

Faculty of Nursing, Prince of Songkla University
Course Syllabus

Part 1: General Information

1. Code and Course Title: 642 – 771 Independent Study
2. Credit: 3(0-9-0)
3. Program: Master of Nursing Science (International Program)
4. Course Coordinator: Asst. Prof. Dr. Luppana Kitrungrote
Associate Course Coordinator: Assoc. Prof. Dr. Waraporn Kongsuwan
5. Semester/Year/Academic Year: semester 2, year 1, academic 2020
6. Venue: Room 3410, 3rd Building

Part 2: Course Goals and Objectives

1. Course Objectives

After completion of this course, students will be competent to:

- 1.1 Conduct literature searching from nursing and allied health database, and other related sources related to thesis topics.
1.2 Review literature systematically related to thesis topics.
1.3 Critically analyze selected evidence and synthesize knowledge related to the selected topic.
1.4 Write an academic report on the selected topics related to thesis.

Part 3: Teaching Learning Management and Strategies

1. Course Description

Practice literature review from nursing and allied health database, and other related sources; reading; analyzing and synthesizing knowledge including writing reports in topics related to thesis

2. Credit Hour/Contact Hour per Semester

Lecture/ Discussion	Independent work	Self-study	Practice	Special lecture/ Tutorial
-	135	-	-	As scheduled /As students' request

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3. Contact Hour per Week for Consultation

3.1 Course consultation session 1 hour/week*

Responsible Lecturer	Week	Date	Hour
Asst Prof. Dr. Luppana Kitrungrrote Room: 2217	1-4	Monday	8:00 – 9:00 am
Assoc Prof. Dr. Waraporn Kongsuwan Room: 2206	5-8	Monday	8:00 – 9:00 am

* Please make an appointment in advance

3.2 Consultation and academic suggestion is shown at course syllabus and via LMS@PSU. The course coordinator also will inform the students one day before starting this course.

Part 4: Developing Learning Outcomes

1. Moral and ethical domain
Code 1.3 Practice with a standard and ethic of academic work
2. Cognitive domain
Code 2.1 Explain principle of searching evidence from nursing and allied health database, and other related sources related to thesis topics.
Code 2.2 Apply the updated knowledge for nursing care.
3. Intellectual domain
Code 3.1 Analyze and synthesize knowledge from nursing science and other related sciences for use in writing report related to thesis topics.
Code 3.2 Integrate nursing theory, eastern wisdom and sciences related and evidence based in providing holistic care for clients/patients.
4. Interpersonal skills and responsibility domain
Code 4.3 Demonstrate responsibility for learning and self-development continuously.
5. Numerical analysis, communication and Information technology skills domain
Code 5.3 Use advanced information technology in self-study, communicate information and academic works to scholars.

Part 5: Lesson Plan and Course Evaluation

5.1 Lesson Plan (Schedule)

The students were prepared about the electronic searching, academic writing, and APA format and citations in the semester 1/2020.

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Week 1-8

Week/Date	Time (Duration)	Topic	Teaching & Learning Activities /material	Lecturer(s)
Nov 30, 2020	-	- Course orientation	- VDO via LMS	Dr. Luppana Kitrungrote
Week 1 Tue (Dec 1, 2020)	8.00-9.00 (D1)	- How to conduct literature review effectively	- Discussion - Webex online - LMS	Dr. Luppana
	9.00-10.00 (D1)	- Critical appraisal of evidence	- Discussion - Webex online - LMS	Dr. Luppana
	10.00-11.00 (D1)	- Synthesizing the evidence	- Discussion - Webex online - LMS	Dr. Waraporn Kongsuwan
	11.00-13.00 (D2)	- How to write an article: preparing a publishable manuscript	- Discussion - Webex online - LMS	Dr. Waraporn
	13.00-17.00 (IS 4)	- Independent work		
Wed (Dec 2, 2020)	13.00-17.00 (IS 4)	- Independent work		
Thu (Dec 3, 2020)	8.00-12.00 (IS 4)	- Independent work		
Week 2 Tue (Dec 8, 2020)	9.00-12.00 (D 3)	- Critical appraisal and synthesize evidence (students' group work)	- Group presentation (1) - Discussion and suggestion - Webex online	Dr. Luppana Dr. Waraporn
	13.00-15.00 (A 2)	- Meeting advisor (1) the study plan, (2) the literature review process of a topic related to thesis, and (3) methods (inclusion and exclusion criteria, search strategy, etc.)	- Consultation (1) - Webex online	Dr. Luppana Dr. Waraporn Dr. Kantaporn Yodchai Dr. Khomapak Maneewat Dr. Charuwan Kritpracha
	15.00-18.00 (IS 3)	- Independent work		
Wed (Dec 9, 2020)	13.00-17.00 (IS 4)	- Independent work		

