handbook provides the students and faculty involved in the program with information to develop a substantive understanding of progression through doctoral work.

Doctoral Program Committee

Faculty of Nursing

August, 2018

TABLE OF CONTENT

PREFACE.....	i
TABLE OF CONTENT.....	ii
1. FACULTY OF NURSING	1
2. PHILOSOPHY AND OBJECTIVES.....	2
3. PROGRAM OF SYUDY.....	4
4. STUDY PLAN AND PLAN OF WORK.....	6
5. COURSE DESCRIPTIONS.....	10
6. GENERAL POLICIES AND PROCEDURES.....	13
7. QUALITY OF SYSTEM.....	18
8. PROGRESSION THROUGH THE REQUIREMENTS OF THE DOCTORAL.....	21
9. OTHER INFORMATION	30
APPENDIX.....	31
APPENDIX A PROCESS IN PH.D. PROGRAM.....	32
APPENDIX B SIGNIFICANT PROCESSES IN REQUESTS FOR.....	33
APPENDIX C DOCTORAL PROGRAM COMMITTEE.....	36
APPENDIX D PROPOSAL / THESIS RELATED FORMS.....	37
APPENDIX E JOURNAL DATABASE FOR PUBLICATION.....	38

1. FACULTY OF NURSING

Dean's Office

- Aranya Chaowalit, Ph.D., RN., Associate Professor, Dean
- Suporn Limsakulpakdee, Dean's Secretariat

Graduate Study's Office

- Aranya Chaowalit, Ph.D., RN., Associate Professor, Doctoral Program Committee Chairman
- Waraporn Kongsuwan, Ph.D., RN., Associate Professor, Associate Dean for Research, Graduate Studies, and International Affairs & Master of Nursing Science Program in Adult and Gerontological Nursing (International Program) Committee Chairman
- Ratchaneekorn Suthathammarat, Learning Officer for Doctoral of Nursing Program
- Yaowapa Kochsiri, Learning Officer for Master of Nursing Science (International Program)
- Chidchanok Rienrunroj, International Affairs Officer
- Onnuch Srijan, Learning Officer
- Kanokon Buakeeree, Learning Officer
- Panwadee Theerakulphisut, Learning Officer

Faculty Involved in the Program

- Aranya Chaowalit, Associate Professor, Ph.D., RN. (Nursing)
- Busakorn Punthmatharith, Associate Professor, Ph.D., RN. (Nursing)
- Charuwan Kritpracha, Ph.D, RN. (Nursing)
- Kanittha Naka, Assistant Professor, Ph.D., RN. (Nursing)
- Karnsunaphat Balthip, Associate Professor, Ph.D., RN. (Nursing)
- Khomapak Maneewat, Assistant Professor, Ph.D., RN. (Nursing)
- Kittikorn Nilmanat, Associate Professor, Ph.D., RN. (Nursing)
- Nongnut Boonyoung, Associate Professor, Ph.D., RN. (Nursing)
- Orawan Nukaew, Assistant Professor, Ph.D., RN. (Nursing)
- Piyanuch Jittanoon, Associate Professor, Ph.D., RN. (Nursing)
- Ploenpit Thaniwattananon, Assistant Professor, Ph.D., RN. (Nursing)

- Praneed Songwathana, Associate Professor, Ph.D., RN. (Medical Anthropology)
- Sasitorn Phumdoung, Professor, Ph.D., RN. (Nursing)
- Sang-arun Isaramalai, Assistant Professor, Ph.D., RN. (Nursing)
- Sopen Chunuan, Assistant Professor, Ph.D., RN. (Nursing)
- Umaporn Boonyasopun, Assistant Professor, Ph.D., RN. (Nursing)
- Urai Hatthakit, Associate Professor, Ph.D., RN. (Nursing)
- Vineekarn Kongsuwan, Assistant Professor, Ph.D., RN. (Nursing)
- Wandee Suttharangsee, Associate Professor, Ph.D., RN. (Nursing)
- Wantanee Wiroonpanich, Assistant Professor, Ph.D., RN. (Nursing)
- Waraporn Kongsuwan, Associate Professor, Ph.D. , RN., (Nursing)
- Wipa Sae-sia, Assistant Professor, Ph.D. , RN., (Nursing)

2. PHILOSOPHY AND OBJECTIVES

2.1 Philosophy

The Faculty of Nursing of the Prince of Songkla University believes that nursing science is an integral science that will enable nursing leaders to becoming holistic, theoretic, analytic, creative, and morally and ethically sensitive. The Ph.D. Program is aimed to enhance students to be comprehensive and independent scholarships who are able to generate knowledge based on research evidence using research approach. The Faculty of Nursing is committed to advanced educational preparation in nursing that focuses on:

- theory and knowledge development;
- integration and application of research to enhance nursing practice and education;
- improving the health and well-being of the people of Thailand; and the further development of people throughout Asia

Developing and offering the Ph.D. Program in Nursing Science, grounded in the substantial, distinctive body of nursing knowledge, is necessary to fulfill this commitment.

To assume the position of leader in advanced nursing education in Asia, the Faculty welcomes the responsibility and opportunity to prepare nurse scholars to respond to the needs of society and the profession. Graduates of the Ph.D. in Nursing Program will be prepared for:

- rigorous use of research processes;
- expanding the use of nursing knowledge and theory in innovative practice and health care policy;
- advancing the discipline and profession of nursing through national and international dissemination of knowledge

Further, the health of individuals, families and communities will be positively impacted upon through leadership that upholds ethical standards and provides emphasis in the integration of nursing sciences, eastern wisdom and sufficiency economy for holistic nursing care in a multicultural society.

2.2 Objectives

At the completion of the Ph.D. Program in Nursing Science, graduates will be able to:

- 1) To possess a leadership ability on academic, nursing profession, and society
- 2) To possess moral and ethical as well as professional codes of conduct in professional development and society and be able to manage complex ethical and moral issues
- 3) To possess knowledge in nursing science, Eastern wisdom, integrated science to relate, and philosophy of sufficiency economy in order to solve complex problems related to health concerns, health system, and nursing professions in diversified cultural society and affect the health care policy of the country
- 4) To possess an ability to lead changes in nursing profession to manage and solve complex problems related to health concerns, health system and nursing profession
- 5) To possess a research ability to create new body of knowledge to academic excellence and respond to health status of the people
- 6) To possess an ability to coordinate between persons and groups, to work effectively with others, and to communicate effectively and appropriately in verbal manners and written forms in areas of academic, professions, and general community both in national and international level and strengthen health and research networking

3. PROGRAM OF STUDY

3.1 General Information

3.1.1 Program Name: Doctor of Philosophy Program in Nursing Science
(International Program)

3.1.2 Degree Name: Doctor of Philosophy (Nursing Science)
(Abbreviated) Ph.D. (Nursing Science)

3.2 Program Description

3.2.1 Total Credits: minimum 52 credits

Plan 1.1: Research Program

Plan 2.1: Coursework and Research Program

3.3 Curriculum Structure

Types of Courses	Curriculum	
	Plan 1.1* (credits)	Plan 2.1** (credits)
Core Courses	-	12
Elective Courses	-	4
Thesis	52	36
Total credits	52	52

* Students in Plan 1.1 should enroll for audit/credit in research related courses, the Seminar in Doctoral Thesis with the approval of the advisory research committee and have research experiences at least 240 hours.

** Students in Plan 2.1 Students have research experiences at least 180 hours.

3.4 Courses

Core Courses (12 credits)

Code	Core Courses	Credits
641-811	Philosophy of Science and Nursing	2(2-0-4)
641-812	Nursing Knowledge Development	2(2-0-4)
641-813	Philosophy and Eastern Wisdom	1(1-0-2)
641-814	Advanced Statistics and Quantitative Research in Nursing	3(2-2-5)
641-815	Advanced Qualitative Research in Nursing	2(1-2-3)
641-816	Health System, Policy, Leadership and Nursing Professional Development	2(2-0-4)

641-817*	Seminar in Doctoral Thesis I	1(0-2-1)
641-818*	Seminar in Doctoral Thesis II	1(0-2-1)

* it is a non-credit subject

Notes: 1. Students in Plan 1.1 enroll Seminar in Doctoral Thesis I and II.

