

Faculty of Nursing, Prince of Songkla University

Course Syllabus

Section 1: General Description

1. Code and Course Title	642-515 Ethical Decision Making in Nursing
2. Credit	1(1-0-2) lecture/ discussion/ presentation 15 hrs, self-study 30 hrs
3. Program	Master of Nursing Science (International Program) (Revised 2016)
4. Course Coordinator	Assoc. Prof. Dr. Wandee Suttharangsee
Coordinator Assistant	Assoc. Prof. Dr. Waraporn Kongsuwan
5. Semester/ Year/ Academic Year	2/1/2018
6. Classroom	Room 3201

Section 2: Course Descriptives

1. Course Objectives

After completion of this course, students will be able to

1.1 explain concepts, ethical theories, ethical principles, moral concepts, related law, ethical issues and ethical decision making in nursing;

1.2 analyze and synthesize knowledge from ethical theories, ethical principles, moral concepts, related law, ethical issues and ethical decision making in solving complex ethical issues with the concern of impacts to others under multicultural context and lead to improving nursing quality in a specific field;

1.3 apply knowledge from ethical theories, ethical principles, moral concepts, related law, ethical issues and ethical decision making as well as nursing and midwifery professional laws in making decision for complex ethical issues from case studies.

2. Objectives of a Course Revision

This course is a new course in the revised master nursing program. The course should enhance nursing practice quality.

Section 3: Course Description and Design

1. Course Description

Theory of ethics; ethical principles; concept of ethics; nursing ethical issues and ethical decision making in complicated situations; laws and acts regarding nursing profession and midwifery

2. Number of Hours per Semester

Lecture/ Discussion	Lab/Field Practice	Self-study	Total
15 hrs	-	30 hrs	45 hrs

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Dec 21, 2018

## 3. Number of Hours per Week for Consultation

Students are able to make an appointment to consult with the course coordinator (week 1-4) and a coordinator assistant (week 5-8) on Tuesday 8-9 a.m. during the semester or as appointed.

## Section 4: Learning Outcomes

## 1. Morality and Ethics

Needed Morality and Ethics	Learning Methods	Evaluating Methods
1.1 analyze and make decision ethically in a specific nursing practice	<ul style="list-style-type: none"> <li>- Discussion in LMS2@psu and in class</li> <li>- Group activities in case analysis using a real situation in nursing practice</li> <li>- Case analysis in LMS2@psu.ac.th and in class</li> <li>- Group report writing in ethical decision making</li> </ul>	<ul style="list-style-type: none"> <li>- Participation in discussion and presentation</li> <li>- Report</li> </ul>
1.2 solve ethical problems or dilemmas with a concern of impacts on others	<ul style="list-style-type: none"> <li>- Discussion in LMS2@psu and in class</li> <li>- Group activities in case analysis using a real situation in nursing practice</li> <li>- Case analysis in LMS2@psu.ac.th and in class</li> <li>- Group report writing in ethical decision making</li> </ul>	<ul style="list-style-type: none"> <li>- Participation in discussion and presentation</li> <li>- Report writing</li> </ul>

## 2. Knowledge

Needed Knowledge	Learning Methods	Evaluating Methods
2.1 explain ethical theories and principles, moral concepts, related law, ethical issues and ethical decision making in nursing	<ul style="list-style-type: none"> <li>- Discussion in LMS2@psu and in class</li> <li>- Group activities in case analysis using a real situation in nursing practice</li> <li>- Case analysis in LMS2@psu.ac.th and in class</li> <li>- Group report writing in ethical decision making</li> </ul>	<ul style="list-style-type: none"> <li>- Discussion participation in <a href="mailto:LMS2@psu.ac.th">LMS2@psu.ac.th</a> and in class</li> <li>- Case analysis presentation in class</li> <li>- Report writing</li> </ul>
2.4 apply knowledge related to multicultural in ethical decision making in nursing	<ul style="list-style-type: none"> <li>- Discussion in LMS2@psu and in class</li> <li>- Group activities in case analysis using a real situation in nursing practice</li> </ul>	<ul style="list-style-type: none"> <li>- Discussion participation in <a href="mailto:LMS2@psu.ac.th">LMS2@psu.ac.th</a> and in class</li> <li>- Case analysis presentation in class</li> </ul>

