

Faculty of Nursing, Prince of Songkla University
Course Syllabus

Section 1: General Description

1. Code and Course Title 646-551 Advanced Nursing Practicum for Adult Clients
2. Credit 3 (0-9-0) – Practice 135 hours
3. Program Master of Nursing Science (International Program)
4. Course Coordinator Assistant Professor Dr. Khomapak Maneewat
 Coordinator Assistant Associate Professor Dr. Kittikorn Nilmanat
5. Semester/Academic Year/Year 2/2018/1
6. Clinical Practice Areas Medical & Surgical wards, Songklanagarind Hospital
 Room 2222, 2224 2nd Building (for daily post-conference)

Section 2: Course Objectives

After completion of this course, students will be able to

1. Integrate and apply the concepts of advanced health assessment, critical thinking, clinical reasoning to diagnose holistic health problems of adult clients with complex health problems in acute, chronic, critical, and end-of-life phases that appropriate with cultural context of an individual patient;
2. Use and apply the nursing process (assessment, diagnosis, planning, implementation, evaluation) to allocate holistic nursing care integrating eastern wisdom for adult clients with complex health problems in acute, chronic, critical, and end-of-life phases that appropriate with cultural context of an individual patient;
3. Integrate knowledge, theories, research, and the current best available evidence to allocate nursing practices for adult clients with complex health problems in acute, chronic, critical, and end-of-life phases that appropriate with cultural context of an individual patient and specific organizational culture;
4. Exploit the nursing therapeutics for adult clients with complex health problems in acute, chronic, critical, and end-of-life phases based on theories and the current best available evidence;
5. Use clinical reasoning and code of ethics to underpin clinical decision-making for adult clients with complex health problems in acute, chronic, critical, and end-of-life phases;
6. Analyze the potential complex health problems from clinical clues and deterioration of patient and timely establish plan to prevent;
7. Assess, monitor, coordinate, and manage health status of adult clients with complex health problems in acute, chronic, critical, and end-of-life phases;
8. Use advanced medical technology in allocating care for adult clients with complex health problems in acute, chronic, critical, and end-of-life phases;

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9. Create interdisciplinary team working for adult clients with complex health problems in acute, chronic, critical, and end-of-life phases;
10. Collaborate with family member of patient, community health nurse, and resources in a community to establish the discharge planning for patient;
11. Mentor nurses as well as nursing students to gain competency in allocating advanced nursing practices for adult clients with complex health problems in acute, chronic, critical, and end-of-life phases;
12. Educate, train, and empower family member of patient in every trajectory of illness to cope with uncertainty, loss and grief, and helplessness;
13. Use the current best available evidence to enhance self-care capabilities of patient and family members;
14. Give consultant for nurses as well as nursing care team staff in solving complex problem of an individual patient;
15. Develop nursing sensitive outcomes using appropriate tools for adult clients with complex health problems in acute, chronic, critical, and end-of-life phases, including use the outcomes to improve quality of nursing practices continually;
16. Use information technology for nursing documentation and searching the best current available evidence to guide nursing practices for adult clients with complex health problems in acute, chronic, critical, and end-of-life phases;

[Note: "adult clients" refer to all adults across adult aged groups who are healthy, at risk, or become acutely or chronically or critically ill, as well as those who are dying and/or being victims of disasters]

Section 3: Course Description and Design

1. Course Description

Advanced health assessment; advanced nursing practice for adults and elders with complicated health problems in acute, chronic, critical and end-of-life phase by integrating concepts, theories, evidence- based related to nursing for adults and elders; emphasis on integrating eastern wisdom to holistic nursing care in multicultural context.

2. Number of Hours per Semester

Lecture/Discussion	Lab	Self-study	Field Practice	Tutorial
-	-	-	135	-

3. Number of Hours per Week for Consultation

3.1 Hours assigned for individual consultation

		Week	Date	Hour
Dr. Khomapak	Maneewat	1-3	Monday	8.00-9.00 a.m.
Dr. Kittikorn	Nilmanat	4-6	Monday	8.00-9.00 a.m.

