

Faculty of Nursing, Prince of Songkla University
Course Syllabus

Section 1: General Description

1. Code and Course Title 646-551 Advanced Nursing Practicum for Adult Clients
2. Credit 3 (0-9-0) – Practice 135 hours
3. Program Master of Nursing Science (International Program)
4. Course Coordinator Asst. Prof. Dr.Luppana Kitrungrrote
Coordinator Assistant Asst. Prof. Dr. Charuwan Kritpracha
5. Semester/Academic Year/Year 2/2019/1
6. Clinical Practice Areas Medical & Surgical wards, Songklanagarind Hospital
Room 2222, 2224 2nd Building (for daily post-conference)

Section 2: Course Objectives

After completion of this course, students will be able to

1. Integrate and apply the concepts of advanced health assessment, critical thinking, clinical reasoning to diagnose holistic health problems of adult clients with complex health problems in acute, chronic, critical, and end-of-life phases that appropriate with cultural context of an individual client;
2. Use and apply the nursing process (assessment, diagnosis, planning, implementation, evaluation) to allocate holistic nursing care integrating eastern wisdom for adult clients with complex health problems in acute, chronic, critical, and end-of-life phases that appropriate with cultural context of an individual client;
3. Integrate knowledge, theories, research, and the current best available evidence to guide nursing practices for adult clients with complex health problems in acute, chronic, critical, and end-of-life phases that appropriate with cultural context of an individual client and specific organizational culture;
4. Utilize the nursing therapeutics for adult clients with complex health problems in acute, chronic, critical, and end-of-life phases based on theories and the current best available evidence;
5. Analyze the potential complex health problems from clinical clues and deterioration of patient and escalation resuscitation in a timely fashion;

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6. Assess, monitor, coordinate, and manage health status of adult clients with complex health problems in acute, chronic, critical, and end-of-life phases;
7. Use advanced medical technology in allocating care for adult clients with complex health problems in acute, chronic, critical, and end-of-life phases;
8. Create interdisciplinary team working for adult clients with complex health problems in acute, chronic, critical, and end-of-life phases;
9. Collaborate with family member of client, community health nurse, and resources in a community to establish the discharge planning for client;
10. Supervise nurses as well as nursing students as a mentor to gain competency in allocating advanced nursing practices for adult clients with complex health problems in acute, chronic, critical, and end-of-life phases;
11. Educate, train, and empower family member of client in every trajectory of illness to cope with uncertainty, loss and grief, and helplessness;
12. Use the current best available evidence to enhance self-care capabilities of client and family members;
13. Advise nurses as well as nursing care team staff as a consultant in solving complex problem of an individual client;
14. Develop nursing sensitive outcomes using appropriate tools for adult clients with complex health problems in acute, chronic, critical, and end-of-life phases, including use the outcomes to improve quality of nursing practices continually;
15. Use information technology for nursing documentation and searching the best current available evidence to guide nursing practices for adult clients with complex health problems in acute, chronic, critical, and end-of-life phases;

Section 3: Course Description and Design

1. Course Description

Advanced health assessment; advanced nursing practice for adults and elders with complicated health problems in acute, chronic, critical and end-of-life phase by integrating concepts, theories, evidence- based related to nursing for adults and elders; emphasis on integrating eastern wisdom to holistic nursing care in multicultural context.

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2. Number of Hours per Semester

Lecture/Discussion	Lab	Self-study	Field Practice	Tutorial
-	-	-	135	-

3. Number of Hours per Week for Consultation

3.1 Hours assigned for individual consultation

	Week	Date	Hour
Asst. Prof Dr. Luppana Kitrungrrote	1-3	Monday	8.00-9.00 a.m.
Asst. Prof. Dr. Charuwan Kritpacha	4-6	Monday	8.00-9.00 a.m.

