

## Course Specification and Report

Name of Institution

Prince of Songkla University

Hat Yai Campus

Faculty of Nursing

[ ✓ ] *Course/Module Specification and Report*

### Section 1: General Information

#### 1. Course/Module title and code

642-511      Philosophy, Theories, and Multiculturalism in Nursing

#### 2. Number of credits

2((2)-0-4)

#### 3. Program and categories of course/ Module

[ ✓ ] *Program* Master of Nursing Science *Field of study* Adult and Gerontological Nursing

*Categories of course*

Graduate

[ ✓ ] *Core courses*

[ ] *Elective Core courses*

[ ] *Specific courses*

[ ] *Elective courses*

[ ] *Thesis*

[ ] *Minor Thesis*

#### 4. Teaching and learning management

[ ✓ ] *Managed by faculty/ department*      Adult and Elderly Nursing Department

#### 5. Course/Module coordinator(s) and lecturer(s)/Advisor/supervisor\*

[ ✓ ] *Course/Module coordinators*

1. Assoc. Prof. Dr. Waraporn Kongsuwan

2. Asst. Prof. Dr. Tippamas Chinnawong

[ ] *Lecturers*

1. Assoc. Prof. Dr. Waraporn Kongsuwan

2. Asst. Prof. Dr. Charuwan Kritpracha

3. Asst. Prof. Dr. Shutiwat Purinthrapibal

4. Asst. Prof. Dr. Tipamas Chinnawong

5. Prof. Dr. Rozzano C. Locsin (special lecturer)

#### 6. \* Semester/Year of study\*

*Year of study* ...1.... *Semester* ...1..... *Academic Year* ....2023.....

#### 7. Related Courses

No

Yes

#### 8. Date of issues

*Date*...5...*Month*...April.....*Year* ..2023.

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## Section 2: Course/Module/ Field Experience Expected Learning Outcomes

## 1. Course/Module Learning Outcomes

Program Learning Outcomes (PLOs)	Course Learning Outcomes (CLOs)	Teaching Strategy/methods	Measurement and Evaluation Strategies/methods
PLO3.1 Describe the science of nursing and the concepts related to nursing practice for adult and elderly persons with complex problems.	CLO1 Explain relevant nursing theories in nursing practice for adults and elderly persons with complex health problems	- Discussion - Assign each student to analyze a selected nursing theory for implication in nursing practice and write a report	- Participation in discussion - Report on the analysis of a selected nursing theory
	CLO2 Explain concepts of holistic care, continuing care, sufficient economy philosophy, local wisdom, and complementary care	- Discussion - Assign each student to do an exercise on holistic care and continuing care - Assign each student to do an exercise on sufficient economy philosophy, local wisdom, and complementary care	- Exercise score holistic care and continuing care - Exercise on sufficient economy philosophy, local wisdom, and complementary care
PLO5.1 Explain the concept of multiculturalism, health anthropology, religious doctrine, language, communication, theory related to culture care, and multicultural nursing competencies.	CLO3 Interrelate concepts of multiculturalism and multicultural nursing competencies through health anthropology, religious doctrine, language, and communication	- Discussion - Assign each student to do an exercise	- Exercise score
PLO5.2 Analyze cultural phenomena affecting the practice of nursing care for adults and elderly persons.	CLO4 Distinguish cultural phenomena by means of local wisdom and complementary care in nursing practice for adults and elderly persons	- Discussion - Assign each student to analyze and discuss a case study	- Participation in discussion