Section 4: Learning Outcomes

1. Morality and Ethics
 - 1.1 Analyze and use ethical reasoning as well as ethical decision-making in allocating care for adult and elders
 - 1.2 Manage ethical conflicts/dilemmas concerning impacts or consequences to oneself and stakeholders
 - 1.3 Perform as a role model of in using code of ethics underpinning nursing practice for adults and elders
 - 1.4 Perform moral integrity in discussing as well as participate in ethical decision-making encounter in day-to-day nursing practices
 - 1.5 Allocate nursing practice concerning patient bill of rights
2. Knowledge
 - 2.1 Integrate relevant knowledge and concepts, including eastern wisdom knowledge, transcultural nursing to understand and allocate nursing practice for adults and elders
 - 2.2 Apply knowledge of current update advanced medical technology for adults and elders to allocate care of adults and elders
 - 2.3 Utilize research results and current best available evidence into clinical nursing practices of adults and elders
 - 2.4 Integrate multicultural care knowledge to allocate care of adults and elders
3. Cognitive Skills
 - 3.1 Analyze and synthesize scientific nursing knowledge and knowledge from related fields to improve quality of care for adults and elders
 - 3.2 Integrate scientific nursing knowledge, concepts, eastern wisdom knowledge, including evidence-based nursing practice and relevant knowledge to allocate holistically care for adults and elders
 - 3.3 Establish teaching plan, give health education, and consultation for clients, family members, healthcare providers, or nursing care team staff
 - 3.4 Establish a set of nursing intervention/ innovation practice/clinical practice guideline for adults and elders
 - 3.5 Analyze and solve complex problem of clients, creatively
4. Interpersonal Skills and Responsibility
 - 4.1 Establish and maintain therapeutic relationships with adult and elderly clients to achieve the expected outcomes
 - 4.2 Manage and solve the complicated problem appropriate with a specific situation
 - 4.3 Perform behaviors reflecting life-long learning and self-improvement, including nursing profession and social development concerning the benefit of mankind and cultural diversities
 - 4.4 Demonstrate leadership and management skills, including teamwork skills effectively
 - 4.5 Collaborate with and participate in multidisciplinary team working as well as other networking to achieve the expected outcomes

5. Numerical Analysis, Communication and Information Technology Skills
- 5.1 Critical appraisal of quantitative data and statistics value to utilize with clinical nursing practices of adults and elders
- 5.2 Demonstrate data communication competence
- 5.3 Demonstrate competence in applying information technology to create self-study

Section 5: Course Plan and Evaluation

5.1 Course Plan

Period/ Date	Time	Topic	Teaching- Learning	Lecturer
wk1 Wednesday March 14, 2018	9.00-10.00	Course orientation	Discussion	Dr.Khomapak Dr.Kittikorn
	10.00-12.00	Multicultural teaching and learning	Discussion Group activity	Dr.Khomapak Dr.Kittikorn
	13.00-14.00	Intergroup team working and high group strength	Discussion Group activity	Dr.Khomapak Dr.Kittikorn
	14.00-16.00	Intergroup relation: 'Family-like-atmosphere' stick together and support each other with care and consideration	Discussion Group activity	Dr.Khomapak Dr.Kittikorn
Thursday March 15, 2018	8.00-10.00	Integrating eastern wisdom practice: Meditation	Demonstration/ Practice	Assist/Prof. Angsuma
	10.00-12.00	Integrating eastern wisdom practice: Yoga	Demonstration/ Practice	Assist/Prof. Dr. Prapaporn
	13.00-15.00	Integrating eastern wisdom practice: Massages	Demonstration/ Practice	Dr. Prapaporn
Friday March 16, 2018	8.00-10.00	- Advanced health assessment I	Demonstration/ Practice	Dr.Khomapak Dr.Kittikorn
	10.00-12.00	- Advanced health assessment II	Demonstration/ Practice	Dr.Khomapak Dr.Kittikorn
	13.00-15.00	- Advanced health assessment III	Discussion/ Practice	Dr.Khomapak Dr.Kittikorn
	15.00-17.00	- Advanced health assessment IV	Discussion/ Practice	Dr.Khomapak Dr.Kittikorn
wk2-3 Wednesday- Friday March 21- 30, 2018	8.00-15.00	- Ward orientation - Clinical practice under supervision	Discussion Practice	Dr.Khomapak Dr.Kittikorn
	15.00-16.00	- Reflection of daily practice and evidence-based practice (EBP) of selected cases	Discussion	