Section 4: Learning Outcomes

1. Morality and Ethics

Morality and Ethics	Teaching Methods	Evaluation Methods
Lo. 1.1 Analyze and use ethical reasoning as well as ethical decision-making in allocating care for adult and elders LO 1.2 Manage ethical conflicts/dilemmas concerning impacts or consequences to oneself and stakeholders LO 1.4 Perform as a role model in using code of ethics underpinning nursing practice for adults and elders LO 1.6 Allocate nursing practice concerning patient bill of rights	1.1 Announce the rule and instruction for performing ethical behaviors 1.2 Being the role model of ethical behavior 1.3 Discuss the example of ethical issues and the decision making principle for that particular issues 1.4 Perform the role model for allocating nursing practice concerning patient bill of rights	1.1 Evaluate ethical behaviors during practice 1.2 Evaluate ethical behavior during academic presentation 1.3 Evaluate ethical decision making behavior during practice

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2. Knowledge

Knowledge	Teaching Methods	Evaluation Methods
<p>LO 2.1 Integrate relevant knowledge and concepts, including eastern wisdom knowledge, transcultural nursing to allocate nursing practice for adults and elders</p> <p>LO 2.2 Apply knowledge of current update advanced medical technology for adults and elders to allocate care of adults and elders</p> <p>LO 2.3 Utilize research results and current best available evidence to guide clinical nursing practices of adults and elders</p> <p>LO 2.4 Integrate multicultural care knowledge to allocate care of adults and elders</p>	<p>2.1 Assign students individually to submit case report, mind mapping, and reflection 1 case/week</p> <p>2.2 Assign students individually to implement evidence-based practice (EBP) into specific selected health problem and evaluate the outcomes for 2-3 adults and elders</p> <p>2.3 Assign students to conduct journal club activity one time/group</p> <p>2.4 Facilitate students to practice complementary therapy of eastern wisdom regiments for holistic care</p> <p>2.5 Suggest/coach/recommend students for daily nursing care using EBP</p> <p>2.6 Assign students to present report of their selected health problem.</p>	<p>2.1 Observe students' critical thinking performance during preconference, taking care of the clients, post conference, journal club activity, and presentation of report of selected health problem</p> <p>2.2 Observe students' performance during taking care of clients</p> <p>2.3 Evaluate report of selected health problem, reflection report, presentation of selected health problem.</p>

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3. Cognitive Skills

Cognitive skills	Teaching Methods	Evaluation Methods
<p>LO 3.1 Analyze and synthesize scientific nursing knowledge and knowledge from related fields to improve quality of care for adults and elders</p> <p>LO 3.2 Integrate scientific nursing knowledge, concepts, eastern wisdom knowledge, including evidence-based nursing practice and relevant knowledge to allocate holistically care for adults and elders</p> <p>LO 3.3 Establish a set of nursing intervention/ innovation practice/clinical practice guideline for adults and elders</p>	<p>3.1 Assign students individually to implement EBP with nursing discipline, eastern wisdom complementary therapy and other related disciplines for taking of adults and elders</p> <p>3.2 Assign students to do reflection and mind mapping 1 case/week</p> <p>3.3 Conduct exchange learning activities between students, instructors, nurses during clinical practice at pre and post conference and/or nursing round.</p>	<p>3.1 Observe students' critical thinking during pre and post conference, nursing round</p> <p>3.2 Observe behaviors during clinical practice</p> <p>3.3 Evaluate reflective paper, selected health problem report and presentation.</p>

4. Interpersonal Skills and Responsibility

Interpersonal Skills and Responsibility	Teaching Methods	Evaluation Methods
<p>LO 4.1 Develop and maintain therapeutic relationships with adult and elderly clients to achieve the expected outcomes</p> <p>LO 4.2 Manage and resolve complex health problems suitable to the study contexts</p>	<p>4.1 Assign students to be a leader for the pre and post conference</p> <p>4.2 Facilitate students to practice the role of mentors/clinical instructors during practice in the wards</p>	<p>4.1 Observe critical thinking of the students during pre and post conference, or nursing round</p> <p>4.2 Observe group processing</p>

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Interpersonal Skills and Responsibility	Teaching Methods	Evaluation Methods
LO 4.5 To act as leader and member of team to work with peer and healthcare providers	4.3 Assign students to be leader during journal club activity	4.3 Evaluate reflective report