2. Students in Plan 2.1 enroll Seminar in Doctoral Thesis I only.

Elective Courses (4 credits)

(1) Substantive Knowledge

Minimum of 2 credits in a special area of interest from the following courses:

Code	Substantive Knowledge Courses	Credits
641-921	Independent Study	2(0-2-4)
641-922	Holistic Health and Eastern Therapies	2(1-2-3)

(2) Research Methodology

Minimum of 2 credits from the following courses:

Code	Research Methodology Courses	Credits
641-931	Advanced Qualitative Data Analysis	2(1-2-3)
641-932	Participatory Action Research	2(1-2-3)
641-933	Measurement in Nursing Research	2(1-2-3)
641-934	Multivariate and Data Analysis	2(1-2-3)
-----	Other courses provided by adjunct schools	-----

Note: Elective courses will be open based on the number of students to enroll according to the criteria set by the Faculty.

Thesis (36-52 credits)

Code	Thesis Courses	Credits
641-981	Thesis (for Plan 1.1)	52(0-156-0)
641-991	Thesis (for Plan 2.1)	36(0-108-0)

4. STUDY PLAN AND PLAN OF WORK

4.1 Study Plan

The doctoral program is structured as a three-year program for full-time students. Plan 1.1 and Plan 2.1 are as follows:

Plan 1.1: Research Program

Students in this program take at least 9 credits/ semester of the course 641-981, Thesis. In addition, they are required to enroll on the course 641-817, Seminar in Doctoral Thesis I in the first year and 641-818, Seminar in Doctoral Thesis II in the third year. They are also required to propose their plan of research to fulfill the requirements of the program to their advisor. This is then reviewed and approved by the Graduate Studies Committee. Students may be required to take other theoretical courses, either in the Faculty of Nursing, Prince of Songkla University, or in other schools, as deemed appropriate. Students must demonstrate the progress made in their research work throughout the program.

First year: Students must be able to demonstrate their knowledge of inquiry and argument related to the theoretical framework(s) and methodology(ies) focusing on their topic of interest. They also have to show basic competencies in data collection and analysis. An independent report indicating the progress made in the study is mandatory. This must be approved by the chairperson of the Thesis Committee and the Graduate Studies Committee at the end of each semester. The thesis proposal shall be developed in the first year.

Second year: Students must work to update their body of knowledge and synthesize the existing knowledge related to their topic. Students will continue implementing their thesis research plan, including data collection and data analysis. They shall periodically present reports on their research progress under the supervision of the Thesis Committee.

Third year: Students must summarize their knowledge generation from the thesis and present their report. A public presentation to defend the thesis is mandatory and must be approved by the Thesis Committee and the external examiners. Students are also required to present their research study at an international and/or national conference.

Year 1: Semester 1

641-817* Seminar in Doctoral Thesis I	1(0-2-1)
641-981 Thesis	9(0-27-0)
Total Credits	9

Year 1: Semester 2

641-981 Thesis	9(0-27-0)
Total Credits	9

Year 2: Semester 1

641-981 Thesis	9(0-27-0)
Total Credits	9

Year 2: Semester 2

641-981 Thesis	9(0-27-0)
Total Credits	9

Year 3: Semester 1

641-818* Seminar in Doctoral Thesis II	1(0-2-1)
641-981 Thesis	9(0-27-0)
Total Credits	9

Year 3: Semester 2

641-981 Thesis	7(0-21-0)
Total Credits	7

* it is a non-credit subject

Plan 2.1: Coursework and Research Program

Students should complete core courses at the Faculty of Nursing, Prince of Songkla University. Elective courses (substantive knowledge and research methodology courses) may be taken if offered by other schools, either in Thailand or in a foreign country, under supervision of the academic advisor. These courses must be approved by the doctoral program coordinator.

Year 1: Semester 1

641-811	Philosophy of Science and Nursing	2(2-0-4)
641-812	Nursing Knowledge Development	2(2-0-4)
641-814	Advanced Statistics and Quantitative Research in Nursing	3(2-2-5)
641-815	Advanced Qualitative Research in Nursing	2(1-2-3)
641-817*	Seminar in Doctoral Thesis I	1(0-2-1)
	Total Credits	9

Year 1: Semester 2

641-813	Philosophy and Eastern Wisdom	1(1-0-2)
641-816	Health System, Policy, Leadership and Nursing Professional Development	2(2-0-4)
641-92_	Substantive Knowledge Course	2(_-_-_)
641-93_	Research Methodology Course	2(_-_-_)
641-991	Thesis	2(0-6-0)
	Total Credits	9

* it is a non-credit subject

Year 2: Semester 1

641-991	Thesis	9(0-27-0)
	Total Credits	9

Year 2: Semester 2

641-991	Thesis	9(0-27-0)
	Total Credits	9

Year 3: Semester 1

641-991	Thesis	9(0-27-0)
	Total Credits	9

Year 3: Semester 2

641-991	Thesis	7(0-21-0)
	Total Credits	7

4.2 Plan of Study

Students must complete their study plan within the first academic year under the supervision of an academic advisor and with the approval of the program coordinator, Faculty of Nursing, PSU. The study plan for both Plan 1.1 and Plan 2.1 is used as a guideline in developing the individual's plan of work.

4.2.1 Explanation of Course Code

Each course of the doctoral program in nursing is identified by a six-digit code:

4.2.1.1 The first three digits:

(1) These indicate the Faculty which is responsible for the course. For example, a course with 641 as the first three digits indicates that it is offered for the doctoral program by the Faculty of Nursing, Prince of Songkla University.

4.2.1.2 The fourth digit

(1) 8 indicates that the courses can be taken at any time during the program.

(2) 9 indicates that the courses can be taken in any year of the program.

4.2.1.3 The fifth digit

(1) 1-3 refers to the theoretical content:

1 indicates a core course.

2 indicates an elective substantive knowledge course.

3 indicates an elective research methodology course.

(2) 8-9 refers to a thesis:

8 indicates a thesis for Plan 1.1.

9 indicates a thesis for Plan 2.1.

4.2.1.4 The sixth digit

(1) 1-9 indicates the order of the courses provided in each year of the program.

4.2.2 Description of Credit

4.2.2.1 The digit preceding a parenthesis indicates the number of credits for the course.

4.2.2.2 The first digit in parenthesis indicates the number of classroom hours.

4.2.2.3 The second digit in parenthesis indicates the number of laboratory hours.

4.2.2.4 The third digit in parenthesis indicates the number of hours for self-study.

5. COURSE DESCRIPTIONS

5.1 Core Courses

- | | | |
|-----------------|--|-----------------|
| 641-811 | Philosophy of Science and Nursing | 2(2-0-4) |
| | Critical analysis of philosophies of science, philosophies of nursing, philosophies of ethics; development of nursing knowledge underpinning philosophies of science, philosophies of nursing, philosophies of ethics | |
| 641- 812 | Nursing Knowledge Development | 2(2-0-4) |
| | Development of nursing knowledge and the process of nursing theory construction; analysis and critique of nursing knowledge development; trends of nursing knowledge development | |
| 641-813 | Philosophy and Eastern Wisdom | 1(1-0-2) |
| | Ontology, epistemology of Eastern philosophy, Eastern wisdom, philosophy of sufficiency economy and their influence on the development of nursing knowledge; the knowledge analysis and synthesis based on nursing's metaparadigm | |
| 641- 814 | Advanced Statistics and Quantitative Research
in Nursing | 3(2-2-5) |
| | Advanced quantitative research in nursing Verification and development of nursing knowledge using advanced quantitative approach; development of framework, research question/hypothesis; quantitative research designs, validity of research; advanced research methodology, power analysis, data collection, and evaluation of properties of instruments; using advanced statistics in data analysis and statistical inference, analysis of variance and covariance, multiple regression, logistic regression, factor analysis and discriminant analysis; testing of statistical assumptions and theory in guiding the analysis; critique of published research; using of statistics in the area of interest | |

641-815 Advanced Qualitative Research in Nursing 2(1-2-3)
 Development of nursing knowledge using advanced qualitative approach; compare and contrast philosophical backgrounds, purposes, and methods among various qualitative approaches; techniques of data collection and analysis; criteria for judging merit of a qualitative study; application of each different qualitative method in nursing research, dissemination and utilization of nursing research; and critique of qualitative nursing research in the area of interest

