

Faculty of Nursing, Prince of Songkla University
Course Syllabus

Part 1: General Information

1. Code and Course Title: 642 – 771 Independent Study
2. Credit: 3(0-9-0)
3. Program: Master of Nursing Science (International Program)
4. Course Coordinator: Asst. Prof. Dr. Luppana Kitrungrote
Associate Course Coordinator: Assoc. Prof. Dr. Waraporn Kongsuwan
5. Semester/Year/Academic Year: semester 2/ year1/ academic 2017
6. Venue: Room 3201, 3rd Building

Part 2: Course Goals and Objectives

1. Course Objectives

After completion of this course, students will be competent to:

- 1.1 Conduct literature searching from nursing and allied health database, and other related sources related to thesis topics.
1.2 Review literature systematically related to thesis topics.
1.3 Critically analyze selected evidence and synthesize knowledge related to the selected topic.
1.4 Write an academic report on the selected topics related to thesis.

Part 3: Teaching Learning Management and Strategies

1. Course Description

Practice literature review from nursing and allied health database, and other related sources; reading; analyzing and synthesizing knowledge including writing reports in topics related to thesis

2. Credit Hour/Contact Hour per Semester

Lecture/ Discussion	Independent work	Self-study	Practice	Special lecture/ Tutorial
-	135	-	-	As scheduled /As students' request

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Asst Dec, 2017*

3. Contact Hour per Week for Consultation

3.1 Course consultation session 1 hour/week*

Responsible Lecturer	Week	Date	Hour
Asst Prof. Dr. Luppana Kitrungrrote Room: 1112 A	1-8	Monday	8:00 – 9:00 am
Assoc Prof. Dr. Waraporn Kongsuwan Room: 1119 A	9-17	Tuesday	8:00 – 9:00 am

* Please make an appointment in advance

3.2 Consultation and academic suggestion is shown at course syllabus and via LMS@PSU. The course coordinator also will inform the students at the first hour of this course.

Part 4: Developing Learning Outcomes

1. Moral and ethical domain
Code 1.3 practice with a standard and ethic of academic work
2. Cognitive domain
Code 2.1 explain principle of searching evidence from nursing and allied health database, and other related sources related to thesis topics.
3. Intellectual domain
Code 3.1 Analyze and synthesize knowledge from nursing science and other related sciences for use in writing report related to thesis topics.
4. Interpersonal skills and responsibility domain
Code 4.3 Demonstrate responsibility for learning and self-development continuously.
5. Numerical analysis, communication and Information technology skills domain
Code 5.3 Use advanced information technology in self-study, communicate information and academic works to scholars.

Part 5: Lesson Plan and Course Evaluation

5.1 Lesson Plan (Schedule)

Week/Date	Time (Duration)	Topic	Teaching & Learning Activities /Aids	Lecturer(s)
2 weeks before starting the course (Jan 2, 2017)	-	- Topic related to thesis , objectives and outline of study	- Meet students and orientate the course -Assign student to identify a topic related to thesis , objectives and outline of study	Dr. Luppana Dr. Waraporn

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28 Dec 2017*

Week/Date	Time (Duration)	Topic	Teaching & Learning Activities /Aids	Lecturer(s)
			based on advisor's supervision - study how to use the Turnitin program and APA6 (2010) for citation and reference - self-study	
Week 1 Jan 8, 2018	9-12 (LMS)	- Presentation about a topic related to thesis , objectives and outlines 1. How to conduct literature review	- Individual presentation - Comment & suggestions from classmate & advisors -Learning resources/readings on LMS -Self-study	Dr. Luppana Dr. Waraporn
Week 2 Jan 15, 2018	9-12 (computer lab)	2. Electronic searching and retrieving relevant evidence-based	-Discuss and demonstrate how to search evidence at computer lab -Self-study -Assign searching evidence related to selected topics via electronic and manual -Present result of searching via LMS -- Comment & suggestions from classmate & advisors	Dr. Luppana
Week 3 Jan 22, 2018	9-12 (classroom)	3.Critical appraisal of evidence and literature synthesis	-Discussion -Divide 2 groups -Assignment a group work for appraising and synthesizing evidence -Group presentation -Comment & suggestions	Dr. Luppana Dr. Waraporn