5. Numerical Analysis, Communication and Information Technology Skills

Numerical Analysis, Communication and Information Technology Skills	Teaching Methods	Evaluation Methods
LO 5.1 Critical appraisal of quantitative data and statistics value to utilize with clinical nursing practices of adults and elders LO 5.2 Demonstrate data communication competence	5.1 Assign students to self-study using technology for searching, communication with instructors using LMS@PSU, or other communication channels 5.2 Assign students to search, analyze, and critical appraisal of evidence used for journal club activity and apply the EBP to solve the selected health problem 5.3 Assign students to present the report of selected health problem and submit the report.	5.1 Observe skills of using related technology and evaluate outcomes of searching results and critical appraisal of research evidence 5.2 Evaluate presentation and writing skills.

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Section 5: Course Plan and Evaluation

5.1 Course Plan

Period/ Date	Time	Topic	Teaching-Learning	Lecturer
Wk3 1 Mar, 20 (Sun)	8.00-10.00	Intergroup relation among Thai and international students	Group activity	-Dr. Luppana Kitrungrote -Dr. Charuwan Kripracha
	10.00-12.00	Advance health assessment	Discussion/Practice at NLRC	- Dr, Kittikorn Nilmanut Dr. Wipa
	1300-15.00	Principle of conducting nursing diagnosis	Discussion/Practice	-Dr. Wipa -Dr. Charuwan -Dr. Luppana -Dr. Kittikorn
	1500-16.00	Principle of conducting journal club	Discussion/Practice	-Dr. Wipa -Dr. Charuwan -Dr. Luppana -Dr. Kittikorn
Wk 3 2 Mar, 20 (Mon)	13.00-16.00	Review advance health assessment	Demonstration/ Practice	-Dr. Wipa -Dr. Charuwan -Dr. Luppana -Dr. Kittikorn
Wk 4 8 Mar, 20 (Sun)	8.00-12.00	- Integrating eastern wisdom practice (meditation)	Demonstration/ Practice	-Dr. Tippamas Chinnawong
	13.00-15.00	- Integrating eastern wisdom practice (massage)	Demonstration/ Practice	-Dr. Prapaporn Chukumnerd
Wk 5 16 Mar, 20 (Mon)	8.00-10.00	- Course orientation and ward orientation	Discussion/ Practice	-Dr. Jintana -Dr. Charuwan -Dr. Luppana -Dr. Kittikorn
	10.00-12.00	- Data collection for setting nursing diagnosis	Practice	
	13.00-16.00	- Nursing diagnosis with the retrieving data and conduct mind mapping, reflection		

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Period/ Date	Time	Topic	Teaching-Learning	Lecturer
Wk 6 26 Mar, 20 (Thurs)	8.00-14.00	- Clinical practice under supervision	Practice	-Dr. Jintana -Dr. Charuwan -Dr. Luppana -Dr. Kittikorn
	14.00-16.00	- Reflection of daily practice and evidence-based practice (EBP) of selected cases	Discussion	
Wk 6 27 Mar, 20 (Fri)	8.00-14.00	- Clinical practice under supervision	Practice	- Dr. Jintana -Dr. Charuwan -Dr. Luppana -Dr. Kittikorn
	14.00-16.00	- Reflection of daily practice and evidence-based practice (EBP) of selected cases	Discussion	
Wk 7 2 April, 20 (Thurs)	8.00-14.00	- Clinical practice under supervision	Practice	- Dr. Jintana -Dr. Charuwan -Dr. Luppana -Dr. Kittikorn
	14.00-16.00	- Reflection of daily practice and evidence-based practice (EBP) of selected cases	Discussion	
Wk 7 3 April, 20 (Fri)	8.00-14.00	- Clinical practice under supervision	Practice	- Dr. Jintana -Dr. Charuwan -Dr. Luppana -Dr. Kittikorn
	14.00-16.00	- Reflection of daily practice and preparing journal club for week 8	Discussion	
Wk 8 9 April, 20 (Thurs)	8.00-14.00	- Clinical practice under supervision	Practice	- Dr. Jintana -Dr. Charuwan -Dr. Luppana -Dr. Kittikorn
	14.00-16.00	- Reflection of daily practice and evidence-based practice (EBP) of selected cases	Discussion	
Wk 8 10 April, 20 (Fri)	8.00-12.00	- Clinical practice and apply EBP for selected health problem under supervision	Practice	- Dr. Jintana -Dr. Charuwan -Dr. Luppana -Dr. Kittikorn
	13.00-15.00	Journal club	Discussion	
	15.00-16.00	Reflection of daily practice and journal club activity		
Wk 9 16 April, 20 (Thurs)	8.00-14.00	- Clinical practice and apply EBP for selected health problem under supervision under supervision	Practice	- Dr. Jintana -Dr. Charuwan -Dr. Luppana -Dr. Kittikorn
	14.00-16.00		Discussion	