**641-816 Health System, Policy, Leadership and Nursing Professional
 Development 2(2-0-4)**
 Health system; health policy at national level and organizational level; evaluation of health policy; health service system; health care reform; health economics; policy related to health care quality; health care service research; policy related to healthcare research; nursing leadership and their roles related to health care policy; nurse leaders' participation in nursing professional development

641-817 Seminar in Doctoral Thesis I 1(0-2-1)
 Discuss on topics of interest related to develop a doctoral thesis topic of their own relevant to the development of nursing science

641-818 Seminar in Doctoral Thesis II 1(0-2-1)
 Discuss on topics of interest related to methodological issues in fieldwork; preliminary findings

5.2 Elective Courses

641-921 Independent Study 2(0-2-4)
 Review analyse and synthesize knowledge comprehensively from nursing and allied health databased on a topic related to thesis

641-922 Holistic Health and Eastern Therapies 2(1-2-3)
 Eastern philosophic view on the nature of bio-psycho-social-spiritual healing and well-being; principles and methods for promotion of healing and well-being in an individual; evidence-based analysis of therapeutic effectiveness; and integration of eastern modalities in caring-healing a selected population

- 641-931 Advanced Qualitative Data Analysis 2(1-2-3)**
 Modes of data collection emphasizing in-depth interview, focus group discussion, participant observation, field notes, manual and computer assisted qualitative data analysis; field study through practice of qualitative data collection and analysis using a selected qualitative research methodology; and writing research findings
- 641-932 Participatory Action Research 2(1-2-3)**
 Participatory action research process; the use of the development of the participatory model in every level of action for problem solving of individual, family and community or stakeholder; use systemic data collection and comprehensive of action including situation analysis, planning, action, reflection, and evaluation as well as implementing the strategies for change and continuous improvement
- 641-933 Measurement in Nursing Research 2(1-2-3)**
 Principle and theory of measurement; research instrument development and evaluation quality of instrument; critique research instrument; validity and reliability of instrument; selection of instrument; measurement of outcomes in researching on related nursing phenomenon
- 641-934 Multivariate and Data Analysis 2(1-2-3)**
 Multivariate data in nursing; multivariate statistics; multivariate data analysis; factor analysis; output interpretation; presentation of results

5.3 Thesis Course

- 641-981 Thesis (Plan 1.1) 52(0-156-0)**
 Data collection and analysis relevant to student's thesis topic; interpretation of critical examination of nursing knowledge and philosophical underpinnings; inquiry and argument concerning philosophy, theory, and methodology involved in an interested topic; development of a nursing research proposal and conduct research in the selected topic emphasizing nursing knowledge development or testing theory under a supervision, as well as research presentation nationally or internationally; thesis must be submitted in Plan 1.1 program as a fulfillment of doctoral program in nursing

641-991**Thesis (Plan 2.1)****36(0-108-0)**

Development of a nursing research proposal and conduct a research in the selected topic emphasizing nursing knowledge development or testing theory under a supervision; thesis must be submitted in Plan 2.1 program as a partial fulfillment of doctoral program in nursing

6. GENERAL POLICIES AND PROCEDURES

6.1 Student Responsibilities

Students have responsibility for satisfying the requirements and for meeting deadline of the Graduate School and the Faculty of Nursing. Appropriate forms are available to student through the Graduate School's Office and Graduate Study's Office, Faculty of Nursing.

Students are expected to participate in academic and social activities set forth by doctoral student forum and/ or graduate faculty.

6.2 Registration

Information on registration is provided by the Registrar's Division and by the Graduate Study's Office, Faculty of Nursing. Students are required to register for courses each semester. Consultation with and approval from the academic advisor is required.

Course enrollment dates are only announced in general university-wide communication channels. In other words, the students are not informed directly. These dates are provided in the Registrar's Division at www.reg.psu.ac.th

6.3 Minimum and Maximum Credit Requirement for Registration and Fees

A student must complete and pay a lump sum tuition fee for a whole academic year for a minimum of 6 credits per semester, for 3 years, may not register for more than 15 credits (credit and audit combined) per semester, and registration must be with the consent of the academic or thesis advisor.

If he or she cannot graduate within 3 years, an additional fee must be paid to maintain his or her status of being a doctoral student.

6.4 Transfer of Credits

Official transcripts indicating doctoral courses from other schools of students who have completed a master's degree in nursing or related discipline are evaluated and the following credits may be transferred if *assessed as equivalent to courses offered by the Faculty of Nursing, Prince of Songkla University*:

- 3 Credits of core course
- 2 Credits of substantive knowledge course
- 2 Credits of research methodology course

Course acceptable for transfer are approved by the Graduate Study Committee of the Faculty of Nursing.

To obtain transfer credit, the student must complete the "Substitute Courses for Credit," provide the necessary documentation, and submit the completed form to the Graduate's Office. The transferred credits must be approved by the Faculty of Nursing (Graduate Study Committee) and the Graduate School.

6.5 Time Limitations for Completion of Degree

Successful completion of the planned program of study is no less than 3 academic years and no more than academic 6 academics years.

6.6 Grade

Grade	Value/ Credit	Definition
A	4.0	Excellent (90.00 - 100%)
B ⁺	3.5	Very Good (85.00 - 89.99%)
B	3.0	Good (80.00 - 84.99%)
C ⁺	2.5	Fairly Good (75.00 - 79.99%)
C	2.0	Fair (70.00 - 74.99%)
D ⁺	1.5	Poor (65.00 - 68.99%)
D	1.0	Very Poor (60.00 - 64.99%)
E	0.0	Failed (Less than 60.00%)

There are 8 symbols used in the evaluation system

Symbols	Definition
X	Excellent (Used for the dissertation or project that is evaluated as excellent)
S	Satisfactory (Used in a course that does not require grading system or has been registered as audit or dissertation credits or study project).
U	Unsatisfactory (Used in a course that does not require grading system or has been registered as audit or dissertation credits or study project).
I	Incomplete (Used when student cannot complete the requirement of a course. A student must complete the requirement within the next academic semester otherwise the "I" will be automatically changed to "E").
P	In progress (Used for dissertation or project that is in progress and be satisfied).
N	No progress (Used for dissertation or project that is in progress but be unsatisfied. A student must re-register for as many credits as they received "N").
W	Withdrawn with permission
Q	Transfer credits

A student must register all required credits and receive grade B or S at the least.

6.7 Guideline for an evaluation of thesis progression

A structure of guideline for an evaluation of PhD thesis progression is as follow.

Step	Detail of progression	Collected credit for evaluation	
		Plan 1.1	Plan 2.1
1	Submitting thesis title including draft proposal to the Doctoral Program Committee	1	1
2	Thesis title is accepted by the committee	4	2
3	Being on the process of proposal writing at least 25 %	8	4
4	Being on the process of proposal writing at least 50 %	10	6
5	Being on the process of proposal writing at least 75 %	12	8
6	Being on the QE examination		
7	Having an approval of the proposal defense from the Chairman of the Thesis Committee*	15	11
8	the proposal is approved by the Thesis Committee (pass the defense)	16	12
9	Submitting the thesis proposal after revision with GS-2 form (request for thesis proposal approval)	18	14
10	Submitting the manuscript of a literature review for publication (only for plan 1.1)	20	-
11	Research tool has been tested and completed for field data collection	22	16
12	Being on the process of data collection <ul style="list-style-type: none"> • For quantitative method (at least 50 %) • For qualitative method (at least 25 % on data collection as well as data analysis) 	26 26	20 20
13	Being on the process of data collection <ul style="list-style-type: none"> • For quantitative method (completion of data collection) • For qualitative method (being on the process of data collection and analysis at least 50 %) 	30 30	24 24
14	Submitting the conceptual paper for publication or oral presentation (only plan 1.1)	32	-
15	Being on the process of data management <ul style="list-style-type: none"> • For quantitative method (being on the process of data analysis and interpretation at least 50 %) • For qualitative method (being on the process of data collection and analysis at least 75 %) 	34 34	26 26
16	Being on the process of data management <ul style="list-style-type: none"> • For quantitative method (completion of data analysis and interpretation) • For qualitative method (completion of data collection and analysis) 	38 38	29 29
17	Writing the thesis and complete on chapter 4&5 at least 50%	40	30
18	Writing the thesis and complete all chapters	42	31
19	Writing the manuscript for publication and having oral presentation (having a letter of paper acceptance)	45	32
20	Requesting for thesis examination (submit GS-4)	49	33
21	Passing the thesis examination	52	36

Note: Plan 1.1 = Research program only, Plan 2.1 = Course work and research program

* In order to have an approval of the proposal defense from the Chairman of Thesis Committee, student must submit the form of proposal defense with a completed proposal.

