

Faculty of Nursing, Prince of Songkla University
Course Syllabus

Section 1: General Description

1. Code and Course Title	642-515 Ethical Decision Making in Nursing
2. Credit	1(1-0-2) lecture/ discussion/ presentation 15 hrs, self-study 30 hrs
3. Program	Master of Nursing Science (International Program) (Revised 2016)
4. Course Coordinator	Assoc. Prof. Dr. Wandee Suttharangsee
Coordinator Assistant	Asst. Prof. Dr. Prapaporn Chukumnerd
5. Semester/ Year/ Academic Year	2/1/2017
6. Classroom	Room 3201

Section 2: Course Descriptives

1. Course Objectives

After completion of this course, students will be able to

1.1 explain concepts, ethical theories, ethical principles, moral concepts, related law, ethical issues and ethical decision making in nursing;

1.2 analyze and synthesize knowledge from ethical theories, ethical principles, moral concepts, related law, ethical issues and ethical decision making in solving complex ethical issues with the concern of impacts to others under multicultural context and lead to improving nursing quality in a specific field;

1.3 apply knowledge from ethical theories, ethical principles, moral concepts, related law, ethical issues and ethical decision making as well as nursing and midwifery professional laws in making decision for complex ethical issues from case studies.

2. Objectives of a Course Revision

This course is a new course in the revised master nursing program. The course should enhance nursing practice quality.

Section 3: Course Description and Design

1. Course Description

Theory of ethics; ethical principles; concept of ethics; nursing ethical issues and ethical decision making in complicated situations; laws and acts regarding nursing profession and midwifery

2. Number of Hours per Semester

Lecture/ Discussion	Lab/Field Practice	Self-study	Total
15 hrs	-	30 hrs	45 hrs

*Wandee
26 Dec, 2017*

3. Number of Hours per Week for Consultation

Students are able to make an appointment to consult with the course coordinator and a coordinator assistant on Thursday 8-9 a.m. during the semester or as appointed.

Section 4: Learning Outcomes

1. Morality and Ethics

Needed Morality and Ethics	Learning Methods	Evaluating Methods
1.1 analyze and make decision ethically in a specific nursing practice	<ul style="list-style-type: none"> - Discussion - Group activities in case analysis using a real situation in nursing practice - Case analysis - Group report writing in ethical decision making 	<ul style="list-style-type: none"> - Participation in discussion and presentation - Report
1.2 solve ethical problems or dilemmas with a concern of impacts on others	<ul style="list-style-type: none"> - Discussion - Group activities in case analysis using a real situation in nursing practice - Case analysis - Group report writing in ethical decision making 	<ul style="list-style-type: none"> - Participation in discussion and presentation - Report

2. Knowledge

Needed Knowledge	Learning Methods	Evaluating Methods
2.1 explain ethical theories and principles, moral concepts, related law, ethical issues and ethical decision making in nursing	<ul style="list-style-type: none"> Discussion - Group activities in case analysis using a real situation in nursing practice - Case analysis - Group report writing in ethical decision making 	<ul style="list-style-type: none"> - Participation in discussion and presentation - Report
2.4 apply knowledge related to multicultural in ethical decision making in nursing	<ul style="list-style-type: none"> Discussion - Group activities in case analysis using a real situation in nursing practice - Case analysis - Group report writing in ethical decision making 	<ul style="list-style-type: none"> - Participation in discussion and presentation - Report

*Wang on
28 Dec, 2017*

3. Cognitive Skills

Needed Cognitive Skills	Learning Methods	Evaluating Methods
3.1 analyze and synthesize knowledge from ethical principles, moral concepts, professional law in making decision to improve nursing practice quality	Discussion - Group activities in case analysis using a real situation in nursing practice - Case analysis - Group report writing in ethical decision making	- Participation in discussion and presentation - Report
3.5 analyze and solve patient or client's complex problems creatively	Discussion - Group activities in case analysis using a real situation in nursing practice - Case analysis - Group report writing in ethical decision making	- Participation in discussion and presentation - Report