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Needed Knowledge	Learning Methods	Evaluating Methods
	<ul style="list-style-type: none"> <li>- Case analysis in LMS2@psu.ac.th and in class</li> <li>- Group report writing in ethical decision making</li> </ul>	<ul style="list-style-type: none"> <li>- Report writing</li> </ul>

### 3. Cognitive Skills

Needed Cognitive Skills	Learning Methods	Evaluating Methods
3.1 analyze and synthesize knowledge from ethical principles, moral concepts, professional law in making decision to improve nursing practice quality	<ul style="list-style-type: none"> <li>- Discussion in LMS2@psu and in class</li> <li>- Group activities in case analysis using a real situation in nursing practice</li> <li>- Case analysis in LMS2@psu.ac.th and in class</li> <li>- Group report writing in ethical decision making</li> </ul>	<ul style="list-style-type: none"> <li>- Discussion participation in LMS2@psu.ac.th and in class</li> <li>- Case analysis presentation in class</li> <li>- Report writing</li> </ul>
3.5 analyze and solve patient or client's complex problems creatively	<ul style="list-style-type: none"> <li>- Discussion in LMS2@psu and in class</li> <li>- Group activities in case analysis using a real situation in nursing practice</li> <li>- Case analysis in LMS2@psu.ac.th and in class</li> <li>- Group report writing in ethical decision making</li> </ul>	<ul style="list-style-type: none"> <li>- Discussion participation in LMS2@psu.ac.th and in class</li> <li>- Case analysis presentation in class</li> <li>- Report writing</li> </ul>

### 4. Interpersonal Skills and Responsibility

Needed Interpersonal Skills and Responsibility	Learning Methods	Evaluating Methods
4.1 Build therapeutic relationship focusing client's participation in individual, family, and community level.	<ul style="list-style-type: none"> <li>- Discussion in LMS2@psu and in class</li> <li>- Group activities in case analysis using a real situation in nursing practice</li> <li>- Case analysis in LMS2@psu.ac.th and in class</li> <li>- Group report writing in ethical decision making</li> </ul>	<ul style="list-style-type: none"> <li>- Discussion participation in LMS2@psu.ac.th and in class</li> <li>- Case analysis presentation in class</li> <li>- Report writing</li> </ul>
4.2 Manage and solve complex problems relevant to the context	<ul style="list-style-type: none"> <li>- Discussion in LMS2@psu and in class</li> <li>- Group activities in case analysis</li> </ul>	<ul style="list-style-type: none"> <li>- Discussion participation in LMS2@psu.ac.th and in class</li> <li>- Case analysis presentation in</li> </ul>

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Needed Interpersonal Skills and Responsibility	Learning Methods	Evaluating Methods
	using a real situation in nursing practice - Case analysis in LMS2@psu.ac.th and in class - Group report writing in ethical decision making	class - Report writing

#### 5. Numerical Analysis, Communication, and Information Technology Skills

Needed Numerical Analysis, Communication, and Information Technology Skills	Learning Methods	Evaluating Methods
5.2 communicate information effectively and appropriately to various groups	- Discussion in LMS2@psu and in class - Group activities in case analysis using a real situation in nursing practice - Case analysis in LMS2@psu.ac.th and in class - Group report writing in ethical decision making	- Discussion participation in <a href="mailto:LMS2@psu.ac.th">LMS2@psu.ac.th</a> and in class - Case analysis presentation in class - Report writing

#### Section 5: Course Plan and Evaluation

Week/Date	Topic	Time	Methods/Teaching materials	Lecturers
1 8 Jan 2019 9-11	Course orientation Ethical problems and dilemmas in nursing profession	2	Discussion in class and <a href="mailto:LMS2@psu.ac.th">LMS2@psu.ac.th</a> Case study	Assoc. Prof. Dr. Wandee Suttharangsee
2 15 Jan 2019 9-11	Knowledge necessary to ethical decision making Ethical theories Ethical principles Moral concepts	2	Discussion in <a href="mailto:LMS2@psu.ac.th">LMS2@psu.ac.th</a> Case study	Assoc. Prof. Dr. Wandee
3 22 Jan 2018 9-11	Knowledge necessary to ethical decision making (continued)	2	Discussion in <a href="mailto:LMS2@psu.ac.th">LMS2@psu.ac.th</a> Case study	Assoc. Prof. Dr. Wandee