The bold number refers to an accumulative credit of the end of each semester

Requirement of PhD program completion

- 1) "S" is granted after submitting the full thesis report and the electronic file (on diskette) within 6 months after the thesis defense.
- 2) Plan 1.1* At least 2 manuscripts are accepted for publication in either national or international journal.
Plan 2.1* At least one manuscript is accepted for publication in either national or international journal
* please see Appendix E journal database for publication

6.8 Voluntary Withdrawal

A student may withdraw from candidacy at any time by completing the form of withdrawal in accordance with the regulations governing withdrawal form occurs through Doctoral Program Committee Chairman.

A. Subject to the approval of the Chairman of the Faculty Graduate Study Committee, a student wishing to withdraw from candidacy may require to do so by requesting a leave of absence or an honorable withdrawal.

1. Brief leave of absence. Permission to be absent for a brief period may be granted to a student in case of illness or other emergency. Such leaves may not exceed six weeks in any one semester. An excuse for absence will not exempt a student from satisfactorily completing all work in progress for each course.

2. Indefinite leave of absence. Permission to be absent for an indefinite period from the University may be granted to a student in good standing who does not wish to retain class status. A student in good standing is entitled to a certificate of honorable withdrawal.

B. Discontinuance without notice. A student who (1) withdraws from the School without notice (2) fails to report after a brief leave of absence or (3) fails to register for any semester within one month after its beginning date is considered to have terminated connection with the School.

The date upon withdrawal will take effect on the date of the lodging of the form of withdrawal.

6.9 Readmission after Voluntary Withdrawal

1. A former candidate who failed to re-enroll or who withdrew from candidacy may under conditions prescribed by the Doctoral Program Committee apply to be re-admitted as a candidate for the degree.

2. A former candidacy who failed to submit a thesis within the time required by the Faculty Graduate Study Committee may apply to be re-admitted as a candidate for the degree.
3. Any application for a readmission must be supported by the Dean of Faculty of Nursing and be made at least three months prior to the anticipated date of submission of the thesis examination.
4. A candidate who has been re-admitted pursuant to section (2) must submit a thesis for examination within six months of the date of re-admission.
5. A person who has failed the examination for a degree of Doctoral of Philosophy whether at this University or any other institution shall not be admitted or re-admitted to candidacy unless the Faculty Graduate Study Committee determines that there are exceptional circumstances which would justify such admission or re-admission.

7. QUALITY OF SYSTEM

7.1 Program Implementation

7.1.1 There is the Program Administrative Committee nominated by the Faculty Board Committee comprising at least 3 faculty members, working for 4 years/ term

7.1.2 The program is evaluated regularly for improvement and the curriculum is revised every 5 years

7.1.3 The program is carried out as specified in the program plan of study

7.2 Quality of Doctoral Thesis

7.2.1 Students following both plans of study must attend the seminar course in each academic year. Students in Plan 1.1 must enroll in a course: Seminar in Doctoral Thesis for audit with the approval of the Advisory Thesis Committee. Students following Plan 1.1 must develop their thesis proposal and undertake a thesis proposal examination within 2 semesters after starting the program. A student in Plan 1.1 who registers for thesis credits is required to report the progress made in the work on the thesis or related topics to the chairpersons of the Advisory Thesis Committee and the Graduate Study Committee every semester. Students following Plan 2.1 are required to report the progress made in their thesis work to the chairpersons of the Advisory Thesis Committee and the Graduate Study Committee once every semester, after finishing their course work.

7.2.2 A student following either Plan 1.1 or Plan 2.1 is mandated to present his/her academic and/or thesis work at least once at a national or international forum.

7.2.3 Students enrolled in Plan 2.1 must pass the qualifying examination during the last semester of coursework, or within 4 semesters of study commencement and prior to the defense of the thesis proposal. They are also required to defend the thesis proposal within one semester after taking the qualifying examination.

7.2.4 Students enrolled in Plan 1.1 must pass the qualifying examination during the second semester of the program, or no later than six months after the completion of the second semester, and prior to the defense of the thesis proposal.

7.2.5 Students enrolled in the thesis course, and who propose to conduct their study involving human subjects, must apply for and obtain ethics approval by the Social and Behavioral Sciences Institutional Review Board, Faculty of Nursing, Prince of Songkla University before starting data collection.

7.2.6 Students following both plans of study must have research experiences at least 240 hours for plan 1.1 and at least 180 hours for plan 2.1. Students have research experiences, for example, searching research, data collection, analyzing data, writing manuscript or research project etc. which do not relate to student's thesis.

7.2.7 Each student is required to publish his/her academic and/or thesis work:

7.2.7.1 A student enrolled in Plan 1.1 must publish (or has a letter of acceptance for publication) at least 2 publications in (a) peer reviewed professional journal(s).

7.2.7.2 A student enrolled in Plan 2.1 must publish (or has a letter of acceptance for publication) at least 1 publication in (a) peer reviewed professional journal(s).

7.3 Graduation requirements

7.3.1 Graduation requirements for students enrolled in Plan 1.1:

7.3.1.1 Pass a qualifying examination; and

7.3.1.2 Produce a thesis approved by the Thesis Examining Committee and

7.3.1.3 Publish at least 2 articles related to the thesis or some aspects of the thesis in a peer reviewed professional journal(s). A letter indicating acceptance for publication is acceptable.

7.3.2 Graduation requirements for students enrolled in Plan 2.1:

7.3.2.1 Complete all coursework with a grade point average (GPA) ≥ 3.00 and at least B for each course; and

7.3.2.2 Pass a qualifying examination; and

7.3.2.3 Produce a thesis approved by the Thesis Examining Committee; and

7.3.2.4 Publish the thesis or some aspects of the thesis in a peer reviewed professional journal(s). A letter indicating acceptance for publication is acceptable.

7.4 Other regulation related to the program

There must be carried out in accordance with the Prince of Songkla University's Regulations for Graduate programs.

7.5 Learning and Research Resources

The essential resources include:

7.5.1 Lecture room and Seminar room

7.5.2 Learning resource center and computer laboratory

7.5.3 Library room

7.5.4 Sharing & learning room

7.5.5 Doctoral student's computer room

7.5.6 Textbooks, journals, electronic databases

7.6 Facilitation and Mentorship

7.6.1 Academic advisor is assigned to mentor the student regarding study plan until the chairperson of the Advisory Thesis Committee is nominated.

7.6.2 Preparatory course is offered prior to starting the program in August.

7.6.3 Research Day Activity is carried out to fasten the thesis process.

7.6.4 The thesis progress report activity is carried out on a semester basis.

7.7 Needs and Satisfaction of Stakeholders

7.7.1 Needs and Satisfaction assessment is conducted through research or seminar with the stakeholders (current students, alumni, lecturers, employers). The solutions are used to inform the revision of expected learning outcomes and learning activities yearly.

7.7.2 Employers Satisfaction is assessed yearly and the finding will be used to improve the program implementation

7.8 Curriculum development

7.8.1 Standard Index and quality of education

7.8.1.1 Identify goals, objectives and contents of the curriculum congruently with on going academic standard

7.8.1.2 Administer the curriculum efficiently to achieve the goals and objectives of the curriculum

7.8.1.3 Have a fair evaluation system

7.8.1.4 Revise and develop the program based on the results of the program evaluation and current issues and trends

7.8.1.5 Invite stakeholders, including lecturers, students and employers to participate in program evaluation

7.8.2 Plan for program evaluation

Every year as above standard indexes

The program evaluation and monitoring system will be conducted every 5 years

8. PROGRESSION THROUGH THE REQUIREMENTS OF THE DOCTORAL DEGREE

The student and the advisor have joint responsibility for insuring that each step in fulfilling degree requirements is completed and that an official record is kept.

8.1 Academic Advisor and the Student's Program of Study

Upon entry into the program, the student is assigned an academic advisor. The advisor works with the student during the initial stages of program development, guiding, and monitoring the student's program of study.