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Week/Date	Time (Duration)	Topic	Teaching & Learning Activities /material	Lecturer(s)
Thu (Dec 10, 2020)	8.00-12.00 (IS 4)	- Independent work		
Week 3				
Tue (Dec 15, 2020)	8.00-11.00 (IS 3)	- Independent work		
	11.00-12.00 (IS 1)	- Sharing experiences: Tips of reading and writing literature review	- Discussion -Webex online	- Alumni and the second year students
	13.00-15.00 (A 2)	- Meeting advisor (Data evaluation: process of abstract screening and PRISMA diagram)	- Consultation (2) -Webex online	Dr. Luppana Dr. Waraporn Dr. Kantaporn Dr. Khomapak Dr. Charuwan
	15.00-17.00 (IS 2)	- Independent work		
Wed (Dec 16, 2020)	13.00-17.00 (IS 4)	- Independent work		
Thu (Dec 17, 2020)	8.00-12.00 (IS 4)	- Independent work		
Week 4				
Tue (Dec 22, 2020)	9.00-12.00 (D 3)	- Presentation: (1) a topic, (2) introduction, (3) objectives, (4) methods (inclusion and exclusion criteria, search strategy, and (5) process of abstract screening and PRISMA diagram	- Individual presentation (2) - Feedback & suggestions -Webex online & LMS	Dr. Luppana Dr. Waraporn And advisors
	13.00-15.00 (A2)	- Meeting advisor: Critical appraisal of evidence/ data analysis	- Consultation (3) - Webex online	Dr. Luppana Dr. Waraporn Dr. Kantaporn Dr. Khomapak Dr. Charuwan
	15.00-18.00 (IS 3)	- Independent work		
Wed (Dec 23, 2020)	13.00-17.00 (IS 4)	- Independent work		
Thu (Dec 24, 2020)	8.00-12.00 (IS 4)	- Independent work		

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Week/Date	Time (Duration)	Topic	Teaching & Learning Activities /material	Lecturer(s)
Week 5 Tue (Dec 29, 2020)	8.00-12.00 (IS 4)	- Independent work		
	13.00-15.00 (A2)	- Meeting advisor: Results (data synthesis)	- Consultation (4) -Webex online	Dr. Luppana Dr. Waraporn Dr. Kantaporn Dr. Khomapak Dr. Charuwan
	15.00-17.00 (IS 2)	- Independent work		
Wed (Dec 30, 2020)	13.00-17.00 (IS 4)	- Independent work		
Thu (Dec 31, 2020)	8.00-12.00 (IS 4)	- Independent work		
Week 6 Tue (Jan 5, 2021)	9.00-12.00 (D 3)	- Presentation: - Analysis table matrix and synthesize	- Individual presentation (3) - Feedback & suggestions - Webex online & LMS	Dr. Luppana Dr. Waraporn And advisors
	13.00-15.00 (A2)	- Meeting advisor: Results and discussion	- Consultation (5) -Webex online	Dr. Luppana Dr. Waraporn Dr. Kantaporn Dr. Khomapak Dr. Charuwan
	15.00-18.00 (IS 3)	-Independent work	-	-
Wed (Jan 6, 2021)	13.00-17.00 (IS 4)	Independent work		
Thu (Jan 7, 2021)	8.00-12.00 (IS 4)	Independent work		
Week 7 Tue (Jan 12, 2021)	8.00-12.00 (IS 4)	Independent work		
	13.00-14.00 (A1)	Meeting advisor: a whole work	- Consultation (6) - Webex online	Dr. Luppana Dr. Waraporn Dr. Kantaporn Dr. Khomapak Dr. Charuwan
	14.00-17.00 (IS 3)	-Independent work		
Wed (Jan 13, 2021)	13.00-17.00 (IS 4)	-Independent work		
Thu (Jan 14, 2021)	8.00-12.00 (IS 4)	Independent work		
Week 8 Tue (Jan 19, 2021)	8.00-12.00 (D4)	- Final presentation: (Title, introduction, method, data analysis,	- Individual presentation (4)	Dr. Luppana Dr. Waraporn And advisors