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Period/ Date	Time	Topic	Teaching-Learning	Lecturer
		- Reflection of daily practice and evidence-based practice (EBP) of selected cases		
Wk 9 17 April, 20 (Fri)	8.00-14.00	- Clinical practice and apply EBP for selected health problem under supervision under supervision	Practice	- Dr. Jintana -Dr. Charuwan -Dr. Luppana -Dr. Kittikorn
	14.00-16.00	- Reflection of daily practice and EBP of selected cases	Discussion	
Wk 10 22 April, 20 (Wed)	8.00-14.00	- Clinical practice and apply EBP for selected health problem under supervision under supervision	Practice	- Dr. Jintana -Dr. Charuwan -Dr. Luppana -Dr. Kittikorn
	14.00-16.00	- Reflection of daily practice and EBP of selected cases	Discussion	
Wk 10 23 April, 20 (Thurs)	8.00-14.00	- Clinical practice and apply EBP for selected health problem under supervision under supervision	Practice	- Dr. Jintana -Dr. Charuwan -Dr. Luppana -Dr. Kittikorn
	14.00-16.00	- Reflection of daily practice and EBP of selected cases	Discussion	
Wk 10 24 April, 20 (Fri)	8.00-16.00	- Presentation: Progress of applying EBP for selected health problem (Time1)	Presentation/Discussion	- Dr. Jintana -Dr. Charuwan -Dr. Luppana -Dr. Kittikorn
Wk 11 30 April, 20 (Thurs)	8.00-16.00	- Presentation of applying EBP for selected health problem	Presentation/Discussion	- Dr. Jintana -Dr. Charuwan -Dr. Luppana -Dr. Kittikorn
	16.00-16.30	Course evaluation		

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5.2 Evaluation Plan of the Learning Outcomes

Assigned work to meet learning outcomes	Type of work	Week	Weight (%)
1. Practice with an assignment or selected client 1-2 cases/wk	Individual	2-4	60
2. Advanced health assessment practice with an assigned or selected adult clients	Individual	Week 2-3	10
3. Journal club (a Journal club evaluation form)	Group	Week 4	5
4. Presentation of the progress of applying EBP with the selected health problem for 2-3 cases	Individual	Week 8	3
5. Final presentation of the applying EBP with the selected health problem	Individual	Week 11	7
6. Final paper submission (a report evaluation form)	Individual	Week 12 7 May, 20	15

Note: For any inquiries regarding student evaluation, students can submit a request to discuss and disclose the evaluation of student's performance within the next semester.

Section 6: Learning Resources

6.1 ตำราและเอกสารหลัก

กิตติกร นิลมานันต์. (2555). *การดูแลระยะสุดท้ายของชีวิต The end of life care*. สงขลา: ชานเมืองการพิมพ์.

ประณีต ส่งวัฒนา. (2554). *แนวปฏิบัติพยาบาลสำหรับการดูแลผู้ป่วยภาวะวิกฤตและอุบัติเหตุ*. สงขลา: ชานเมืองการพิมพ์.

วงจันทร์ เพชรพิเชฐเชียร. (2554). *การพยาบาลที่เป็นเลิศในการดูแลผู้ป่วยโรคมะเร็ง*. สงขลา: ชานเมืองการพิมพ์.

