Faculty of Nursing, Prince of Songkla University

Course Syllabus

Section 1: General Description

1. Code and Course Title   642-515 Ethical Decision Making in Nursing

2. Credit   1(1-0-2) lecture/ discussion/ presentation 15 hrs, self-study 30 hrs

3. Program   Master of Nursing Science in Adult and Gerontological Nursing (International Program) (Revised 2016)

4. Course Coordinator   Assoc. Prof. Dr. Waraporn Kongsuwan

   Coordinator Assistant   Assist. Prof. Dr. Jintana Dumkliang

5. Semester/ Year/ Academic Year   2/1/2020

6. Classroom   Room 3410 & webinar

Section 2: Course Descriptive

1. Course Objectives

After completion of this course, students will be able to

1.1 explain concepts, ethical theories, ethical principles, moral concepts, related law, ethical issues and ethical decision making in nursing;

1.2 analyze and synthesize knowledge from ethical theories, ethical principles, moral concepts, related law, ethical issues and ethical decision making in solving complex ethical issues with the concern of impacts to others under multicultural context and lead to improving nursing quality in a specific field;

1.3 apply knowledge from ethical theories, ethical principles, moral concepts, related law, ethical issues and ethical decision making as well as nursing and midwifery professional laws in making decision for complex ethical issues from case studies.

2. Objectives of a Course Revision

This course is a course in the revised master nursing program. The course should enhance nursing practice quality.

Section 3: Course Description and Design

1. Course Description

Theory of ethics; ethical principles; concept of ethics; nursing ethical issues and ethical decision making in complicated situations; laws and acts regarding nursing profession and midwifery

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2. Number of Hours per Semester

Lecture/ Discussion	Lab/Field Practice	Self-study	Total
15 hrs	-	30 hrs	45 hrs

3. Number of Hours per Week for Consultation

Students are able to make an appointment to consult with the course coordinator and a coordinator assistant as in the schedule below during the semester or as appointed.

	Week	Day	Time
1. Assoc. Prof. Dr. Waraporn Kongsuwan	1-4	Monday	13.00-14.00 p.m.
E-mail: waraporn.k@psu.ac.th Room: 2206			
2. Assist. Prof. Dr. Jintana Dumkliang	5-8	Monday	13.00-14.00 p.m.
E-mail: luppana.k@psu.ac.th Room: 2213			

Section 4: Course Learning Outcomes

1. Morality and Ethics

Needed Morality and Ethics	Learning Methods	Evaluating Methods
1.1 analyze ethical dilemma and decision making in adult and elderly nursing	- Discussion in LMS2@psu	- Participation in discussion in LMS2@psu
1.2 describe the solving of ethical dilemmas in adult and elderly nursing with a concern of impacts on others	- Discussion in LMS2@psu	- Participation in discussion in LMS2@psu

2. Knowledge

Needed Knowledge	Learning Methods	Evaluating Methods
2.1 explain ethical theories and principles, moral concepts, related law, ethical issues and ethical decision making in nursing	- Discussion in LMS2@psu and using case study	- Participation in discussion in LMS2@psu
2.4 apply knowledge related to multicultural in ethical decision making in nursing	- Discussion in LMS2@psu and using case study	- Participation in discussion in LMS2@psu

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3. Cognitive Skills

Needed Cognitive Skills	Learning Methods	Evaluating Methods
3.1 analyze and synthesize knowledge from ethical principles, moral concepts, professional law in making decision to improve nursing practice quality for adult and elderly	- Report writing in ethical decision making by using a case study from the real situation in clinical practice of adult and elderly nursing (individual work) - Presentation the report via online (webex) - Discussion via online (webex)	- Report writing - Presentation the report - Participation in discussion
3.5 analyze and solve adult and elderly patient or client's complex problems creativity	- Report writing in ethical decision making by using a case study from the real situation in clinical practice of adult and elderly nursing (individual work) - Presentation the report online (webex) - Discussion online (webex)	- Report writing - Presentation the report - Participation in discussion

4. Interpersonal Skills and Responsibility

Needed Interpersonal Skills and Responsibility	Learning Methods	Evaluating Methods
4.1 Describe building therapeutic relationship focusing client's participation in individual, family, and community level in adult and elderly nursing	- Report writing in ethical decision making by using a case study from the real situation in clinical practice of adult and elderly nursing (individual work) - Presentation the report via online (webex) - Discussion via online(webex)	- Report writing - Presentation the report - Participation in discussion

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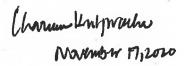| Needed Interpersonal Skills and Responsibility	Learning Methods	Evaluating Methods
4.2 Describe the management and solving complex problems appropriately to the context	- Report writing in ethical decision making by using a case study from the real situation in clinical practice of adult and elderly nursing (individual work) - Presentation the report via online (webex) - Discussion via online(webex)	- Report writing - Presentation the report - Participation in discussion

5. Numerical Analysis, Communication, and Information Technology Skills

Needed Numerical Analysis, Communication, and Information Technology Skills	Learning Methods	Evaluating Methods
5.2 communicate information effectively and appropriately	- Discussion in LMS2@psu and online (webex) - Report writing - Presentation via online (webex)	- Participation in discussion in LMS2@psu and online (webex) - Report writing - Presentation the report