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18 Dec 2017

Week/Date	Time (Duration)	Topic	Teaching & Learning Activities /Aids	Lecturer(s)
Week 4 Jan 29, 2018	9-12 (classroom)	-Critical appraisal of evidence and literature synthesis (Cont'd)	-Discussion -Divide 2 groups -Assignment a group work for appraising and synthesizing evidence - Group presentation - Comment & suggestions	Dr. Luppana Dr. Waraporn
Week 5-8 (From Feb 5 to 26, 2018)	9-12 (LMS)	-Individual study	-Self study -meet an advisor -share opinions/experience or Participate in LMS	
Week 9 March 5, 2018	9-12 (classroom)	Report progress individual presentation (including Title, introduction, objectives, 1-2 topics, examples of appraisal and synthesis tables	- Individual presentation - comment & suggestions from classmate and advisors	Dr. Luppana Dr. Waraporn <u>Advisors</u> Dr. Kittikorn Dr. Kantaporn Dr. Tippamas Dr. Wipa Dr. Khomapak
week 10-13 (From Mar 12 to April 2, 2018)	9-12 (LMS)	-Individual study	-Self study -meet an advisor -share opinions/experience or Participate in LMS	
Week 14 April 9, 2018	9-12 (classroom)	- individual presentation (a whole study)	-Individual presentation -Critiques & suggestions from classmate and advisors	Dr. Luppana Dr. Waraporn <u>Advisors</u> Dr. Kittikorn Dr. Kantaporn Dr. Tippamas Dr. Wipa Dr. Khomapak
	12-12.30 (30 mins)	-Course evaluation	-Discussion	Dr. Luppana Dr. Waraporn

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Week/Date	Time (Duration)	Topic	Teaching & Learning Activities /Aids	Lecturer(s)
Week 15 April 16, 2018	9-12	Revision academic report	-Self-study -Suggestion from advisor	
<p align="center"><u>Week 16 April 23, 2018 (due date of submission)</u></p> <p>1. A completed report with turnitin's result</p> <p>2. A portfolio and self-reflection</p> <p>: During the process of learning in this course, the students will purposefully collect their work /evidence that demonstrates their efforts, progress, and achievement. The collection should include: the student participation, self-awareness, interaction with friends and advisor, the progress of work, and self- reflection, etc.</p>				

Notation: *Date and time will be arranged with individual advisor if it is unavailable to meet on that particular date as required in the course schedule.

Student is required to study in the classroom 15.5 hours, LMS 21 hours, work with advisor 6 hours, and create your own 93 hours for self-study.

5.2 Evaluation Plan of the Learning Outcomes and Achievements of the Course

Learning outcomes	Methods of evaluation	Week	Weighted percentage
2.1, 5.3	-Searching evidence (individual work)	2	15%
1.3, 3.1, 4.3, 5.3	- analysis and synthesis knowledge (group work in classroom)	3-4	10%
	- Participation in classroom and LMS (individual work)	1-2-3-4, 5-9, 11-13	15%
	- Oral presentation (individual work in classroom)	14	10%
	- Writing report - (individual work)	16	50%

*Work on
by Dec 2018*

Part 6: Teaching & Learning Resources

6.1 Course Principal Textbooks/ Books

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association.

Garrard, J. (2017). *Health sciences literature review made easy: the matrix method*. Burlington, MA: Jones& Bartlett Learning.