วิจิตรา กุสุมภ์ และ คณะ (2560). *Critical care nursing: A holistic approach การพยาบาลผู้ป่วยภาวะวิกฤต: แบบองค์รวม (พิมพ์ครั้งที่ 6)*. กรุงเทพมหานคร: ห้างหุ้นส่วนสามัญนิติบุคคล สหประชาพานิชย์.

วิภา แซ่เซี่ย (2561). *การจัดการแผลเรื้อรัง: บทบาทที่ท้าทายของพยาบาล*. กรุงเทพมหานคร: สหมิตรพัฒนาการพิมพ์.

สุจิตรา ลิ้มอำนวยลาภ, และ ขวณพิศ ทำนอง. (บรรณาธิการ). (2557). *การพยาบาลผู้ป่วยที่มีภาวะเจ็บป่วยวิกฤต (พิมพ์ครั้งที่ 8)*. ขอนแก่น: โรงพิมพ์คลังน่านาวิทยา.

Farrell, C. (2016). *Advanced nursing practice and nurse-led clinics in oncology*. London: Routledge.

Good, V. & Kirkwood, P. L. (2018). *Advanced critical care nursing*. (2nd ed.). St. Louis, Missouri: Elsevier.

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- Kockrow, C. (2011). *Foundations and adult health nursing* (6th ed.). St. Louis, MO: Mosby.
- LaCharity, L. A. & Kumagai, C. K. (2016). *Clinical nursing judgment study guide for medical-surgical nursing: patient-centered collaborative care*. (8th ed.). St. Louis, Mo: Elsevier.
- Melnyk, B. M. & Fineout-Overholt, E. (2015). *Evidence-based practice in nursing and health care: A guide to best practice*. Philadelphia: Wolters Kluwer/ Lippincott Williams & Wilkins.

Student Clinical Rotation

	16 Mar, 20 (Mon)	22 Mar, 20 (Sun) 26-27 Mar, 20 (Thur-Fri)	2-3 April, 20 Thurs-Fri	9-10 April, 20 (Thurs- Fri)	Only International Program	16-17 April, 20 (Thurs- Fri)	21-23 April, 20 (Wed- Fri)	24 April, 20 Fri	30 April, 20 Thurs
1.นางสาววันทกานต์ รักเกียรติ 2.นางสาวณมล พรหมจันทร์ 3.นางสาวสุภาพร แซ่ตัน 4. Yada Pholprasit 5. Mingfei Ran 1. นางเสาวรัตน์ พรายอินทร์ 2. นางสาวฉวีวรรณ พูลสุข 3.นางสาวนภาพร บัวนาคสุวรรณ 4.นางสาวนัสนิยา ยู่โตะ 5. นายอิสเฮาะ มายอ 6.นางสาวสุธิดา เพชรสุวรรณ 1.นางสาวเพมจิรา มะกรูดทอง 2.นางสาววันธร ลีลาเศรษฐกุล 3. นางสาวสิริลักษณ์ ทองห้วย 4. Sayamon Noosen 5. Li Xia 1.นางสาวศิริดา หนูวิลัย 2.นางสาวอติชา จินเดหา 3. นางสาวจิรา ทองหนูชัย 4. นางสาวสุมา มะราเมาะ 5. Youlin Liu	Course orientation and preparation		Surgical Male ward 1 PSU hospital Dr. Jintana	1. Yada Pholprasit 2. Mingfei Ran 3. Sayamon Noosen 4. Li Xia 5. Youlin Liu	Practice in PSU hospital under supervision Dr. Jintana Dr. Kittikorn Dr. Luppana Dr. Charuwan	Progress presentation	Final presentation and course evaluation		
			Medical Female ward PSU hospital Dr. Kittikorn						
			Trauma ward PSU hospital Dr. Luppana						
			Medical Male ward 1 PSU hospital Dr. Charuwan						

* Students may study and practice at other related wards that have patients who are the students' population of interest. These include medical wards, surgical wards, trauma ward, critical care units (surgical or medical) and outpatient department

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