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Program Learning Outcomes (PLOs)	Course Learning Outcomes (CLOs)	Teaching Strategy/methods	Measurement and Evaluation Strategies/methods
PLO5.3 Reflect on the development of relationships, communication, and understanding of cultural differences among adult and elderly clients (acknowledgment, respect, value; provide nursing with an understanding of the client's culture, and have a positive attitude towards fellow humans), self-control in conflict, positive thinking, and holistic nursing care for adults and elderly persons with complex problems.	CLO5 Comment on multicultural nursing competencies in caring for adults or elderly persons who have different cultures	- Discussion - Assign students to do a self-evaluation of multicultural nursing competencies and comments for improvement	- Participation in discussion
PLO6.3 Use information technology for academic communication and continuous care coordination.	CLO6 Use technology in presenting assignments	- Presentation of the analysis of a selected nursing theory - Presentation of the self-evaluation on multicultural competencies and comments for improvement	- Presentation in the classroom

## 2. Measurement tools and weight distribution

Course/Module CLOs	Measurement strategies/methods	Weighted score 100 percent	
CLO1 Explain relevant nursing theories in nursing practice for adults and elderly persons with complex health problems	-Participation in discussion (week 7, 9) Use participation in the discussion form (interrater)	5	35
	- Report on the analysis of a selected nursing theory (week 10)	30	

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Course/Module CLOs	Measurement strategies/methods	Weighted score 100 percent	
	Use the report evaluation form and check plagiarism with Copyleaks program $\leq 20\%$ (interrater)		
CLO2 Explain concepts of holistic care, continuing care, and sufficient economy philosophy, local wisdom, and complementary care	- Exercise score on holistic care and continuing care (week 3)	10	20
	- Exercise score on sufficient economy philosophy, local wisdom, and complementary care (week 4)	10	
CLO3 Interrelate concepts of multiculturalism and multicultural nursing competencies through health anthropology, religious doctrine, language, and communication	- Exercise score (week 5)	15	
CLO4 Distinguish cultural phenomena by means of local wisdom and complementary care in nursing practice for adults and elderly persons	- Participation in discussion (week 6) Use participation in the discussion form (interrater)	5	
CLO5 Comment on multicultural nursing competencies in caring for adults or elderly persons who have different cultures	- Participation in discussion (week 6) Use participation in the discussion form (interrater)	5	

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Course/Module CLOs	Measurement strategies/methods	Weighted score 100 percent	
		10	20
CLO6 Use technology in presenting assignments	- Classroom presentation of the analysis of a selected nursing theory (week 7, 9) Use the presentation evaluation form (interrater)	10	
	- Classroom presentation of the self-evaluation on multicultural competencies and comments for improvement (week 6) Use the presentation evaluation form (interrater)		

### 3. Grading System

(Specify: grade symbol; S,U or A,B,C,D,E , and define the criteria considering each grade )

Score	Grade
≥ 90.00	A
85.00-89.99	B+
80.00-84.99	B
75.00-79.99	C+
70.00-74.99	C
65.00-69.99	D+
60.00-64.99	D
55.00-59.99	E
Incomplete*	I

\*Students fail to complete their work within the specified time or miss an exam. Under certain circumstances, the grades must be revised to grade level within the first 6 weeks of the next semester in which the student is enrolled. Otherwise, the university will immediately change the I symbol to an E grade level.

### 4. Appeal procedure

Comply with Prince of Songkla University's regulations on graduate studies B.E. 2563 and in case students have questions; students can request to check the results of this course only during 1 semester/or after the semester you are enrolled.

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## 5. Course/Module description

ปรัชญา ศาสนาและวัฒนธรรมทางการพยาบาล ปรัชญาของเศรษฐกิจพอเพียง แนวคิดและทฤษฎีทางการพยาบาล ทฤษฎีที่เกี่ยวข้อง การดูแลแบบองค์รวม การดูแลต่อเนื่อง พหุวัฒนธรรม ภูมิปัญญาท้องถิ่น และการดูแลสุขภาพทางเลือก

Philosophy, religion and culture in nursing, Philosophy of Sufficiency Economy, concepts and theories in nursing, related theories, holistic care, continuity of care, multiculturalism, local wisdom and complementary care

## 6. Number of hours

[ ✓ ] Teaching Theory 30 Practice -Self-study 60

Students can consult course coordinators in an extra time after class by appointment via email. In addition, students can meet any course coordinator as in the available schedule in the table below:

Course coordinators	month	date	time
Assoc. Prof. Dr. Waraporn Kongsuwan waraporn.k@psu.ac.th waraporn_kongsuwan@yahoo.co.uk Office room .....1107.....	July	Monday	11 a.m.- 12 a.m.
Ass. Prof. Dr. Tippamas Chinnawong tippamas.c@psu.ac.th Office room .....2225.....	August	Monday	11 a.m.- 12 a.m.

