

Faculty of Nursing, Prince of Songkla University  
Course Syllabus

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Section 1: General Description

1. Code and Course Title: 642-514 Health Policy, Health System, and Nursing Leadership
2. Credits: 2 (2-0-4) Lecture/Discussion/Presentation/Exercise 30 hours  
Self-study 60 hours
3. Program: Master of Nursing Science (International Program)
4. Course Coordinator: Assoc. Prof. Dr. Nongnut Boonyoung  
Coordinator Assistant: Assoc. Prof. Dr. Wandee Sutharangsri
5. Semester/Year/Academic Year: Year 1 Semester 1 Academic Year 2018
6. Classroom: Faculty of Nursing, the 3 rd building  
Class session: Monday, 8-12 am.

Section 2: Course Goal and Objectives

1. Course Goal

Aim to facilitate students be able to analyze policy, role, and competency of nurse leaders and have guideline/ direction to perform nursing leadership and to enhance professional development in healthcare system appropriately and align to the multicultural connect at present

Note: Any incoming doubts or queries about the course evaluation and grading will be welcome, please email or contact a course coordinator with this semester or one semester following of this semester.

2. Course Objectives

After completion of the course, students will be able to:

- 2.1 analyze health system and national health policy
- 2.2 analyze nurses' roles in health system
- 2.3 analyze complementary concepts, principles, and theories related to leadership
- 2.4 analyze leadership's roles, competencies, skills of nurse leaders in changing society and cultural diversity
- 2.5 analyze issues and trends in nursing leadership

*Wanaporn*  
*23 Aug 2018*

### Section 3: Course Description and Design

#### 1. Course Description

Concept; process of health care policy development; components of health care system and related factors; concept and leadership characteristics; leadership development in the era of change; nursing and midwifery professional development under multicultural context

#### 2. Number of Hours per Semester

Lecture/Discussion	Lab	Self Study	Field Practice	Tutor
30 hours	-	60 hours	-	-

#### 3. Number of Hours per Week for Consultation

Two hours per week will be allocated for students (if needed)

Program	Faculty	week	Day	Time
International Program	Assoc Prof Nongnut	10-14	Tuesday	9.00-11.00 am
	Boonyoung	15-18	Friday	9.00-11.00 am
	Assoc Prof Wandee Sutharangsri			

#### The regulations of giving graduate students feedback

According to the consensus of the graduate committee in the meeting 2/2017 on February 6, 2017, Faculty of Nursing, the regulations of giving graduate students feedback about their assignments/paper are as follows;

1. The lecturers must give feedback within 1-2 weeks after students have submitted their assignments/paper.

2. The students must submit the last assignments/paper before due date, so that they can be read and reviewed before giving feedback. The students will get feedback after their presentation of the final assignments/paper in class.

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28 Aug 2018

## Section 4: Learning Outcomes

### 1. Morality and Ethics

1.1 Direct to the right thing, identify ethical behaviors, and convey great idea and great leadership characteristics to friend, community, and society

### 2. Knowledge

2.1 Be able to explain principle, concept of leader and follower, leadership theories, concepts regarding nurse leader competencies, healthcare system and related disciplines for searching and development of nursing leadership

2.2 Be able to apply principle, concept of leader and follower, leadership theories and well prepared for being a smart nurse leader to manage nursing care at team level, unit level and nursing department level.

2.4 Be able to apply knowledge regarding multi-culture as a nurse leader at team level, unit level and nursing department level.

### 3. Cognitive Skills

3.4 Be able to plan for leading nursing team to develop model of care, innovation in nursing, clinical nursing guideline to provide care for patients or clients.

3.5 Be able to analyze and solve the complicated problems from leading the nursing team for change and development of nursing competency

3.6 Be able to develop project for development of nurse leader competency that align to the context and multicultural context

3.7 Be able to analyze and predict issues and trends in leading the nursing organization, the necessary leadership skills, and develop to being an learning organization.

### 4. Interpersonal Skill and Responsibility

4.2 Manage, solve the complicated problems appropriately

4.4 Perform leadership appropriately to the situations to enhancing the effectiveness of teamwork

### 5. Numerical Analysis, Communication and Information Technology Skills

5.1 Demonstrate ability to utilize the update information technology in self-study and able to communicate those information technology as well as the results from reviewing leadership role and competency, a leader in healthcare system to the scholar and public through the current channels including the academic publications and other high standard professions

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## Section 5: Course Plan and Evaluation

### 5.2 Course Plan (Schedule):

Regular Class Schedule: Monday 8.00-12.00 am.

