

Faculty of Nursing, Prince of Songkla University
Course Syllabus

Part 1: General Information

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| 1. Code and Course Title: | 642 – 771 Independent Study |
| 2. Credit: | 3(0-9-0) |
| 3. Program: | Master of Nursing Science (International Program) |
| 4. Course Coordinator: | Asst. Prof. Dr. Luppana Kitrungrote |
| Associate Course Coordinator: | Assoc. Prof. Dr. Waraporn Kongsuwan |
| 5. Semester/Year/Academic Year: | semester 2, year 1, academic 2019 |
| 6. Venue: | Room 3307, 3 rd Building |

Part 2: Course Goals and Objectives

1. Course Objectives

After completion of this course, students will be competent to:

- 1.1 Conduct literature searching from nursing and allied health database, and other related sources related to thesis topics.
- 1.2 Review literature systematically related to thesis topics.
- 1.3 Critically analyze selected evidence and synthesize knowledge related to the selected topic.
- 1.4 Write an academic report on the selected topics related to thesis.

Part 3: Teaching Learning Management and Strategies

1. Course Description

Practice literature review from nursing and allied health database, and other related sources; reading; analyzing and synthesizing knowledge including writing reports in topics related to thesis

2. Credit Hour/Contact Hour per Semester

Lecture/ Discussion	Independent work	Self-study	Practice	Special lecture/ Tutorial
-	135	-	-	As scheduled /As students' request

Jindana Danhiang¹
12/ Nov / 2019

3. Contact Hour per Week for Consultation

3.1 Course consultation session 1 hour/week*

Responsible Lecturer	Week	Date	Hour
Asst Prof. Dr. Luppana Kitrungrate Room: 2217642-771	1-4	Monday	8:00 – 9:00 am
Assoc Prof. Dr. Waraporn Kongsuwan Room: 2206	5-8	Monday	8:00 – 9:00 am

* Please make an appointment in advance

3.2 Consultation and academic suggestion is shown at course syllabus and via LMS@PSU. The course coordinator also will inform the students at the first hour of this course.

Part 4: Developing Learning Outcomes

1. Moral and ethical domain
Code 1.3 Practice with a standard and ethic of academic work
2. Cognitive domain
Code 2.1 Explain principle of searching evidence from nursing and allied health database, and other related sources related to thesis topics.
Code 2.2 Apply the updated knowledge for nursing care.
3. Intellectual domain
Code 3.1 Analyze and synthesize knowledge from nursing science and other related sciences for use in writing report related to thesis topics.
Code 3.2 Integrate nursing theory, eastern wisdom and sciences related and evidence based in providing holistic care for clients/patients.
4. Interpersonal skills and responsibility domain
Code 4.3 Demonstrate responsibility for learning and self-development continuously.
5. Numerical analysis, communication and Information technology skills domain
Code 5.3 Use advanced information technology in self-study, communicate information and academic works to scholars.

Part 5: Lesson Plan and Course Evaluation

5.1 Lesson Plan (Schedule)

- 1) The students were prepared about the electronic searching, critical appraisal of evidence, and how to use Turn-it-in program in the semester 1/2019 (8-9-10 December, 2019).
- 2) Schedule time is organized to an 8-week study plan with the same study hours as before to help the students studying effectively.

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Jintana Damkhany
12/Nov/2019

Week 1-8

Week/Date	Time (Duration)	Topic	Teaching & Learning Activities /material	Lecturer(s)
1 week before starting the course (Dec 17, 2019)	-	- Orientation	- Meet students and orientate the course - LMS	Dr. Luppana Dr. Waraporn
Week 1 (Dec 24, 2019)	8-9	-How to conduct Literature review	- Discussion -LMS	Dr. Luppana Dr. Waraporn
	9-12	-Student's presentation (1) (1) study plan, (2) a topic related to thesis, objectives, the review methods, and study plan based on advisor's supervision	- Presentation - LMS -Feedback & suggestions	Dr. Luppana Dr. Waraporn Advisor
	13-16	Meeting advisor (1)	-Discussion	Advisor
	16-17	Independent work	-	-
Week 2 Dec 31, 2019	8-17	Self-study	-	-
Week 3 Jan 7, 2020	8-9	Sharing experience with Alumni about how to effectively conduct literature review	-Skype telecommunication	Alumni
	9-12	Meeting advisor (2) for literature synthesis	-Discussion	Advisors
	13-17	Independent work	-	-
Week 4 Jan 14, 2020	8-12	-Student's presentation (2) (appraisal tables and results)	-Student's presentation -LMS -Feedback & suggestions	Dr. Luppana Dr. Waraporn Advisors
	13-15	Meeting advisor (3)	-Discussion	Advisors
	15-17	Independent work	-	-
Week 5 Jan 21, 2020	8-17	Independent work	-	-
Week 6 Jan 28, 2020	8-12	Meeting advisor (4)	-Discussion	Advisors
	13-17	Independent work	-	-

Week/Date	Time (Duration)	Topic	Teaching & Learning Activities /material	Lecturer(s)
Week 7 Feb 4, 2020	8-12	-Student's final presentation (3) (a whole report)	- Student's presentation - LMS - Feedback & suggestions	Dr. Luppana Dr. Waraporn And advisors
	13-15	-Meeting advisor (5)	-Discussion	Advisors
	15-17	-Independent work	-	-
Week 8 Feb 11, 2020	8-17	-Independent work	-	-
Feb 14, 2020	9	- due date of completed report submission -Course evaluation	-	-
Submit self-reflection document after meeting the advisor <u>a next day</u> to the course coordinator. Submit two copies of completed report with Turnitin plagiarism checking's result to the course coordinator.				