## 7. Materials/Support

### 7.1 Books

- Alligood, M. R. (2014). *Nursing theory* (5th ed.). Elsevier Mosby. (WY86 N974 2014)
- Dossey, B. M., Keegan, L. & Guzzetta, C. E. (2013). *Holistic nursing: A handbook for practice* (6th ed.). Jones & Bartlett. (WY86.5 H732 2013)
- Fawcett, J. (2000). *Analysis and evaluation of contemporary nursing knowledge: Nursing models and theories*. F.A. Davis. (WY86 F278a 2000)
- Kongsuwan, W. (2022). *Aesthetic nursing theory, practice, and research: Caring for persons at the end of life*. Siam. (WY152.3 A254 2022)
- Locsin, R. C., & Kongsuwan, W. (2018). *The evolution of the theory of technological competency as caring in nursing: A middle-range theory of nursing*. Thailand, Chanmuang. (WY100 E93 2018)
- Marilyn, R. M., & Hiba, B. W. (2015). *Leininger's culture care diversity and universality: A worldwide nursing theory*. (3rd ed.). Jones & Bartlett Learning. (WY107 M143L 2015)
- Meleis, A. I. (2018). *Theoretical nursing: Development and progress*. Lippincott. (WY86 M519t 2018)
- Suntree, S. (2000). *Wisdom of the East: Stories of compassion, inspiration, and love*. Contemporary Books.

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Smith, M.C. (2020) *Nursing Theories and Nursing Practice* (5th ed.). F.A. Davis (E-Book).

Roy, C., & Andrews, H. A. (1999). *The Roy Adaptation Model*. Appleton & Lange.

### 7.2 Suggested Books and Other Resources

Leininger, M. M., & Mc Farland. M. R. (2006). *Cultural care diversity & universality: A worldwide nursing theory*. Jones & Bartlett. (WY107 C968 2006)

Payutto, P. (1995). *Buddhadhamma: Natural laws and values of life*. (Translated by Olson, G.A.). State University of New York Press.

### 7.3 website

- <https://nursology.net/nurse-theories/>

## Section 3: Plan and Results of Teaching and Learning

### [ ✓ ] Course/Module Specification plan and Report

#### 1. Teaching plan

Date/Month Year/ Time	Items/content	Teaching & Learning activities/teaching materials	Evaluation	Lecturers
Week 1 26 June 2023 13.00-13.30 p.m. (0.5 hr.)	Orientation	Discussion		Assoc. Prof. Dr. Waraporn Kongsuwan Asst. Prof. Dr. Tippamas Chinawong
13.30-15.30 p.m. (2 hrs.)	Nursing concepts - Nature and characteristics of nursing science (what is nursing, what is science, what is nursing science? What is nursing discipline? What is nursing profession?) - What is philosophy? What is	Discussion	Participation in discussion (formative)	Prof. Dr. Rozzano Locsin

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Date/Month Year/ Time	Items/content	Teaching & Learning activities/teaching materials	Evaluation	Lecturers
	<p>a basic philosophy of nursing science? (ontology, epistemology, axiology, ethics, aesthetics)</p> <p>- What is a paradigm? What is a paradigm of nursing science?</p> <p>- Interactive relationship between nursing education, service/practice, and research in the development of nursing science</p>			
15.30- 17.30 p.m. (2 hrs.)	<p>- What is the metaparadigm of nursing?</p> <p>- Structure of knowledge in the nursing discipline</p> <p>- levels of nursing theory (Metatheory, Conceptual model, Grand theory, Middle-range theory, Situation-specific theory / Practice theory)</p> <p>- Patterns of knowing in nursing</p>	Discussion	Participation in discussion (formative)	Assoc. Prof. Dr. Waraporn

