

Faculty of Nursing, Prince of Songkla University
Course Syllabus

Part 1: General Information

1. Code and Course Title: 642 – 771 Independent Study
2. Credit: 3(0-9-0)
3. Program: Master of Nursing Science (International Program)
4. Course Coordinator: Asst. Prof. Dr. Wipa Sae-Sia
Associate Course Coordinator: Assoc. Prof. Dr. Waraporn Kongsuwan
5. Semester/Year/Academic Year: semester 2/ year1/ academic 2018
6. Venue: Room 3201, 3rd Building

Part 2: Course Goals and Objectives

1. Course Objectives

After completion of this course, students will be competent to:

- 1.1 Conduct literature searching from nursing and allied health database, and other related sources related to thesis topics.
- 1.2 Review literature systematically related to thesis topics.
- 1.3 Critically analyze selected evidence and synthesize knowledge related to the selected topic.
- 1.4 Write an academic report on the selected topics related to thesis.

Part 3: Teaching Learning Management and Strategies

1. Course Description

Practice literature review from nursing and allied health database, and other related sources; reading; analyzing and synthesizing knowledge including writing reports in topics related to thesis

2. Credit Hour/Contact Hour per Semester

| Lecture/ Discussion | Independent work | Self-study | Practice | Special lecture/ Tutorial |
|------------------------|------------------|------------|----------|---------------------------------------|
| - | 135 | - | - | As scheduled /As students' request |

3. Contact Hour per Week for Consultation

3.1 Course consultation session 1 hour/week*

| Responsible Lecturer | Week | Date | Hour |
|--|------|---------|----------------|
| Asst Prof. Dr. Wipa Sae-Sia Room: 2219 | 1-8 | Monday | 8:00 – 9:00 am |
| Assoc Prof. Dr. Waraporn Kongsuwan Room: 2206 | 9-17 | Tuesday | 8:00 – 9:00 am |

* Please make an appointment in advance

3.2 Consultation and academic suggestion is shown at course syllabus and via LMS@PSU. The course coordinator also will inform the students at the first hour of this course.

Part 4: Developing Learning Outcomes

1. Moral and ethical domain
Code 1.3: Practice with a standard and ethic of academic work
2. Cognitive domain
Code 2.1: Explain principle of searching evidence from nursing and allied health database, and other related sources related to thesis topics.
3. Intellectual domain
Code 3.1: Analyze and synthesize knowledge from nursing science and other related sciences for use in writing report related to thesis topics.
4. Interpersonal skills and responsibility domain
Code 4.3: Demonstrate responsibility for learning and self-development continuously.
5. Numerical analysis, communication and Information technology skills domain
Code 5.3: Use advanced information technology in self-study, communicate information and academic works to scholars.

Part 5: Lesson Plan and Course Evaluation

5.1 Lesson Plan (Schedule)

| Week/Date | Time (Duration) | Topic | Teaching & Learning Activities /Aids | Lecturer(s) |
|--|--------------------|---|---|--------------------------|
| 1 week before starting the course (Jan 4, 2019) | - | - Topic related to thesis , objectives and outline of study | - Meet students and orientate the course -Assign student to identify a topic related to thesis , | Dr. Wipa Dr. Waraporn |

| Week/Date | Time (Duration) | Topic | Teaching & Learning Activities /Aids | Lecturer(s) |
|-------------------------------|-------------------------------------|---|---|--------------------------|
| | | | objectives and outline of study based on advisor's supervision - study how to use the Turnitin program and APA 6th (2010) for citation and reference - self-study | |
| Week 1 Jan 7, 2019 | 9-12 (LMS) | - Presentation about a topic related to thesis , objectives and outlines 1. How to conduct literature review | - Individual presentation 1 - Comment & suggestions from classmate & advisors -Learning resources/readings on LMS -Self-study | Dr. Wipa Dr. Waraporn |
| Week 2 Jan 14, 2019 | 9-12 (<u>computer lab</u>) | 2. Electronic searching and retrieving relevant evidence-based | -Discuss and demonstrate how to search evidence at computer lab -Self-study -Assign searching evidence related to selected topics via electronic and manual -Present result of searching via LMS -- Comment & suggestions from classmate & advisors | Dr. Wipa |
| Week 3 Jan 21, 2019 | 9-12 (<u>classroom</u>) | 3.Critical appraisal of evidence and literature synthesis | -Discussion -Divide 2 groups -Assignment a group work for appraising and synthesizing evidence -Group presentation -Comment & suggestions | Dr. Wipa Dr. Waraporn |