Section 5: Course Plan and Evaluation

Week/Date	Topic	Time	Methods/Teaching materials	Lecturers

1
 30 Nov 2020
 8-12
	Course orientation Knowledge necessary to ethical decision making:
	    Ethical theories
	    Ethical principles
	    Moral concepts
		4	Discussion online (webex)
			 Discussion in LMS2@psu
			 Case study
				Assoc. Prof. Dr. Waraporn Kongsuwan

2 7 Dec 2020	Substitute for National Father's Day			

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Week/Date	Topic	Time	Methods/Teaching materials	Lecturers
3 14 Dec 2020 9-11	Ethical problems and dilemmas in nursing profession	2	Discussion in LMS2@psu Case study	Assoc. Prof. Dr. Waraporn
4 21 Dec 2020 9-11	Factors related to ethical decision making (values, belief, culture, law, professional law, and professional code of ethics)	2	Discussion in LMS2@psu Case study	Assist. Prof. Dr. Jintana Damkliang
5 28 Dec 2020 9-11	Ethical decision making process	2	Discussion in LMS2@psu Case study	Assist. Prof. Dr. Jintana
6 4 January 2021 9-11	Ethical decision making process in the real situation	2	Discussion via online (webex)	Assoc. Prof. Dr. Waraporn Assist. Prof. Dr. Jintana
7 & 8 11 January 2021 9-11 18 January 2021 9-10	Ethical decision making process in the real situation (continued) Course evaluation	3	Discussion via online (webex)	Assoc. Prof. Dr. Waraporn Assist. Prof. Dr. Jintana

Notes: Any incoming doubts or queries about the course evaluation and grading will be welcome, please email or contact a course coordinator with this semester or one semester following of this semester.

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5.2 Assessment Plan

Learning outcomes	Assessment Methods	Weeks	Proportion of assessment (Percentage)
1.1, 1.2, 2.1, 2.4, 3.1, 3.5, 4.1, 4.2, 5.2	Discussion in LMS2@psu and online (webex) (By using Discussion Online Rubric Form)		50%
	- Knowledge necessary to ethical decision making	Week 2	10%
	- Ethical problems and dilemmas	Week 3	10%
	- Factors related to ethical decision making	Week 4	10%
	- Ethical decision making process	Week 5	10%
	- Ethical decision making process in the real situation	Week 6-8	10%
3.1, 3.5, 4.1, 4.2, 5.2	Presentation of case analysis on ethical decision making (individual work) (By using Report Presentation Evaluation Rubric Form)	Week 6-8	20
3.1, 3.5, 4.1, 4.2, 5.2	Report writing of case analysis on ethical decision making (individual work) (By using Report Writing Evaluation Rubric Form)	Week 8	30

Section 6: Learning Resources

6.1 Required Textbooks/ Books

Butts, J. B., & Rich, K.L. (2020). *Nursing ethics: Across the curriculum and into practice* (5th ed.). Burlington, MA: Jones & Bartlett. [WY85B989n]

Ellis, P. (2017). *Understanding ethics for nursing students* (2nd ed.). California, CA: Sage. [WY85E47u]

Grace, P. J. (Ed.). (2018). *Nursing ethics and professional responsibility in advanced practice* (3rd ed.). Burlington, MA: Jones & Bartlett. [[WY85N974]

Park, E-J. (2012). An integrated ethical decision-making model for nurses. *Nursing Ethics*

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19(1) 139–159. Doi:10.1177/0969733011413491

Rainer, J., Schneider, J. K., & Lorenz, R. A. (2018). Ethical dilemmas in nursing: An integrative review. *Journal of Clinical Nursing, 27*, 3446–3461. Doi: 10.1111/jocn.14542

6.2 Suggested Books and Other Resources

6.2.1 Books   -

6.2.2 Journal: Nursing Ethics

6.2.3 Electronic Databases or Websites   -

The regulations of Giving Graduate Students Feedback

According to the consensus of the graduate committee in the meeting 2/2017 on February 6, 2017, Faculty of Nursing, the regulations of giving graduate students feedback about their assignments/paper are as follows;

1. The lecturers must give feedback within 1-2 weeks after students have submitted their assignments/paper.

2. The students must submit the last assignments/paper before due date, so that they can be read and reviewed before giving feedback. The students will get feedback after their presentation of the final assignments/paper in class.

Consequences of Academic Misconduct (Plagiarism)

The report paper will be checked the similarities of contents using Turnitin program. Course coordinators have a practice guideline for the students' academic misconduct (plagiarism) or unethical academic working according to the consensus of the graduate committees, Faculty of Nursing at the meeting 10/2012 on October 11, 2012 as in the following:
1. Be warned for misconducting in the first time
        When the reader reviews a student's submitted paper draft and sees plagiarism, the student will be warned.

2. Reduce score 20% for misconducting in the second time and receive grade "B"
        When the reader reviews the submitted final paper and sees plagiarism, score of the paper will be reduced 20%. Furthermore, the student must revise the paper. If the reader does not see plagiarism of the first revised paper, then the student will receive grade B.

3. Reduce score 40% for misconducting in the third time and receive grade "C"
        If the reader sees plagiarism of the first revised paper, score of this paper will be reduced 40%. In addition, the student must revise the paper again and if the reader does not see plagiarism of the second revised paper, then the student will receive grade C.

4. Receive "F" (Fail) for misconducting in the fourth time
        If the reader sees plagiarism of the second revised paper, the student will receive "F" for the course.

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November 19, 2020