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Date/Month Year/ Time	Items/content	Teaching & Learning activities/teaching materials	Evaluation	Lecturers
	- Induction and deduction of nursing knowledge			
<b>Week 2</b> 3 July 2023 13.00-15.00 p.m. (2 hrs.)	Selected nursing theories - Roy's Adaptation Model of Nursing	Discussion Writing individual report	Participation in discussion (formative)	Asst. Prof. Dr. Charuwan Kritpracha
15.00-17.00 p.m. (2 hrs.)	- Lininger's Theory Culture Care of Diversity and Universality	Discussion Writing individual report	Report (due on 28 August 2023)	Asst. Prof. Dr. Shutiwan Purinthrapibal
17.00-19.00 p.m. (2 hrs.)	- Locsin's Theory of Technological Competency as Caring in Nursing	Discussion Writing individual report		Assoc. Prof. Dr. Waraporn
<b>Week 3</b> 10 July 2023 13.00-14.00 p.m. (1 hr.)	Analysis, evaluation, and application of nursing theories	Discussion	Participation in discussion (formative)	Assoc. Prof. Dr. Waraporn
14.00-16.00 p.m. (2 hrs.)	Concepts of holistic care and continuing care	Discussion Exercise	Exercise	Asst. Prof. Dr. Tippamas
<b>Week 4</b> 17 July 2023 13.00-16.00 p.m. (3 hrs.)	Concepts of sufficiency economy philosophy, local wisdom, and complementary care	Discussion Exercise	Exercise	Asst. Prof. Dr. Tippamas
<b>Week 5</b> 24 July 2023 13.00-17.00 p.m. (3 hrs.)	Concepts of multiculturalism and multicultural nursing competencies through health anthropology, religious doctrines,	Discussion Exercise	Exercise	Asst. Prof. Dr. Shutiwan

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Date/Month Year/ Time	Items/content	Teaching & Learning activities/teaching materials	Evaluation	Lecturers
	language, and communication			
<b>Week 6</b> 31 July 2023 13.00-15.00 p.m. (2 hrs.)	Cultural phenomena by means of local wisdom and complementary care in nursing practice for adults and elderly persons: A case study	Discussion	Participation in discussion	Assoc. Prof. Dr. Waraporn  Asst. Prof. Dr. Tippamas
15.00-17.00 p.m. (2 hrs.)	Multicultural nursing competencies in caring for adults or elderly persons who have different cultures	Discussion	-Participation in discussion -Class presentation	Assoc. Prof. Dr. Waraporn  Asst. Prof. Dr. Tippamas
<b>Week 7</b> 7 August 2023 13.00-15.00 p.m. (2 hrs.)	Analysis of Selected Nursing Theories - Roy's Adaptation Model of Nursing	Discussion	-Participation in discussion -Class presentation	Asst. Prof. Dr. Charuwan Assoc. Prof. Dr. Waraporn
15.00-17.00 p.m. (2 hrs.)	- Lininger's Theory Culture Care of Diversity and Universality	Discussion		Asst. Prof. Dr. Shutiwan Assoc. Prof. Dr. Waraporn
<b>Week 9</b> 21 August 2023 13.00-15.00 p.m. (2 hrs.)	- Locsin's Theory of Technological Competency as Caring in Nursing	Discussion		Assoc. Prof. Dr. Waraporn Asst. Prof. Dr. Tippamas
15.00-15.30 p.m. (0.5 hr.)	Wrap-up and course evaluation	Discussion		Assoc. Prof. Dr. Waraporn Asst. Prof. Dr. Tippamas

Note: Week 8: 14 August 2023 (No class), Substitute Holiday for H.M. the Queen's Birthday and Mother's Day