| Week/Date | Time (Duration) | Topic | Teaching & Learning Activities /Aids | Lecturer(s) |
|--|-----------------------|--|---|---|
| Week 4 Jan 28, 2019 | 9-12 (classroom) | -Critical appraisal of evidence and literature synthesis (Cont'd) | -Discussion -Divide 2 groups -Assignment a group work for appraising and synthesizing evidence - Group presentation - Comment & suggestions | Dr. Wipa Dr. Waraporn |
| Week 5-8 From (Feb 4 to Feb 25, 2019) | 9-12 (LMS) | -Individual study | -Self study -meet an advisor -share opinions/experience or Participate in LMS | |
| Week 9 March 4, 2019 | 9-12 (classroom) | Report progress individual presentation (including Title, introduction, objectives, 1-2 topics, examples of appraisal and synthesis tables | - Individual presentation 2 - comment & suggestions from classmate and advisors | Dr. Wipa Dr. Waraporn <u>Advisors</u> Dr. Tippamas Dr. Khomapak |
| week 10-12 (From Mar 11 to Mar 25, 2019) | 9-12 (LMS) | -Individual study | -Self study -meet an advisor -share opinions/experience or Participate in LMS | |
| Week 13 April 1, 2019 | 9-12 (classroom) | - individual presentation (a whole study) | -Individual presentation 3 -Critiques & suggestions from classmate and advisors | Dr. Wipa Dr. Waraporn <u>Advisors</u> Dr. Tippamas Dr. Khomapak |
| | 12-12.30 (30 mins) | -Course evaluation | -Discussion | Dr.Wipa Dr. Waraporn |
| Week 14-15 (From April 8 to April 15, 2019) | 9-12 | Revision academic report | -Self-study -Suggestion from advisor | |

| Week/Date | Time (Duration) | Topic | Teaching & Learning Activities /Aids | Lecturer(s) |
|---|--------------------|-------|---|-------------|
| Week 16 April 22, 2019 -Due date of submission a completed report with turnitin's result and self-reflection through teaching portfolio to the course coordinator and advisor | | | | |

Notation: *Date and time will be arranged with individual advisor if it is unavailable to meet on that particular date as required in the course schedule.

Student is required to study in the classroom 15.5 hours, LMS 21 hours, work with advisor 6 hours, and create your own 93 hours for self-study.

5.2 Evaluation Plan of the Learning Outcomes and Achievements of the Course

| Learning outcomes | Methods of evaluation | Week | Weighted percentage |
|--------------------|--|------------------------|---------------------|
| 2.1, 5.3 | -Searching evidence (individual work) | 2 | 15% |
| 1.3, 3.1, 4.3, 5.3 | - analysis and synthesis knowledge (group work in classroom) | 3-4 | 10% |
| | - Participation in classroom and LMS (individual work) | 1-2-3-4, 5-8, 10-12 | 15% |
| | - Oral presentation (individual work in classroom) | 13 | 10% |
| | - Writing report - (individual work) | 16 | 50% |

Part 6: Teaching & Learning Resources

6.1 Course Principal Textbooks/ Books

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association.

Garrard, J. (2017). *Health sciences literature review made easy: the matrix method*. Burlington, MA: Jones& Bartlett Learning.

Karen, H., & Roger, W. (2012). *Writing for publications in nursing and healthcare: Getting it right*. Chichester, West Sussex: Wiley-Blackwell.

Melnik, B. M., & Fineout-Overholt, E. (2012). *Evidence-based practice in nursing & healthcare: A guide to best practice* (2nd ed.). Philadelphia, PA: Wolters Kluwer.

Machi, L.A., & McEyoy, B.T. (2009). *The literature review: six steps to success*. Thousand

Oaks, CA : Corwin Press

Oermann, M. H., & Hays, J. C. (2011). *Writing for publication in nursing*. Philadelphia: Lippincott.

Winkler, A. C.(2008). *Writing the research paper: A handbook*. Boston, MA: Wadsworth.

6.2 Other Resources

6.2.1 Website & Electronic Databases

www.joannabriggs.edu.au

www.york.ac.uk

www.cochrane.org

www.medsch.wise.edu

www.apastyle.org

www.Grammarly.com/Grammar_Checker

www.gradeworkinggroup.org/

6.2.2 Turnitin program software for scanning plagiarism

Note:

1. GRADING: Any incoming doubts or queries about the course evaluation and grading will be welcome, please email or contact a course coordinator within this semester or one semester following of this semester.

2. FEEDBACK: The providing feedback for student's work: The students must submit the assignment before presentation or due date, so their advisor will have enough time for reading. Then, the advisor must give feedback after students' presentation or within 1-2 weeks after students submitted their assignment.

3. PLAGIARISM: The use of published or unpublished work or specific ideas of another person without giving proper credit to that person is considered UNETHICAL writer. Demonstrating plagiarizing behavior of the students of Prince of Songkla University is prohibited and will result in serious academic consequences.

3.1 It does student's responsibility to adhere to graduate school and PSU policy and procedures for academic misconduct.

3.2 Ensure you make your own contents analyzed and synthesized from the coming literature review – *Beware of PLAGIARISM & very strict penalty policy*. The students can use the **Turnitin program** software to scan plagiarism of your report before submission.

*** If the students are unethical in PLAGIARISM, they will be considered as follows:

1) The first time (when reading a draft report before the student actually submits, the student will be warned via verbal /written

2) After submitting the original report and found that students also have PLAGIARISM. Their report's score will be decreased 20%. For example, students scoring 90 points will be reduced to 72 points, resulting in only 72 points. And, they will have to rewrite their report. Later, If no PLAGIARISM is found in the report, grade will not exceed level "B".

3) However, after editing, if it is still copied. The students' report score will be decreased 40% and when modified it will not exceed grade "C".

4) After editing also found the copy. Students will receive grade "E"/fail in the course.

4. PORTFOLIO AND SELF-REFLECTION. During the process of learning in this course, the students will purposefully collect their work (evidence) that demonstrates efforts, progress, and achievement. The collection should include: the student participation, self-awareness, interaction with friends and advisor, the progress of work, and self-reflection, etc.