Notation: 1) Date and time will be arranged with individual advisor if it is unavailable to meet on that particular date as required in the course schedule.

2) Student is required to study in the classroom 14 hours, LMS 4 hours, work with advisor 14 hours, independent work 37 hours, and create your own 66 hours for self-study.

5.2 Evaluation Plan of the Learning Outcomes and Achievements of the Course

Learning outcomes	Methods of evaluation	Week	Weighted percentage
2.1,2.2, 5.3	-Searching evidence (Searching evaluation form)	1 (27 Dec 2019)	15%
1.3, 3.1, 3.2, 4.3, 5.3	- Participation (Participation evaluation form)	1,4,7	10%
	- Oral presentation (Presentation evaluation form)	1,4,7	15%
	- Progress of working (Working progress evaluation form)	1,3,4,6,7	10%
	- Writing report (Report evaluation form)	8 (Feb 17, 2020)	50%

Part 6: Teaching & Learning Resources

6.1 Course Principal Textbooks/ Books

- American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association.
- Garrard, J. (2017). *Health sciences literature review made easy: the matrix method*. Burlington, MA: Jones & Bartlett Learning.
- Karen, H., & Roger, W. (2012). *Writing for publications in nursing and healthcare: Getting it right*. Chichester, West Sussex: Wiley-Blackwell.
- Melnyk, B. M., & Fineout-Overholt, E. (2015). *Evidence-based practice in nursing & healthcare: A guide to best practice* (3rd ed.). Philadelphia, PA: Wolters Kluwer.
- Machi, L.A., & McEyoy, B.T. (2009). *The literature review: six steps to success*. Thousand Oaks, CA: Corwin Press.
- Oermann, M. H., & Hays, J. C. (2011). *Writing for publication in nursing*. Philadelphia: Lippincott.
- Polit, D.R., & Beck, C.T. (2014). *Essentials of nursing research: Appraisal evidence for nursing practice*. Philadelphia, PA; Wolter Kluwer.
- Winkler, A. C. (2008). *Writing the research paper: A handbook*. Boston, MA: Wadsworth.

6.2 Other Resources

6.2.1 Website & Electronic Databases

www.joannabriggs.edu.au
www.york.ac.uk
www.cochrane.org
www.medsch.wise.edu
www.apastyle.org
www.Grammarly.com/Grammar_Checker
www.gradeworkinggroup.org/

6.2.2 Turnitin program software for scanning plagiarism

6.3 Academic articles (Examples of publications from the previous students of this course)

- Betrian, F., & Kongsuwan, W. (2018). Nurses' grief in caring for patients with advanced cancer: A literature review. *Songklanagarind Journal of Nursing*, 39(1), 138-148.
- Hidayat, A.I., Kongsuwan, W., & Nilmanat, K. (2017). Nurse involvement in end of life decision making in the intensive care unit: A literature review. *Journal of Nursing and Health Care*, 51(1), 1-8.
- Rustam, J.S., Kongsuwan, W., & Kitrungrate, L. (2018). Comfort in Patients with Mechanical

Ventilation: a Literature review. *Critical Care Nursing Journal*, 11(2), e64159 doi: 10.5812/ccn.64159.

Sukraandini, N. K., Kongsuwan, W., & Nilmanat, K. (2017). Nurses caring for patients at the end of life in Intensive care unit: A literature review. *Journal of Nursing and Health Care*, 4(2),56-61.

Note:

1. **GRADING:** Any incoming doubts or queries about the course evaluation and grading will be welcomed, please email or contact a course coordinator within this semester or one semester following of this semester.

2. **FEEDBACK:** The providing feedback for student's work: The students must submit the assignment before presentation or due date, so their advisor will have enough time for reading. Then, the advisor must give feedback after students' presentation or within 1-2 weeks after students submitted their assignment.

3. **PLAGIARISM:** The use of published or unpublished work or specific ideas of another person without giving proper credit to that person is considered UNETHICAL writer. Demonstrating plagiarizing behavior of the students of Prince of Songkla University is prohibited and will result in serious academic consequences.

3.1 It does student's responsibility to adhere to graduate school and PSU policy and procedures for academic misconduct.

3.2 Ensure you make your own contents analyzed and synthesized from the coming literature review – *Beware of PLAGIARISM & very strict penalty policy*. The students can use the Turnitin program software to scan plagiarism of your report before submission.

*** If the students are unethical in PLAGIARISM, they will be considered as follows:

1) The first time (when reading a draft report before the student actually submits, the student will be warned via verbal /written.

2) After submitting the original report and found that students also have PLAGIARISM. Their report's score will be decreased 20%. For example, students scoring 90 points will be reduced to 72 points, resulting in only 72 points. And, they will have to rewrite their report. Later, If no PLAGIARISM is found in the report, grade will not exceed level "B".

3) However, after editing, if it is still copied. The students' report score will be decreased 40% and when modified it will not exceed grade "C".

4) After editing also found the copy. Students will be received grade "E"/fail in the course.

4. **Portfolio.** During the process of learning in this course, the students will purposefully collect their work (evidence) that demonstrates efforts, progress, and achievement Via LMS (a day of presentation/submission report).

5. SELF-REFLECTION. The students will reflect themselves about what were their thinking and feelings of this studying/learning, what was good and bad about this experience, what sense can they make of this situation, what else could they have done, and if it occurred again, what would they do, etc.