It is not uncommon for students to discover, once in the program, that another faculty member may offer a better match for the student's research interests than the advisor initially assigned. It is entirely acceptable for the student to change the academic advisor. The student submits the general request form with the signatures of both the former and the new academic advisors to the Graduate Study Office, Faculty of Nursing for the student's file with a copy to the Doctoral Program Committee Chairman.

As the student progresses through required courses, he/she needs to identify a cognate minor outside of nursing which will complement the student's nursing preparation and projected area of research. After establishing contact and having course

experiences with arranged by faculty, the student is usually ready to select a thesis advisory chairman who will continue to monitor the student's program of study and direct the student's thesis research.

8.2. PhD Thesis Advising

As soon as the student has identified a problem area for research, a Thesis Advisory Chairman is selected. The thesis chairman may or may not have served as the academic advisor. The identification and selection of the thesis chairman are initiated by the student. The selection of this individual is depended upon mutual agreement of the student and the faculty member who is asked to guide the thesis and be approved by the Faculty Graduate Study Committee no later than the eighth week of year I, second semester. The choice of the thesis advisory chairman should be made based on the student's proposed area of research and the faculty member's expertise and scholarly interests. The signatures from Doctoral Program Committee Chairman and head of department are obtained by the student and recorded on the form "Request for appointment of advisor, GS 1". The request must be approved by the Chairman of Faculty Graduate Study Committee.

The thesis chairman must be a faculty position in doctoral program as well as the committee member who is most competent to advise the research as a whole, but need not be the primary resource person for all aspects of the study. A current list of doctoral program faculty is available from the Graduate Study Office, Faculty of Nursing. A recommended approach for students to use in identifying a thesis chairman is to become informed about faculty members' research interests and areas of expertise. The chairman assumes primary responsibility for assisting the student in developing a continued plan of study, monitoring the student's progress, and guiding the student throughout the thesis research project.

With the help of the thesis chairman, the student selects members of his/her thesis advisory committee. The purpose of the advisory committee is to guide the student's thesis research. The committee must consist of a minimum of three faculty members of the graduate faculty of Prince of Songkla University appointed by Prince of Songkla Graduate School. The chairman is included as one of the three members. One member must be doctoral prepared faculty and appointed to a graduate faculty status who serves as a representative from the Graduate School. Other member must be faculty position in the Faculty of Nursing.

To formalize the advisory committee, signatures from Doctoral Program Committee Chairman and head of department are obtained by the student and recorded on the form, “Request for appointment of Thesis Examination committee, GS 3” available from the Graduate Study Office, Faculty of Nursing. Committee membership must be approved by Chairman of the Faculty Graduate Study Committee.

8.3 Changes in PhD Thesis Advisory Committee Membership

Changes in the Thesis Chairman must be approved by the Doctoral Program Committee Chairman and the student. However, changes in Advisory Committee Membership must be approved by the thesis chairman and the student. Change requests are to be made on the form, “Request for Changes of Thesis Examination Committee, GS 3/1”. Requests must be approved by the Doctoral Program Committee Chairman and the Chairman of the Faculty Graduate Study Committee, Faculty of Nursing.

8.4 Approval of Program of Study

8.4.1 Qualifying Examination (QE)

All Ph.D. students are required to pass a qualifying examination, set up by their respective school/ faculty within 4 semesters of study commencement and prior to the defense of the thesis proposal. The purpose of the examination is to demonstrate the student’s ability to synthesize knowledge in the student’s area of expertise, to visualize the long-term development of a program of research in the area, and to plan thesis research in the context of that program of research and the area of knowledge. The procedure is as follows:

1. The student will identify a substantive area relevant to nursing in which he or she is developing an expertise. A brief statement of the area will be drawn up by the student and approved by his/her thesis chairman (who should be the chairman of the thesis committee at this point). Complete the “Request to Write Progress Examination or Qualifying Examination Form, GS.E” and return it to the Graduate Study’s office.

2. QE committee consists of 3 - 4 doctoral prepared faculties. Doctoral Program Committee Chairman will be a chair committee. A second number will be a thesis advisor. Doctoral Program Committee Chairman will choose a third member who is an expert in the student’s subject area. He or she is from among doctoral prepared faculty with graduate faculty status. If the fourth member is needed, he or she will be an external expert.

3. The student will prepare and submit a paper to the academic advisor which demonstrates substantive knowledge of; a nursing phenomenon or domain of nursing inquiry; rationale for the phenomenon of domain of inquiry; nursing theoretical formulation(s); relevant literature; and research methods. The academic advisor will review the paper before distributing it to the Qualifying Examination Committee. The paper will be limited to 50 pages in length, including references.

4. The committee will formulate a set of questions for asking the student to address in the written examination. The student is required to answer those questions and demonstrate the following tasks:

- Synthesize knowledge in the field from a nursing perspective to summarize the current state of knowledge and to identify areas in which further research is needed, including identifying key phenomena and methodological approaches for addressing those phenomena and related research questions;

- Describe how the content area over five to seven years in developing a program of research has been developed including how to identify the topic of the thesis research.

- Discuss how the thesis will contribute to the overall content area and describing its significance to knowledge development and to nursing;

- Show how the thesis will serve as the cornerstone of a program of research, describing the steps to be taken over the next 5 to 7 years to build that program of research.

5. Upon receiving the examination questions, the student will have two weeks to write the responses. Because the emphasis is on scholarly synthesis rather than memorization, the student may consult published materials, notes, and the like. Responses to the questions must include appropriate references to sources consulted. The student may not, however, receive help from any persons in answering the questions.

6. After receiving the student's responses, the committee may take up to a few weeks to read and evaluate the written examination.

7. The oral QE will be scheduled within 30 days from the date of the written QE result notification. The QE chairman will write a brief description and evaluation of the student's performance on the written and oral examination and submit that with a recommendation of Distinguished, Acceptable, or Failure to the Faculty Graduate Study Committee. (using form "Report on Qualification Examination, GS.G")

8. An initial finding of “failure” will mean that the student will be given the option either to drop out of the program or to complete specific remedial assignments designated by his or her chair with the approval of the QE committee. If the second option is chosen, a second examination may not be held until at least one semester has elapsed, but it must be held within one calendar year following the first examination. The examination committee may require additional coursework to be completed prior to the retaking of the examination. The second examination will be considered final.

8.5 Thesis Proposal

Once a student has passed the examination and completed course work, he or she is eligible to write and defend the theses proposal. Prior to the meeting at which the student will defend the thesis proposal, the student must have completed all courses required by the program and necessary to conduct the research specified by the thesis proposal. The thesis chairman and advisory committee members are responsible for certifying that all necessary courses have been completed. The proposal must be defended in the presence of the thesis advisory committee and formally approved by all committee members.

8.5.1 Developing the Proposal

It is not necessary for the student to consult advisory committee members equally about each aspect of the problem and design. Members should be consulted primarily on those aspects directly related to their areas of special competence. Additional faculty or resource persons may be consulted as needed. It is the joint responsibility of the student and thesis chairman to make the final decisions on problem and method, even if decisions are made that one or more committee members believe to be less than optimal. The committee’s responsibility is to act in an advisory capacity rather than as directors of the research. It is up to the student to recognize useful advice and to integrate the study into a coherent whole.

The proposal should identify the major substantive and methodological issues of the research problem, and be written in excellent form. Preferences regarding the format of the thesis proposal may vary with the committee members, so it is important to gain an understanding of members’ expectations.

8.5.2 Proposal Defense and Approval

Proposal Defense Committee (PDC) consists of 3-5 members with graduate faculty status. Doctoral Program Committee Chairman will be the first member. The second member will be an extra-department member representative of the Graduate School.

The rest of the committee will be the advisor and PhD Thesis Committee members. The Graduate Study Committee, Faculty of Nursing will propose the PDC to the Graduate School for approval.

Before the final draft is distributed to all advisory committee, it must be approved by the Thesis Chairman. The final draft must be submitted to the PDC members at least three weeks prior to the defense. Depending on the committee members, it may not be necessary to get feedback from them regarding the final draft of the proposal prior to the defense. It may be suitable to wait to get members' reactions at the proposal defense. The proposal defense should be viewed as a working session in which differences of opinion can be resolved. It is a good idea to take careful notes of the issues raised and decisions reached during the proposal defense. The PDC members' suggestions are usually intended to insure the study's feasibility as well as quality. It is the students' advantage to consider them seriously.