4. Interpersonal Skills and Responsibility

Needed Interpersonal Skills and Responsibility	Learning Methods	Evaluating Methods
4.1 Build therapeutic relationship focusing client's participation in individual, family, and community level.	Discussion - Group activities in case analysis using a real situation in nursing practice - Case analysis - Group report writing in ethical decision making	-Participation in discussion and presentation -Report
4.2 Manage and solve complex problems relevant to the context	Discussion - Group activities in case analysis using a real situation in nursing practice - Case analysis - Group report writing in ethical decision making	-Participation in discussion and presentation -Report

*Wangpon
28 Dec, 2014*

5. Numerical Analysis, Communication, and Information Technology Skills

Needed Numerical Analysis, Communication, and Information Technology Skills	Learning Methods	Evaluating Methods
5.2 communicate information effectively and appropriately to various groups	Discussion - Group activities in case analysis using a real situation in nursing practice - Case analysis - Group report writing in ethical decision making	-Participation in discussion and presentation -Case presentation -Report

Section 5: Course Plan and Evaluation

Week/Date	Topic	Time	Methods/Teaching materials	Lecturers
1 9 Jan 2018 8-10	Course orientation Ethical problems and dilemmas in nursing profession	2	Discussion Case study	Assoc. Prof. Dr. Wandee
1 9 Jan 2018 10-12	Knowledge necessary to ethical decision making Ethical theories Ethical principles Moral concepts	2	Discussion Case study	Assoc. Prof. Dr. Wandee Asst. Prof. Dr. Prapaporn
1 9 Jan 2018 17-19	Knowledge necessary to ethical decision making (continued)	2	Discussion Case study	Assoc. Prof. Dr. Wandee Asst. Prof. Dr. Prapaporn
5 6 Feb 2018 17-19	Factors related to ethical decision making (values, belief, culture, law, professional law, and professional code of ethics)	2	Discussion Case study	Assoc. Prof. Dr. Wandee
6 13 Feb 2018 17-19	Ethical decision making process	2	Discussion	Assoc. Prof. Dr. Wandee

*Prapaporn
25 Dec, 2017*

Week/Date	Topic	Time	Methods/Teaching materials	Lecturers
7 20 Feb 2018 8-12	Ethical decision making process in the real situation	4	Discussion Case study	Assoc. Prof. Dr. Wandee Asst. Prof. Dr. Prapaporn
8 27 Feb 2018 8-9	Ethical decision making process in the real situation (continued) Course evaluation	1	Discussion Case study	Assoc. Prof. Dr. Wandee Asst. Prof. Dr. Prapaporn

Notes: Students can request for disclosure of an unexpected marked/ grade within the next following semester only.

5.2 Assessment Plan

Learning outcomes	Assessment Methods	Weeks	Proportion of assessment (Percentage)
1.1, 1.2, 2.1, 2.4, 3.1, 3.5, 4.1, 4.2, 5.1, 5.2	Discussion	Week 1-8	40
1.1, 1.2, 2.1, 2.4, 3.1, 3.5, 4.1, 4.2, 5.1, 5.2	Presentation of case analysis: Ethical decision making	Week 7-8	30
1.1, 1.2, 2.1, 2.4, 3.1, 3.5, 4.1, 4.2, 5.1, 5.2	Case report: Ethical analysis 1 paper	Week 8	30

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28 Dec, 2017

Section 6: Learning Resources

6.1 Required Textbooks/ Books

- Butts, J.B., & Rich, K.L. (2013). *Nursing ethics: Across the curriculum and into practice* (3rd ed). Burlington, MA: Jones & Bartlett.
- Fry, S.T., & Johnston, Megan-Jone. (2008). *Ethics in nursing practice: A guide to ethical decision making* (3rd ed). Oxford, UK: Backwell publishing.

6.2 Suggested Books and Other Resources

6.2.1 Books -

6.2.2 Journals -

6.2.3 Electronic Databases or Websites -

The regulations of giving graduate students feedback

According to the consensus of the graduate committee in the meeting 2/2017 on February 6, 2017, Faculty of Nursing, the regulations of giving graduate students feedback about the assignments/ paper are as follows:

1. The lecturers must give feedback within 1-2 weeks after students have submitted their assignments/ papers.
2. The students must submit the last assignments/ papers before due date, so that they can be read and reviewed before giving feedback. The students will get feedback after their presentation of the final assignments/ papers in class.

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as Dec, 2017*