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## Instruction for Writing a Report of Selected Nursing Theory (individual report)

**Part 1** Summarize the contents of the selected nursing theory (2 pages) by covering the following details:

- theorist and the background
- introduce the theory and theory development (philosophy, paradigm, and theories/concepts that influenced the development)
- level of the theory
- perspectives/beliefs of the theory in nursing
- assumptions of the theory
- important principles and processes of the theory

**Part 2** Analyze and evaluate the theory (3 pages)

**Part 3** Analyze the uses of the theory (4 pages)

- search 3 studies that presented the uses of the theory, summary the article, and analyze how the theory was used, including the strengths and limitations of using the theory

**Part 4** Present a nursing situation (1 page) and explain how to apply the theory in the nursing situation (1 page)

**Part 5** Conclusion and recommendations (1 page)

- Conclusion (1 paragraph)
- Provide recommendations to use the theory in nursing research/innovation, nursing education, and nursing practice

**Note:** 1) Use APA7th format in writing citations and references

2) Follow a writing report format of the Faculty of Nursing (cover, preface, table of contents)

3) Check for plagiarism (similarities of contents) by using the Copyleaks program before submission the report and the acceptable result must be less than 20%.

### Consequences of Academic Misconduct (Plagiarism)

The report paper will be checked against the similarities of the content using the Copyleaks program. Course coordinators have practice guidelines for students' academic misconduct (plagiarism) or unethical academic working decided by consensus of the graduate committees, Faculty of Nursing at the meeting (no. 10/2012) on October 11, 2012. When the subject is audited, regardless of whether the course was completed, there will be a final evaluation. The student will be warned if the reader reviews a student's submitted paper

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draft and detects plagiarism. You will receive “N” (Non-satisfactory). A second offense will result in a fail “E” for the course.

### Feedback

According to the consensus of the graduate committee in the meeting (special no. 2/2021) on May 2, 2021, the Faculty of Nursing revised and updated regulations of giving graduate students feedback about their assignments/paper; practice course assignments, thesis/minor thesis as follows;

1. The lecturers must give feedback within 1-2 weeks after students have submitted their assignments/paper/thesis.

1.1 Theory courses must give feedback within 1-2 weeks.

1.2 Practice courses must give feedback as appropriate to the practice.

2. Students must submit the last assignments/paper before the due date to give time for it to be read and reviewed before giving feedback. Students will get feedback after presentation of their final assignments/paper in class.

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## สรุปภาระงานสอนของอาจารย์ผู้สอน

รหัสวิชา 642-511 ชื่อวิชา Philosophy, Theories, and Multiculturalism in Nursing

ชื่อ-สกุล อาจารย์ผู้สอน/อาจารย์พิเศษ/ อาจารย์ที่ปรึกษา	ภาระงานสอน (ชั่วโมง)				
	บรรยาย/ อภิปราย	ฟังการ นำเสนอ	สอนปฏิบัติ	ให้คำปรึกษา	อื่น ๆ
1. รศ.ดร.วราภรณ์ คงสุวรรณ	9.5	2			
2. ผศ.ดร.ทิพมาส ชินวงศ์	7.5	1			
3. ผศ.ดร.ชุตีวรรณ ปุรินทรภิบาล	6	1			
4. ผ.ศ.ดร.จากรุวรรณ กฤตย์ประชา	2	1			
รวมจำนวนชั่วโมง	25	5			

งานนักศึกษาที่ได้รับมอบหมาย (ชิ้นงาน)			
รายงานเดี่ยว	แบบฝึกหัด	การร่วม อภิปราย	การนำเสนอ
1	3	3	2
รวมจำนวนงานทั้งหมด = 9 ชิ้น			

หมายเหตุ. ภาระงานสอน และงานที่มอบหมายให้นักศึกษา สามารถปรับเปลี่ยนหัวข้อได้ตามรายละเอียดของรายวิชา

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