- Karen, H., & Roger, W. (2012). *Writing for publications in nursing and healthcare: Getting it right*. Chichester, West Sussex: Wiley-Blackwell.
- Melnik, B. M., & Fineout-Overholt, E. (2012). *Evidence-based practice in nursing & healthcare: A guide to best practice* (2nd ed.). Philadelphia, PA: Wolters Kluwer.
- Machi, L.A., & McEyoy, B.T. (2009). *The literature review: six steps to success*. Thousand Oaks, CA : Corwin Press
- Oermann, M. H., & Hays, J. C. (2011). *Writing for publication in nursing*. Philadelphia: Lippincott.
- Winkler, A. C.(2008). *Writing the research paper: A handbook*. Boston, MA: Wadsworth.

6.2 Other Resources

6.2.1 Website & Electronic Databases

www.joannabriggs.edu.au

www.york.ac.uk

www.cochrane.org

www.medsch.wise.edu

www.apastyle.org

www.Grammarly.com/Grammar_Checker

6.2.2 Turnitin program software for scanning plagiarism

Note:

Course evaluation and Grading

Any incoming doubts or queries about the course evaluation and grading will be welcome, please email or contact a course coordinator with this semester or one semester following of this semester.

The regulations of giving graduate students' feedback

According to the consensus of the graduate committee in the meeting No.2/2017 on February 6, 2017, Faculty of Nursing, the regulations of giving graduate students feedback about their assignments/paper are as follows;

1. The lecturers must give feedback within 1-2 weeks after students have submitted their assignments/paper.
2. The students must submit the last assignments/paper before due date, so that they can be read and reviewed before giving feedback. The students will get feedback after their presentation of the final assignments/paper in class.

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26 Dec, 2017

Consequences of Academic Misconduct (Plagiarism)

The report paper will be checked the similarities of contents using Turnitin program. Course coordinators have a practice guideline for the students' academic misconduct (plagiarism) or unethical academic working according to the consensus of the graduate committees, Faculty of Nursing at the meeting No. 10/2012 on October 11, 2012 as in the following:

1. Be warned for misconducting in the first time.

When the reader reviews a student's submitted paper draft and sees plagiarism, the student will be warned.

2. Reduce score 20% for misconducting in the second time and receive grade "B"

When the reader reviews the submitted final paper and sees plagiarism, score of the paper will be reduced 20%. Furthermore, the student must revise the paper. If the reader does not see plagiarism of the first revised paper, the student will receive grade B.

3. Reduce score 40% for misconducting in the third time and receive grade "C"

If the reader sees plagiarism of the first revised paper, score of this paper will be reduced 40%. In addition, the student must revise the paper again and if the reader does not see plagiarism of the second revised paper, then the student will receive grade "C".

4. Receive "F" (Fail) for misconducting in the fourth time

If the reader sees plagiarism of the second revised paper, the student will receive "F" for the course.

List of the student's advisor

No.	Student ID	Name	Advisor (E-mail)
1	6010420002	Ms. Mandira Baniya	Assist. Prof Dr. Luppana (Luppana.k@psu.ac.th)
2	6010420003	Mr. Muhmmad Ischaq Nabil As Shiddiqi	Assist. Prof. Dr. Kantaporn (Kantaporn.c@psu.ac.th)
3	6010420006	Mr. Nyomanagus Jagat Raya	Assoc. Prof Dr. Kittikorn (Kittikorn.n@psu.ac.th)
4	6010420008	Ms. Pratiksha Dahal	Assoc. Prof. Dr. Waraporn (Waraporn.k@psu.ac.th)
5	6010420009	Ms. Rukhsana Bibi	Assist. Prof. Dr. Khomapak (Khomapak.m@psu.ac.th)
6	6010420010	Mrs. Sumana Lama	Assist. Prof Dr. Luppana (Luppana.k@psu.ac.th)
7	6010420012	Ms. Ulfatul Mufliah	Assist. Prof Dr. Tippamas (Tippamas.c@psu.ac.th)
8.	6010420013	Ms. Wen Feng	Assist. Prof Dr. Wipa (Wipa.sa@psu.ac.th)

*Waraporn
28 Dec 2014*