After the proposal has been distributed, the student arranges a meeting of the committee (usually two hours) to discuss the proposal and to rule on its acceptability. The student is responsible for arranging the meeting and distributing copies of the proposal, the PDC chairman will conduct all sessions.

8.6 Admission to Candidacy

After the thesis proposal has been developed and submitted, all course work has been completed, the qualify examination has been passed, and the thesis proposal has been successfully defended, the student is granted candidacy status. PhD candidacy signifies that all doctoral work except the thesis has been successfully completed, and that if the thesis research is carried out according to the approved proposal and within the time limit. At the completion of the work, the student should be awarded the doctoral degree.

8.7 Conducting the PhD Thesis Research

After the thesis proposal has been approved, the process of conducting the research date may begin. If the student's thesis involves the use of primary or secondary data on human subjects, both administrative approval and human rights approval must be obtained before data collection is begun.

8.7.1 Administrative Approval

The student must secure a letter from the appropriate official in the research setting, which states that the study described may be conducted there. Administrative approval must be obtained from the research setting.

8.7.2 Human Subjects Approval

Before beginning data collection (or analysis of pre-existing data), the student must assure the protection of human rights by having the proposal reviewed and approved by the Social and Behavioral Sciences Institutional Review Board, Faculty of Nursing, Prince of Songkla University at <https://www.nur.psu.ac.th/SBSIRB/>

8.7.3 Scheduling the Final Defense of the Thesis

8.7.3.1 Final Thesis Defense Committee (FD Committee)

The FD committee consists of 3-5 members with graduate faculty status. Doctoral Program Committee Chairman or a representative from the Chairman will chair the committee. The second will be thesis advisor and co-advisor. The third will be an external expert in the student's subject area proposed by the Graduate Study Committee, Faculty of Nursing. The fourth or fifth member will be an expert proposed by the Graduate Study Committee, Faculty of Nursing and appointed by the Graduate School.

When the thesis has been written and the thesis chairman agrees that it is ready for defense, the student has the responsibility to distribute the finished copy of the thesis to committee members and to arrange a location, a date, and a time (usually two hours) that is satisfactory to all committee members for the oral thesis defense. The student submit the "Request for thesis examination, GS 4" to the Graduate study officer. The student is expected to allow time (usually two weeks) for committee members to read the thesis critically before the defense date.

Change of thesis examination date must be made on the form "Request for Change of Thesis Examination Date, GS 4/2" and approved by the Dean of the Graduate School.

8.7.3.2 Format and Procedures of the Oral Defense of the Thesis

Typically, the student begins the oral defense with a 20 to 30 minute oral summary of the research problem and its significance; research questions, hypotheses, or aims; methods; findings; limitations; and implications. In the process of thesis defense and discussion, committee members may question the student about any aspects of the research itself and may invite members of the audience to ask questions or make comments, as its needed.

After this public session, the student and the audience are asked to leave the room while the committee critiques the thesis, identifies any changes or

additional work to be done, and determines the outcome of the thesis defense. The student is then invited back into the room and is informed of the result.

The committee discusses with the student any changes or additional works to be done and established a time by which such changes or additions are to be submitted. If the changes or additions are minor, committee members will usually, as a matter of convenience, sign the title page of the Thesis Approval Sheet and the Report of the thesis Examination sheet. The chairman, however, will not sign, date, or submit either form or return the signed title page to the student until all changes or additions have been submitted and found acceptable within 3 weeks. Students who do not meet this requirement must retake the final defense.

If major changes or additions to the thesis are required, a date will be established for their presentation and defense. Neither the chair nor the members will sign and date the forms with a recommendation of approval until and unless these major changes or additions have been presented and defended and the entire thesis found satisfactory.

8.7.3.3 Reporting the Result of the Thesis Defense

When the student has passed the oral defense and all required changes or additions have been made and judged satisfactory by the chairman and the committee, the chairman and all committee members give the student signed title page, to be included in bound copies of the thesis. Final Report Form should be completed and filled at the Graduate School, Prince of Songkla University.

In the event that the committee judges the thesis to be so grossly unsatisfactory in execution that making it acceptable would virtually require starting over, or that the student does not submit and defend the required changes or additions by the agreed-upon date. Or that the committee judges the submitted changes or additions to be unsatisfactory, the committee may report that the student has not passed the thesis and oral defense and may recommend, on the Report of Final Examination, that the degree not be awarded. In such a situation, the committee should submit to the Graduate Study Committee Chairman, Faculty of Nursing the Report of Final Examination with the committee's recommendation, along with a written report detailing the rationale for the recommendation.

8.8 Submitting the Thesis for Inspection and Approval

The Graduate School requires candidates for the degree of Doctor of Philosophy to submit two letter-quality copies of the thesis for inspection no later than 3 weeks after defending theses. Requirements for paper quality, margins, and other details of preparation and submission are found in the Graduate Record, under Requirements for Specific Graduate Degrees, in the section headed Doctor of Philosophy, subhead Thesis (see Thesis Format Inspection Form for Graduate Students, GS 6).

After these copies have been inspected and approved, the student must develop these copies for the permanent binding. Please note that candidates for the PhD in Nursing must submit one permanent binding and additional 5 pages of the approval page. These are the University's archival records of the thesis. The student brings all and the Thesis Submission Sheet to the Graduate School Office. After the approval from the Dean of the Graduate school, all documents will be returned to the student. The student has to submit 4 hard-binding copies to the Graduate Study Officer of the Faculty of Nursing. There are for the major advisor, co-advisor, and the library of the Faculty of Nursing (2 copies).

8.9 Detection of Plagiarism

The Graduate School has to ensure that any thesis and publication meet the expected quality and reliability standards. Students must maintain proper ethical standards in their research and must not copy work from other people as well as their own work without proper citation.

All students must submit the GS 14 together with Turnitin™ Originality Report to the advisor and committee before thesis examination for detection of plagiarism. When the thesis is completed. Students must submit GS 14, Turnitin™ Originality Report along with CD to the Graduate School.

8.10 Application for Degrees

PhD degrees are granted in August-September. The student must complete all requirements for the degree and register for the graduation by July.

9. OTHER INFORMATION

Consequences of Academic Misconduct (Plagiarism)

The report paper will be checked the similarities of contents using Turnitin program. Course coordinators have a practice guideline for the students' academic misconduct (plagiarism) or unethical academic working according to the consensus of the graduate committees, faculty of nursing at the meeting 10/2012 on October, 11, 2012 as in the following:

1. Be warned for misconducting in the first time

When the reader reviews a student's submitted paper draft and sees plagiarism, the student will be warned.

2. Reduce score 20% for misconducting in the second time and receive grade "B"

When the reader reviews the submitted final paper and sees plagiarism, score of the paper will be reduced 20%. Furthermore, the student must revise the paper. If the reader does not see plagiarism of the first revised paper, then the student will receive grade B.

3. Reduce score 40% for misconducting in the third time and receive grade "C"

If the reader sees plagiarism of the first revised paper, score of this paper will be reduced 40%. In addition, the student must revise the paper again and if the reader does not see plagiarism of the second revised paper, then the student will receive grade C.

4. Receive "F" (Fail) for misconducting in the fourth time

If the reader sees plagiarism of the second revised paper, the student will receive "F" for the course.