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Week/Date	Time (Duration)	Topic	Teaching & Learning Activities /material	Lecturer(s)
		data evaluation, results, and conclusion) -Learning reflection	- Feedback & suggestions - Webex online & LMS - Students' reflection	
	13.00-14.00 (A1)	Meeting advisor: report writing revision	- Consultation (7) - Webex online	Dr. Luppana Dr. Waraporn Dr. Kantaporn Dr. Khomapak Dr. Charuwan
	14.00-17.00 (IS 3)	- Independent work		
Wed (Jan 20, 2021)	13.00-17.00 (IS 4)	- Independent work		
Thu (Jan 21, 2021)	8.00-12.00 (IS 4)	- Independent work		
Fri (Jan 22, 2021)	8.00-12.00, 13.00-16.00 (IS 7)	- Independent work		
	16.00	- Due date of submission a completed report and Turnitin plagiarism checking's result via LMS -Course evaluation (online)	- LMS - Online	

D = hour duration, A = advisor meeting, IS = independent work

Notation: 1) Student is required to study and discuss in the classroom (online) 17 hours, , work with advisor 12 hours, and independent work 106 hours. Total Duration is 135 hours

2) Date and time will be arranged with individual advisor if it is unavailable to meet on that particular date as required in the course schedule.

5.2 Evaluation Plan of the Learning Outcomes and Achievements of the Course

Learning outcomes	Methods of evaluation	Week	Weighted percentage
4.3	- Progress of Independent work (Working progress evaluation form)	1-8	10%

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Learning outcomes	Methods of evaluation	Week	Weighted percentage
2.1,2.2, 5.3	-Searching evidence (Searching evaluation form)	3	10%
1.3, 3.1, 3.2, 5.3	- Participation (Participation evaluation form)	2,4,6,8	10%
	- Oral presentation 4 times 1) critical appraisal and synthesize evidence (students' group work) 2) a topic, introduction, objectives, methods (inclusion and exclusion criteria, search strategy, and process of abstract screening and PRISMA diagram 3) analysis table matrix and synthesize 4) final presentation: (Title, introduction, method, data analysis, data evaluation, results, and conclusion) (Presentation evaluation form)	2 4 6 8	35% Time 1 = 5 %, Time 2 = 7 %, Time 3 = 8 %, Time 4 = 15 %
	- Writing report, APA format and citation, Turnitin plagiarism checking's result (Report evaluation form)	8	35%

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Part 6: Teaching & Learning Resources

6.1 Course Principal Textbooks/ Books

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association. (BF76.7 P976 2010)

Comerasamy, H., & Siu, C. (2013). *Doing a research project in nursing and midwifery: a basic guide to research using the literature review methodology*. London: SAGE. (WY 20.5 D657 2013)

Garrard, J. (2017). *Health sciences literature review made easy: the matrix method*.

- Garrard, J. (2017). *Health sciences literature review made easy: the matrix method*. Burlington, MA: Jones & Bartlett Learning. (WY20.5 D657 2013)
- Karen, H., & Roger, W. (2012). *Writing for publications in nursing and healthcare: Getting it right*. Chichester, West Sussex: Wiley-Blackwell. (WY100.7 M527e 2019)
- Melnyk, B. M., & Fineout-Overholt, E. (2015). *Evidence-based practice in nursing & healthcare: A guide to best practice* (3rd ed.). Philadelphia, PA: Wolters Kluwer. (WY100.7 M527e 2015)
- Machi, L.A., & McEyoy, B.T. (2009). *The literature review: six steps to success*. Thousand Oaks, CA: Corwin Press. (LB1047.3 M33 2009)
- Oermann, M. H., & Hays, J. C. (2011). *Writing for publication in nursing*. Philadelphia: Lippincott. (WZ345 W949 2012)
- Polit, D.R., & Beck, C.T. (2014). *Essentials of nursing research: Appraisal evidence for nursing practice*. Philadelphia, PA; Wolter Kluwer.
- Winkler, A. C. (2008). *Writing the research paper: A handbook*. Boston, MA: Wadsworth. (WY20.5 P769e 2014)