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Week/Date	Topic	Time	Methods/Teaching materials	Lecturers
4 29 Jan 2019 9-11	Factors related to ethical decision making (values, belief, culture, law, professional law, and professional code of ethics)	2	Discussion in LMS2@psu.ac.th Case study	Assoc. Prof. Dr. Waraporn Kongsuwan
5 5 Feb 2019 9-11	Ethical decision making process	2	Discussion in LMS2@psu.ac.th Case study	Assoc. Prof. Dr. Waraporn
6-7 12 & 19 Feb 2019 9-11	Ethical decision making process in the real situation	4	Discussion in class Case study	Assoc. Prof. Dr. Wandee Assoc. Prof. Dr. Waraporn
8 26 Feb 2019 9-10 10-11	Ethical decision making process in the real situation (continued) Course evaluation	1	Discussion in class Case study	Assoc. Prof. Dr. Wandee Assoc. Prof. Dr. Waraporn

**Notes:** Any incoming doubts or queries about the course evaluation and grading will be welcome, please email or contact a course coordinator with this semester or one semester following of this semester.

## 5.2 Assessment Plan

Learning outcomes	Assessment Methods	Weeks	Proportion of assessment (Percentage)
1.1, 1.2, 2.1, 2.4, 3.1, 3.5, 4.1, 4.2, 5.1, 5.2	Discussion in LMS2@psu.ac.th and in class	Week 1-8	40
1.1, 1.2, 2.1, 2.4, 3.1, 3.5, 4.1, 4.2, 5.1, 5.2	Presentation of case analysis: Ethical decision making	Week 6-8	30
1.1, 1.2, 2.1, 2.4, 3.1, 3.5, 4.1, 4.2, 5.1, 5.2	Case report: Ethical analysis 1 paper	Week 8	30

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## Section 6: Learning Resources

### 6.1 Required Textbooks/ Books

- Butts, J.B., & Rich, K.L. (2013). *Nursing ethics: Across the curriculum and into practice* (3 rd ed). Burlington, MA: Jones & Bartlett.
- Fry, S.T., & Johnston, Megan-Jone. (2008). *Ethics in nursing practice: A guide to ethical decision making* (3 rd ed). Oxford, UK: Backwell publishing.

### 6.2 Suggested Books and Other Resources

6.2.1 Books -

6.2.2 Journals -

6.2.3 Electronic Databases or Websites -

### **The regulations of giving graduate students feedback**

According to the consensus of the graduate committee in the meeting 2/2017 on February 6, 2017, Faculty of Nursing, the regulations of giving graduate students feedback about their assignments/paper are as follows;

1. The lecturers must give feedback within 1-2 weeks after students have submitted their assignments/paper.
2. The students must submit the last assignments/paper before due date, so that they can be read and reviewed before giving feedback. The students will get feedback after their presentation of the final assignments/paper in class.

### **Consequences of Academic Misconduct (Plagiarism)**

The report paper will be checked the similarities of contents using Turnitin program. Course coordinators have a practice guideline for the students' academic misconduct (plagiarism) or unethical academic working according to the consensus of the graduate committees, Faculty of Nursing at the meeting 10/2012 on October 11, 2012 as in the following:

1. Be warned for misconducting in the first time  
When the reader reviews a student's submitted paper draft and sees plagiarism, the student will be warned.
2. Reduce score 20% for misconducting in the second time and receive grade "B"  
When the reader reviews the submitted final paper and sees plagiarism, score of the paper will be reduced 20%. Furthermore, the student must revise the paper. If the reader does not see plagiarism of the first revised paper, then the student will receive grade B.
3. Reduce score 40% for misconducting in the third time and receive grade "C"  
If the reader sees plagiarism of the first revised paper, score of this paper will be reduced 40%. In addition, the student must revise the paper again and if the reader does not see plagiarism of the second revised paper, then the student will receive grade C.
4. Receive "F" (Fail) for misconducting in the fourth time  
If the reader sees plagiarism of the second revised paper, the student will receive "F" for the course.

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*Dec. 21, 2018*