Feedback

According to the consensus of the graduate committee in the meeting 2/2017 on February 6, 2017, Faculty of Nursing, the regulations of giving graduate students feedback about their assignments/paper are as follows;

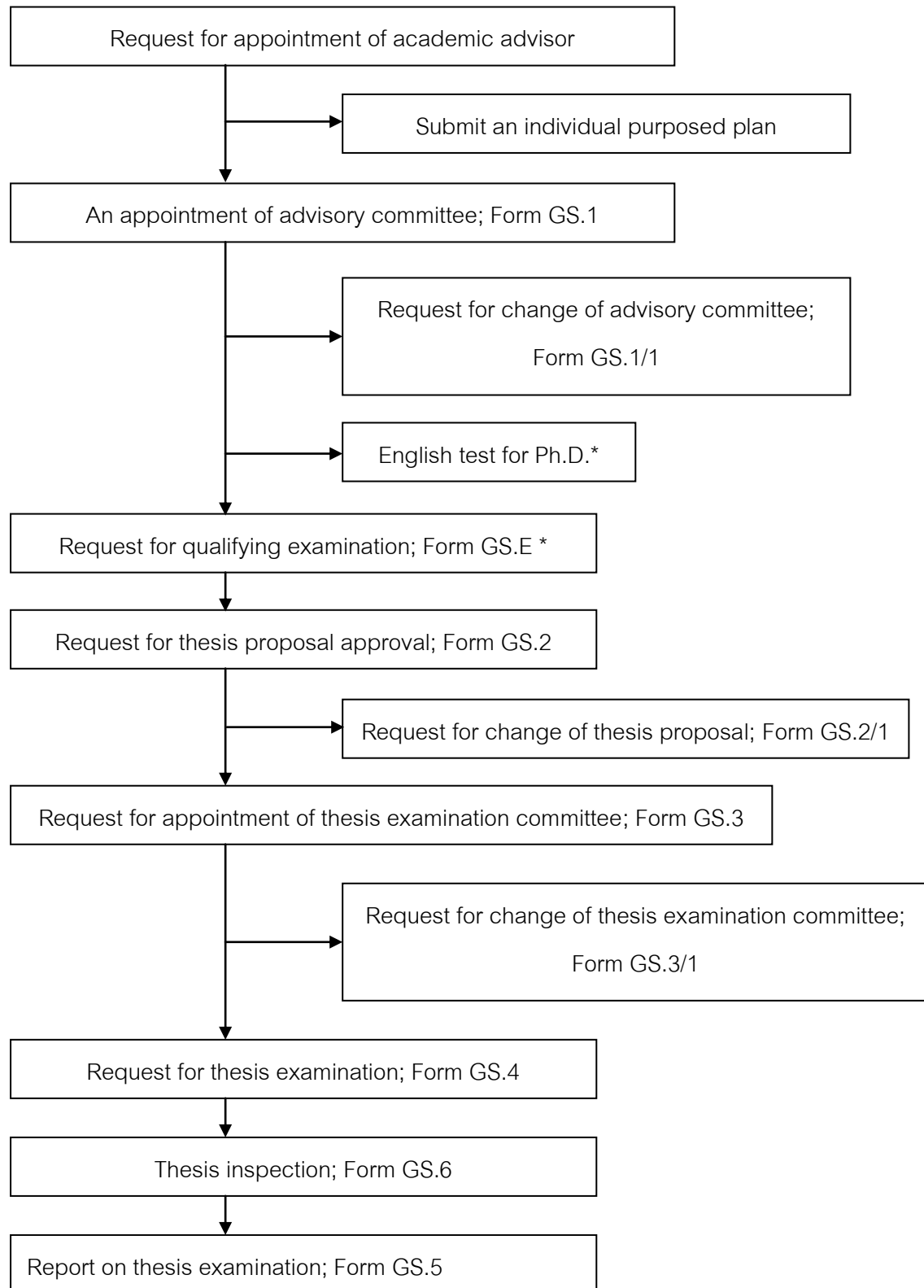
1. The lecturers must give feedback within 1-2 weeks after students have submitted their assignments/paper.

2. The students must submit the last assignments/paper before due date, so that they can be read and reviewed before giving feedback. The students will get feedback after their presentation of the final assignments/paper in class.

APPENDIX

Appendix A

Process in Ph.D. Program

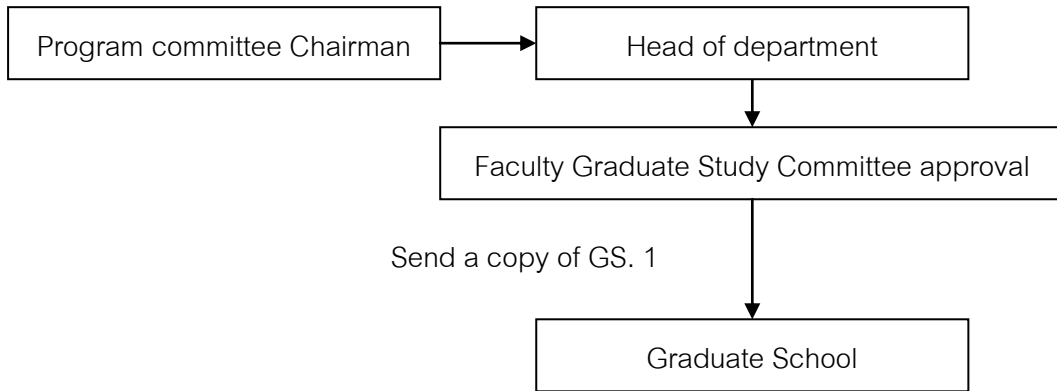


* Important note: If the student does not pass the English test when qualifying examination is expected, he or she must submit a request for exception as well as request on the English test within 6 months

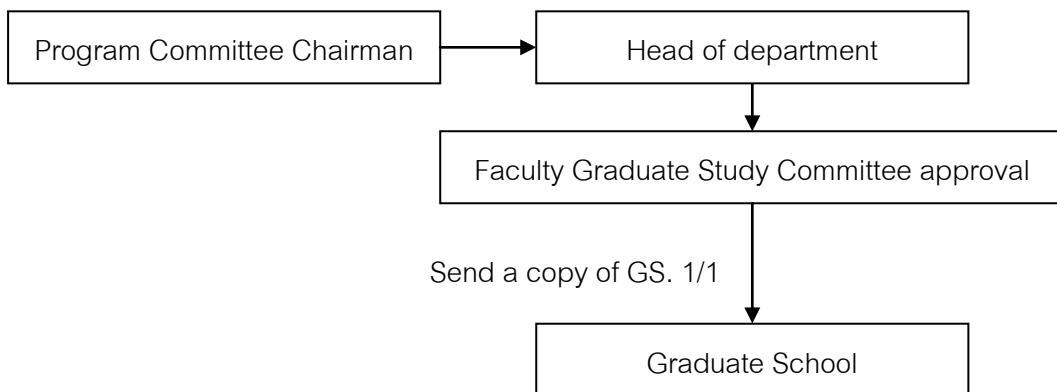
Appendix B

Significant Processes in Requests for:

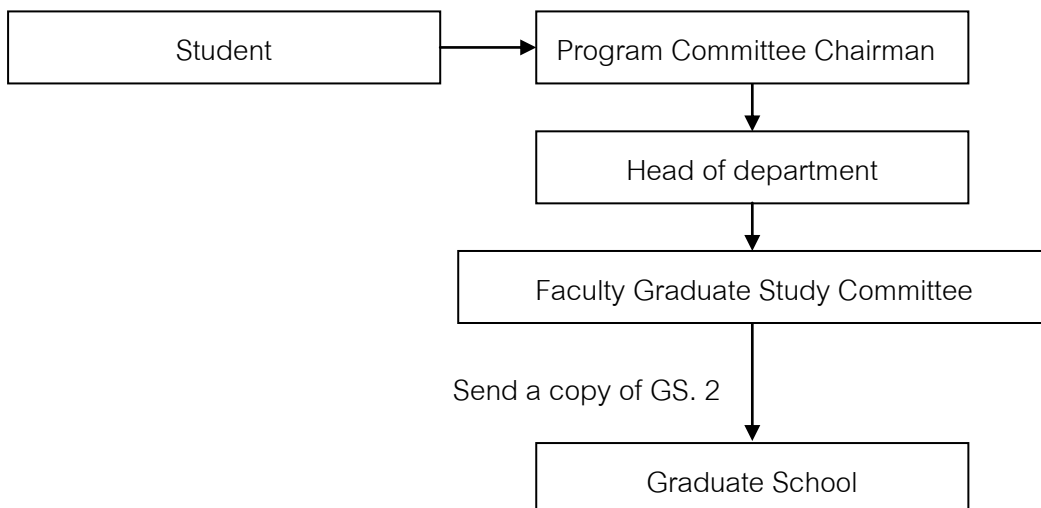
1. Request for appointment of advisor and advisor committee (Form GS. 1)