Period/ Date	Time	Topic	Teaching- Learning	Lecturer
Wk4-5 Wednesday- Friday April 4 - 12, 2018	8.00-15.00	- Clinical practice under supervision - Journal club (wk5)	Practice	Dr.Khomapak Dr.Kittikorn
	15.00-16.00	- Reflection of daily practice and evidence-based practice (EBP) of selected cases	Discussion	
Wk6 Wednesday- Thursday April 18, 19, 2018	8.00-15.00	- Clinical practice under supervision	Practice	Dr.Khomapak Dr.Kittikorn
	15.00-16.00	- Reflection of daily practice and evidence-based practice (EBP) of selected cases	Discussion	
Wk6 Friday April 20, 2018	8.00-16.30	Presentation of the outcome of the application of the evidence-based practice project in a phenomenon of interest	Presentation	Dr.Khomapak Dr.Kittikorn
	16.30-17.00	Course evaluation	Discussion	Dr.Khomapak Dr. Kittikorn

5.2 Evaluation Plan of the Learning Outcomes

Assigned work to meet learning outcomes	Type of work	Week	Weight (%)
1. Practice with an assigned or selected adult client 1-2 cases/wk (evaluation form 0121)	Individual	2-6	75
1.1 Weekly report demonstrating a mind map of an assigned or selected adult client and reflective learning report	Individual	Day 2 & 3 of weekly practice	
1.2 Oral presentation to clinical instructor regarding case counseling for 2 adult clients with complex health problems	Individual	Week 2-6	
1.3 Post-conference focusing on issues related to clinical decision making, ethical decision making, team working, and critical incidents	Group discussion	Daily	
2. Advanced health assessment practice with an assigned or selected adult clients	Individual	Week 2-3	10
3. Journal club (a Journal club evaluation form)	Group	Week 5	5
4. Presentation of the outcome of the application of the evidence-based practice project in a phenomenon of interest with the selected population for at least 2 cases during week 4-6; at the last day of the clinical practice (April 20)	Individual	Week 6	5
5. Final paper submission on April 27, 2018 (a report evaluation form)	Individual	1 week after presentation	10

Note

For any inquiries regarding student evaluation, students can submit a request to discuss and disclose the evaluation of student's performance within the next semester.

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Section 6: Learning Resources

6.1 Required Textbooks/ Books

- Farrell, C. (2016). *Advanced nursing practice and nurse-led clinics in oncology*. London: Routledge. (WY156 A244 2016)
- Good, V. & Kirkwood, P. L. (2018). *Advanced critical care nursing*. (2nd ed.). St. Louis, Missouri: Elsevier. (WY154 A244 2018)
- Kockrow, C. (2011). *Foundations and adult health nursing* (6th ed.). St. Louis, MO: Mosby. (WY100 C554f 2011)
- LaCharity, L. A. & Kumagai, C. K. (2016). *Clinical nursing judgment study guide for medical-surgical nursing: patient-centered collaborative care*. (8th ed.). St. Louis, Mo: Elsevier. WY16 L132c 2016
- Melnik, B. M. & Fineout-Overholt, E. (2015). *Evidence-based practice in nursing and health care: A guide to best practice*. Philadelphia: Wolters Kluwer/ Lippincott Williams & Wilkins. (WY100.7 M527e 2015)

The regulations of giving graduate student feedback

According to the consensus of the graduate committee in the meeting 2/2017 on February 6, 2017, Faculty of Nursing, the regulations of giving graduate students feedback about their assignments/paper are as follows;

1. The lecturers must give feedback within 1-2 weeks after students have submitted their assignments/paper.
2. The students must submit the last assignments/paper before due date, so that they can be read and reviewed before giving feedback. The students will get feedback after their presentation of the final assignments/paper in class.

Student Clinical Rotation

Student's Name	Wk 1	Wk 2	Wk 3	Student's Name	Wk 4	Wk 5	Wk 6	Wk 6 Friday April 20	Phenomenon study presentation & Course evaluation
	March 14-16	March 21-23	March 28-30		April 4-5	April 11-12	Wed-Thurs April 18-19		
Medical group	Orientation and course preparation	Male Surgical Ward I Songklanarind Hospital Dr. Khomapak Maneewat		Medical group	Male Medical Ward I and others* Songklanarind Hospital Dr. Kittikorn Nilmanat				
Surgical group		Male Medical Ward I Songklanarind Hospital Dr. Kittikorn Nilmanat		Surgical group	Male Surgical Ward I Songklanarind Hospital Dr. Khomapak Maneewat				

* Students may study and practice at other related wards that have patients who are the students' population of interest. These include medical wards, surgical wards, trauma ward, critical care units (surgical or medical) and outpatient department.

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