6.2 Other Resources

6.2.1 Website & Electronic Databases

www.joannabriggs.edu.au

www.york.ac.uk

www.cochrane.org

www.medsch.wise.edu

www.apastyle.org

www.Grammarly.com/Grammar_Checker

www.gradeworkinggroup.org/

6.2.2 Turnitin program software for scanning plagiarism

6.3 Academic articles (Examples of publications from the previous students of this course)

- Betrian, F., & Kongsuwan, W. (2018). Nurses' grief in caring for patients with advanced cancer: A literature review. *Songklanagarind Journal of Nursing*, 39(1), 138-148.
- Hidayat, A.I., Kongsuwan, W., & Nilmanat, K. (2017). Nurse involvement in end of life decision making in the intensive care unit: A literature review. *Journal of Nursing and Health Care*, 51(1), 1-8.
- Rustam, J.S., Kongsuwan, W., & Kitrungrate, L. (2018). Comfort in Patients with Mechanical Ventilation: a Literature review. *Critical Care Nursing Journal*, 11(2), e64159 doi: 10.5812/ccn.64159.
- Sukrandini, N. K., Kongsuwan, W., & Nilmanat, K. (2017). Nurses caring for patients at the end of life in Intensive care unit: A literature review. *Journal of Nursing and Health Care*, 4(2), 56-61.

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Note:

1. **GRADING:** Any incoming doubts or queries about the course evaluation and grading will be welcomed, please email or contact a course coordinator within this semester or one semester following of this semester.

2. **FEEDBACK:** The providing feedback for student's work: The students must submit the assignment before presentation or due date, so their advisor will have enough time for reading. Then, the advisor must give feedback after students' presentation or within 1 weeks after students submitted their assignment.

3. **PLAGIARISM:** The use of published or unpublished work or specific ideas of another person without giving proper credit to that person is considered UNETHICAL writer. Demonstrating plagiarizing behavior of the students of Prince of Songkla University is prohibited and will result in serious academic consequences.

3.1 It does student's responsibility to adhere to graduate school and PSU policy and procedures for academic misconduct.

3.2 Ensure you make your own contents analyzed and synthesized from the coming literature review – *Beware of PLAGIARISM & very strict penalty policy*. The students can use the Turnitin program software to scan plagiarism of your report before submission.

*** If the students are unethical in PLAGIARISM, they will be considered as follows:

1) The first time (when reading a draft report before the student actually submits, the student will be warned via verbal /written.

2) After submitting the original report and found that students also have PLAGIARISM. Their report's score will be decreased 20%. For example, students scoring 90 points will be reduced to 72 points, resulting in only 72 points. And, they will have to rewrite their report. Later, If no PLAGIARISM is found in the report, grade will not exceed level "B".

3) However, after editing, if it is still copied. The students' report score will be decreased 40% and when modified. it will not exceed grade "C".

4) After editing also found the copy. Students will be received grade "E"/fail in the course.

6. **SELF-LEARNING REFLECTION.** The students will reflect themselves about what were their thinking and feelings of this studying/learning, what was good and unsatisfied about this experience, what sense can they make of this situation, what else could they have done, and if it occurred again, what would they do, etc.

W. J. P. P.
18/Nov/2020

Students and advisors

Code	Student's name	Advisors
6310420001	Miss. Lei An	Assist. Prof. Dr. Kantaporn Yodchai Kantaporn.y@psu.ac.th
6310420002	Miss. Minfeng Li	Assist. Prof. Dr. Luppana Kitrungrote luppana.k@psu.ac.th
6310420041	Miss. Shi Yan	Assist. Prof. Dr. Khomapak Maneewat khomapak.m@psu.ac.th
6310420042	Miss. Usama Singhasam	Assist. Prof. Dr. Charuwan Kritpracha charuwan.kr@psu.ac.th
6310420061	Miss. Zhao Lian Jun	Assoc. Prof. Dr. Waraporn Kongsuwan waraporn.k@psu.ac.th

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