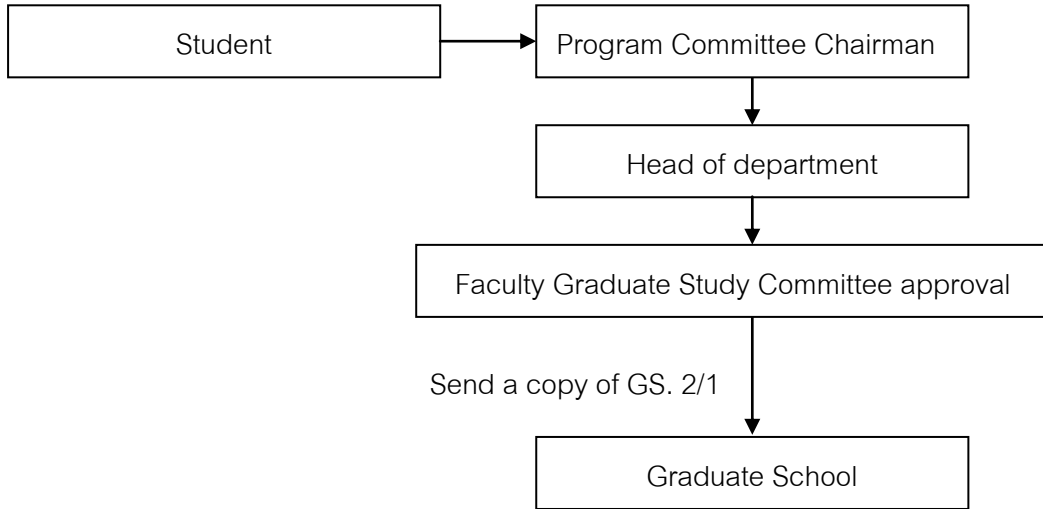
2. Request for change of advisor committee (Form GS. 1/1)



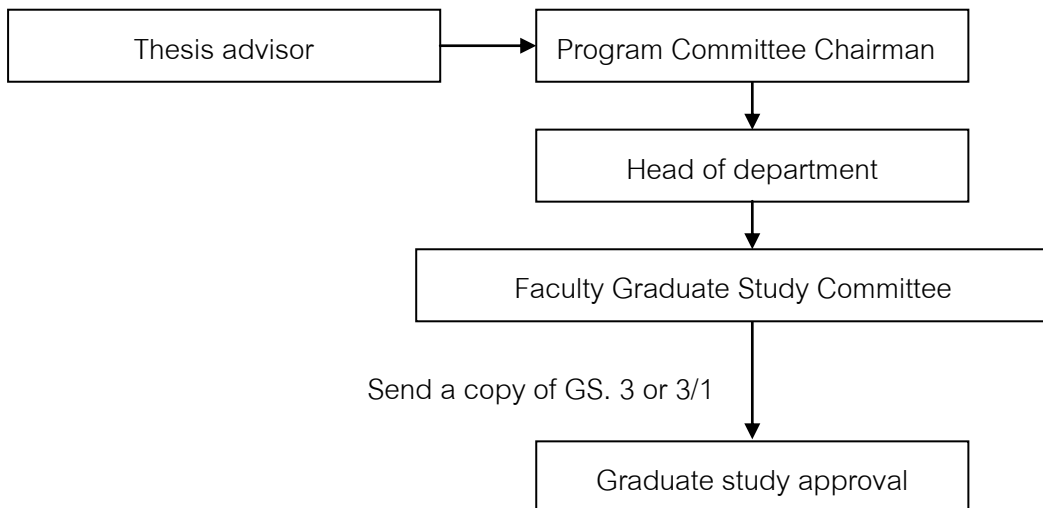
3. Request for thesis proposal approval (Form GS. 2)



4. Request for change thesis title/proposal (Form GS. 2/1)



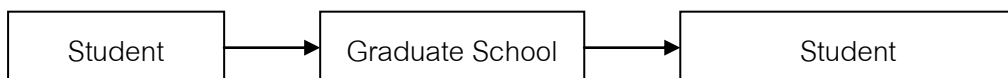
5. Request for appointment/change of thesis examination (Form GS. 3 or 3/1)



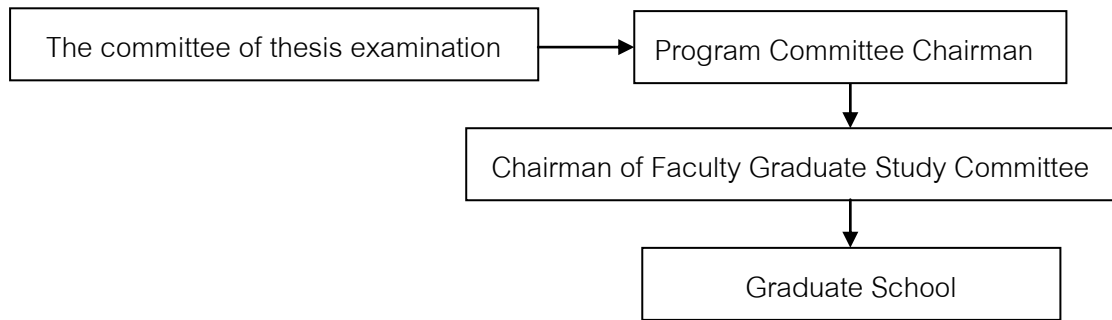
6. Request for thesis examination/change examination date (Form GS. 4/2)



7. Request for Thesis Format Inspection Form for Graduate Students (Form GS. 6)



8. Report on thesis examination (Form GS. 5)



Appendix C

DOCTORAL PROGRAM COMMITTEE

- Assoc. Prof. Dr. Aranya Chaowalit Doctoral Program Committee Chairman
- Assoc. Prof. Dr. Kittikorn Nilmanat Doctoral Program Committee Secretariat
- Prof. Dr. Sasitorn Phumdoung Doctoral Program Committee
- Assoc. Prof. Dr. Praneed Songwathana Doctoral Program Committee
- Assoc. Prof. Dr. Waraporn Kongsuwan Doctoral Program Committee

Appendix D

LISTS OF GENERAL REQUEST FORM

:: General Request Form:: Price of Songkla University

GS.E	Request to Write Progress Examination or Qualifying Examination
GS 1	Request for Advisor and Co-advisor Appointment
GS 1/1	Request for Change of Advisor and Co-advisor
GS 2	Request for Thesis Proposal Approval
GS 2/1	Request for Thesis Proposal Amendment
GS 3	Request for Appointment of Thesis Examination Committee
GS 3/1	Request for Changes of Thesis Examination Committee
GS 4	Request for Thesis Examination
GS 4/1	The Information of Publication of Thesis
GS 4/2	Request for Change of Thesis Examination Date
GS 5	Report on Thesis Examination
GS 6	Thesis Format Inspection Form for Graduate Students
GS 8	Request for Thesis Submission
GS 14	Originality Report (Submission with thesis and manuscript or publication)

Appendix E

JOURNAL DATABASE FOR PUBLICATION

Journal Database for Publication

Database of acceptable national and international journal to be published for graduation as follows:

1. International Database

- Academic Search Premier (<http://www.ebsco.com/home>)
(select ebscohost and then academic search premier)
- Agricola (<http://agricola.nal.usda.gov>)
- BIOSIS (<http://biosis.org>)
- CINAHL (<http://www.ebscohost.com/academic/cinahl-plus-with-full-text>)
- EiCOMPENDEX (<http://www.ei.org>)
- ERIC (<http://www.eric.ed.gov/>)
- H.W.Wilson (<http://www.ebscohost.com>)
(select ebscohost and then H.W.Wilson)
- Infotrieve (<http://www.infotrieve.com>)
- Ingenta Connect (<http://www.ingentaconnect.com>)
- INSPEC (<http://www.theiet.org/publishing/inspec>)
- MathSciNet (<http://www.ams.org/mathscinet>)
- MEDLINE/Pubmed (<http://www.ncbi.nlm.nih.gov/pubmed/>)
- PsycINFO (<http://www.apa.org/pubs/databases/psycinfo/index.aspx>)
- Pubmed (<http://www.ncbi.nlm.nih.gov/pubmed/>)
- ScienceDirect (<http://www.sciencedirect.com>)
- SciFinder (<https://scifinder.cas.org/>)
- Scopus (<http://www.info.scopus.com>)
- Social Science Research Network
(<http://papers.ssrn.com/sol3/DisplayAbstractSearch.cfm>)
- Web of Knowledge (<http://wokinfo.com>)

2. National Database: Thai Journal Citation Index : TCI for journal listed in group 1 and group 2 at (http://www.kmutt.ac.th/jif/public_html/T-JIF.html)

ประโยชน์ของเพื่อนมนุษย์เป็นกิจที่หนึ่ง
Our Soul is for the Benefit of Mankind