

Faculty of Nursing, Prince of Songkla University

Course Syllabus

Section 1: General Description

1. Code and Course Title : 641-921 Independent Study
2. Credit : 2(0-2-4)
3. Program : Doctor of Philosophy Program in Nursing Science
(International Program)
4. Course Coordinator : Assoc.Prof. Dr. Kittikorn Nilmanat
Coordinator Assistant : Assoc. Prof. Dr. Praneed Songwathana
5. Semester/Year/Academic Year: 2/1/2018
6. Classroom : Room 3203, Duangvadee Sungkobil Building (3rd Building),

Section 2: Course Objectives

1. Course Objectives

Students will gain knowledge and skill in analyzing and synthesizing research-based knowledge related to an interested topic related to thesis.

After completion of this course, students are able to:

- 1.1 Review, analyze, appraise, and synthesize knowledge comprehensively from nursing and allied health databased on an interested topic related to thesis
- 1.2. Write a report on the analysis process and synthesize new knowledge from nursing and health related database on a topic related to thesis

2. Objectives of a Course Revision

To fulfill the requirement of the higher educational standards

Section 3: Course Description and Design

1. Course Description

Review analyze and synthesize knowledge comprehensively from nursing and allied health databased on a topic related to thesis

2. Number of hours per semester

Lecture /Discussion	Lab	Self-Study	Field Practice	Tutorial
-	30	60	-	-

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3. Number of hours per week for consultation

3.1 Hours assigned for individual consultation

Name	Email	Week	Day	Time
Assoc. Prof. Dr. Kittikorn Nilmanat	kittikorn.n@psu.ac.th	1 – 7	Monday	8 – 9 am.
Assoc. Prof. Dr. Praneed Songwathana	praneed.s@psu.ac.th	8 – 14	Monday	8 – 9 am.

3.2 Students are assigned to meet with advisors for individual discussion and practice at least 3 times/semester

3.3 Students may make an appointment to meet with coordinator/advisors, with 1 week of scheduling in advance.

Section 4: Learning Outcomes

1. Morality and Ethics

1.1 Analyze how to manage with complex academic or professional ethical problems as knowledgeable scholars by rational principles and good values without prejudice and with regard to the impact on others

2. Knowledge Development

2.2 Analyze and appraise key current issues and future trends based on up-dating knowledge in the evolution of nursing science and Eastern Wisdom

2.4 Apply research inquiry techniques to develop acceptable conclusions in a selected interested nursing issue

3. Intellectual Development

3.1 Evaluate and generate new knowledge from research and theories by integrating concepts in nursing science, Eastern wisdom and related sciences, and transfer research knowledge and innovation in nursing and health

4. Interpersonal relationship and responsibility

4.1 Analyze and criticize creatively and accept the opinions of others

4.2 Develop a plan to improve own self effectively, support and be a mentor of others in developing nursing and health related research/innovation

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5. Mathematical analytical thinking, communication skills, and information technology skills

5.1 Screen numerical and statistics, data, digital technology and information, in order to research, analyze, interpret, conclude, and make recommendations effectively about a selected interested issue related to health status and professional nursing

5.2 Communicate complex information effectively to the various groups of people both in academic and professional fields as well as the general community

5.3 Present reports in both formal and informal strategies by using advanced technology and through the academic and professional publications

Section 5: Course Plan and Evaluation

5.1 Course Plan (Schedule)

Week	Items/content	Teaching & Learning activities	Lecturer
Week 1 Jan 8, 1.00 – 1.30	Course orientation and student's study plan – Self-study on a selected topic	Discussion	Assoc. Prof. Dr. Kittikorn Nilmanat Assoc. Prof. Dr. Praneed Songwathana
1.30–3.00	Outline of literature review	Discussion with advisors # 1 Study material module 1 – 3	Assoc. Prof. Dr. Kittikorn Assoc. Prof. Dr. Praneed Assoc. Prof. Dr. Nongnut Boonyoung Asst. Prof. Dr. Sopen Chunuan Asst. Prof. Dr. Orawan Nukaew
Week 2 Jan 15, 1 – 4 pm.	A selected topic & Outline of literature review	Presentation/ Discussion	Assoc. Prof. Dr. Kittikorn Nilmanat Assoc. Prof. Dr. Praneed Songwathana