Week	Topic	Hour	Teaching-Learning Activity	Faculty
<u>Week 10</u>	Orientation:	0.5	Lecture	Dr.Nongnut Dr. Wandee
15 Oct 2018 8.00- 10.00 am	<u>Unit 1: Overview of Leadership</u> -The link between healthcare policy healthcare system and leadership in nursing - Concept of leadership -Concept of leader, administrators, follower -Difference among leader, administrators, follower	1.5	Discussion and analyze the situation of leader, administrator, follower in nursing organization	Dr. Nongnut
15 Oct 2018 10.00- 12.00 a.m.	<u>Unit 2: leadership theories</u> -Situational leadership -Theory of change agent -Servant leadership -Contemporary leadership	2.0	Discussion and analyze the situation of leading organization of the current nursing administrators by applying leadership theories	Dr. Sasitorn
<u>Week 11</u> 22 Oct 2018	<u>Unit 3: 7 Habits by Steven covey</u>	4.0	Discussion and do exercise regarding the 7 habits by Steven Covey and	Dr. Nongnut

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Week	Topic	Hour	Teaching- Learning Activity	Faculty
8.00- 12.00 a.m.			presentation 1	
<u>Week 12</u>  29 Oct 2018  8.00- 10.00a	<u>Unit 4:</u> leadership skills  -7 Types of thinking  - Communication	2.0	Discussion and analyze the situation	Dr. Nongnut
29 Oct 2017  10.00- 12.00 a.m.	- Negotiation  -Conflict management	2.0	Discussion and analyze the situation	Dr. Sasitorn
<u>Week 13</u>  5 Nov 2018  8.00- 10.00 a.m.	<u>Unit 5:</u> Nurse Leader and Healthcare System  -Healthcare policy  -Current Governmental Policy  - Healthcare reform	0.5 1.5	Discussion and analyze the situation  Presentation 2	Dr. Nongnut
5 Nov 2018  10.00- 12.00 a.m.	- Health care network and new healthcare system: District Health System and strategies for leading nursing organization to be the excellent one	2.0	Discussion and analyze the situation	Dr. Nongnut

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Week	Topic	Hour	Teaching- Learning Activity	Faculty
<u>Week 14</u> 12 Nov 2018 8.00- 10.00 a.m.	-Roles and competencies of nurse leaders in healthcare system	2.0	Discussion and analyze the situation	Dr. Nongnut
12 Nov 2018 10.00- 12.00 a.m.	<u>Unit 6:</u> Leader and nursing professional development  - Role of nurse leader in professional development  -Role of nursing organization in professional development	2.0	Discussion and analyze the situation	Dr. Nongnut
<u>Week 15</u> 19 Nov 2018 8.00- 10.00 a.m.	- Professional development  -Nurse leader roles in professional development in healthcare system and global health	2.0	Discussion and analyze the situation  Role play	Dr. Nongnut
19 Nov 2018 10.00- 12.00 a.m.	<u>Unit 7:</u> Leader and Change in Organization  Learning organization  -definition  -components  -evaluation of learning organization	0.5  1.5	Discussion and analyze the situation  Presentation 3	Dr. Nongnut

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Week	Topic	Hour	Teaching- Learning Activity	Faculty
<u>Week 16</u>  26 Nov 2018  8.00- 10.00 a.m.	<u>Unit 8: Preparation for Leader</u>  -Situation of Current preparation for nurse leader  -Innovation in preparing nurse leader	2.0	Discussion and analyze the situation  -Present the current state and problems regarding preparing nurse leader	Dr. Nongnut
26 Nov 2018  10.00- 12.00 a.m.	-Innovation for create innovation in leading nursing organization	0.5  1.5	-Discussion  -Analyzing the situation regarding nursing innovation  -Presentation 4 th	Dr. Nongnut
Week17  3 Dec 2018  8.00-9.45  a.m.  9.45- 10.00 a.m.	-Issues and Trends of nurse leader in the future     -Course evaluation	1.5    0.5	-Seminar  -Analyze the issues and trends in nurse leaders development  Discussion	Dr. Nongnut  Dr. Wandee

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### 5.3 Evaluation Plan of Learning Outcomes

Learning Outcomes	Methods of Evaluation	Week	Weight
1. Morality and Ethics 1.1	(1) observe behaviors during attending class such as class time punctuation, good personality and dress properly (2) Observe behaviors during practice leadership skills and maturity during expression the idea (3) Audit the report in leadership skills for no-plagiarism, reference citation, situational analysis the ethical leaders (4) Evaluation the reflection toward the leadership behaviors, the follower, classmate, and in team work assignment	Week 10-17	10 %
2. Knowledge 2.1, 2.2, 2.4	(1) Report from analyzing healthcare policy ( group work)	Week 12	10 %
	(2) Report from analyzing healthcare system in relation to student work experience (individual work)	Week 12	15%
	(3) Participation in discussion on topics based upon the updated evidence	Week 10-16	5%
3. Cognitive Skills 3.4, 3.5, 3.7	(1) Develop leadership skills from each topic	Week 10-12	15%
	(2) Develop leadership skill to lead the team and organization to be a learning organization	Week 13-14	20%
4. Interpersonal Skill and Responsibility 4.2, 4.4	(1) Analyze situations and attentive listen to a variety of different ideas of classmates and present the selected leadership skill	Week 10-15	15%
5. Numerical Analysis, Communication and Information Technology Skills 2.1, 2.2, 2.3, 5.2	-Seminar	Week 16	10%

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## Consequences of Academic Misconduct (Plagiarism)

The report paper will be checked the similarities of contents using Turnitin program. Course coordinators have a practice guideline for the students' academic misconduct (plagiarism) or unethical academic working according to the consensus of the graduate committees, Faculty of Nursing at the meeting 10/2012 on October 11, 2012 as in the following:

1. Be warned for misconducting in the first time

When the reader reviews a student's submitted paper draft and sees plagiarism, the student will be warned.

2. Reduce score 20% for misconducting in the second time and receive grade "B"

When the reader reviews the submitted final paper and sees plagiarism, score of the paper will be reduced 20%. Furthermore, the student must revise the paper. If the reader does not see plagiarism of the first revised paper, then the student will receive grade B.

3. Reduce score 40% for misconducting in the third time and receive grade "C"

If the reader sees plagiarism of the first revised paper, score of this paper will be reduced 40%. In addition, the student must revise the paper again and if the reader does not see plagiarism of the second revised paper, then the student will receive grade C.

4. Receive "F" (Fail) for misconducting in the fourth time

If the reader sees plagiarism of the second revised paper, the student will receive "F" for the course.

## Section 6: Learning Resources

### 6.1 Required Books

- Caputi, L. (2014). Building the future of nursing. Philadelphia: Wolters Kluwer
- Covey, S.R. (2004). *The 8<sup>th</sup> habit: From effectiveness to greatness*. New York: Free
- Holtz, C. (2017). *Global health*. ( 3 rd. ed.). MA: Jones & Bartlett Learning.
- Marquis, B.L.,& Huston, C.J. (2017). *Leadership roles and management functions in nursing*. (9 th ed.). Philadelphia: Wolters Kluwer

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- Meinyk, B.M. & Fineout-Overholt, E. (2015). Evidence-based practice in nursing and healthcare. (3 rd.ed.). Philadelphia: Wolters Kluwer
- Yoder-Wise, P.S. (2015). Leading and managing in nursing. (6 th. Ed.). Philadelphia: Elsevier.

#### 6.2 Recommended Books

- Bratton, J., Grint, K., & Nelson, D.L. (2005). *Organizational leadership*. Ohio: Thomson South-Western.
- Barrett, D.J. (2006). *Leadership communication*. Boston: McGraw-Hill.
- Knodel, L.J. (2010). Nurse to nurse: Nursing management. New York: McGrawHill.
- Roussel, L., Thomas, P.L., & Harris, J.L. (2016). Management and Leadership for nurse administrators. (7<sup>th</sup>. Ed.). Burlington, MA: Jones & Bartlett Learning.

#### 6.3 Journals

Journal of Nursing Scholarship  
Journal of Nursing Science  
International Journal of Nursing Practice  
Journal of Nursing Management  
Nurse Leader

#### 6.4 Electronic Information and websites

<http://www.medinfo.psu.ac.th>  
<http://www.kmi.or.th>  
<http://www.ihl.org>  
<http://www.ahrq.org>  
<http://www.nurse.com>

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22 Aug 2018