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Week	Items/content	Teaching & Learning activities	Lecturer
Week 3 Jan 22, 1-4	Literature review I *Study material module 1 – 3	Lab – Discussion Practice/Ref lection	Assoc. Prof. Dr. Kittikorn Assoc. Prof. Dr. Praneed
Week 4 Jan 29,	Literature review II *Study material module 1 – 3	Self-study Peer buddy	
Week 5 Feb 5, 1 – 4.30 pm.	Literature review III *Study material module 1 – 3	Presentation/ Discussion	Assoc. Prof. Dr. Kittikorn Assoc. Prof. Dr. Praneed
Week 6 Feb 12 1 – 5.00 pm.	Literature review IV *Study material module 1 – 3	Discussion with advisors # II Practice/ Reflection	Assoc. Prof. Dr. Kittikorn Assoc. Prof. Dr. Praneed Assoc. Prof. Dr. Nongnuch Boonyoung Asst. Prof. Dr. Sopen Chunuan
Week 7 Feb 19,	Literature review V *Study material module 1 – 3	Self-study Peer buddy	
Week 8 Feb 26, 1 – 4 pm.	Synthesizing and writing literature review I * Study material module 4 – 5	Lab – Discussion Practice/ Reflection	Assoc. Prof. Dr. Kittikorn Assoc. Prof. Dr. Praneed
Week 9 Mar 5,	Synthesizing and writing literature review II * Study material module 4 – 5	Self-study Peer buddy	
Week 10 Mar 12,	Synthesizing and writing literature review III	Presentation /discussion	Assoc. Prof. Dr. Kittikorn Assoc. Prof. Dr. Praneed

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Week	Items/content	Teaching & Learning activities	Lecturer
1 – 4.30 pm.	* Study material module 4 – 5		
Week 11 Mar 19,	Synthesizing and writing literature review IV * Study material module 4 – 5	Self-study Peer buddy	
Week 12 Mar 26, 1 – 5 pm.	Synthesizing and writing literature review V * Study material module 4 – 5	Discussion with advisors # III Practice/ Reflection	Assoc. Prof. Dr. Kittikorn Assoc. Prof. Dr. Praneed Assoc. Prof. Dr. Nongnut Boonyoung Asst. Prof. Dr. Sopen Chunuan
Week 13 Apr 2,	Synthesizing and writing literature review VI * Study material module 4 – 5	Self-study Peer buddy	
Week 14 Apr 9, 1 – 4.30 pm.	Synthesizing and writing literature review VII * Study material module 6	Presentation/ Discussion	Assoc. Prof. Dr. Kittikorn Assoc. Prof. Dr. Praneed
	Course evaluation	Discussion	Assoc. Prof. Dr. Kittikorn Assoc. Prof. Dr. Praneed

5.2 Evaluation Plan of the Learning Outcomes

Learning outcomes	Evaluation Methods	Week	Percentage of Evaluation
1.1, 2.2, 2.4, 3.1, 4.1, 5.1, 5.2, 5.3	Presentation	2,5,10,14	20
2.2, 3.1, 4.1, 5.2	Participation	2,5,10,14	10

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Learning outcomes	Evaluation Methods	Week	Percentage of Evaluation
1.1, 2.2, 2.4, 3.1, 4.1, 5.1, 5.2, 5.3	Report in a selected topic review	15	40
1.1, 2.2, 2.4, 3.1, 4.1, 4.2, 5.1, 5.2, 5.3	Meet an advisor for discussion & reflection	1, 6, 12	30

Section 6: Learning Resources

6.1 Required Textbooks/Books

Textbooks

- The American Psychological Association. (2010). *Publication manual of the American Psychological Association (6th ed.)*. Washington, DC: American Psychological Association. (BF76.7 P976 2010)
- Holland, K. & Watson, R. (editors) (2012). *Writing for publication in nursing and healthcare: getting it right*. Chichester, West Sussex: Wiley-Blackwell. (WZ345 W949 2012)
- Littell, J.H., Corcoran, J. Pillai, V. (2008). *Systematic reviews and meta-analysis*. New York: Oxford University Press. (H62 L57 2008)
- Machi, L.A., & McEyoy, B.T. (2009). *The literature review: six steps to success*. Thousand Oaks, CA: Corwin Press.
- Oermann, M. H., & Hays, J. C. (2011). *Writing for publication in nursing*. Philadelphia: Lippincott.
- Sandelowski, M. & Barroso, J. (2007). *Handbook for synthesizing qualitative research*. New York: Springer Pub. (W20.5 S214h 2007)
- Sutton, A.J. Abrams, K.R., Jones, D.R., Sheldon, T.A. and Song, F. (2000). *Methods for meta-analysis in medical research*. Chichester: John Wiley & Sons. (R853.M48 M47 2000)
- Winkler, A. C. (2008). *Writing the research paper: A handbook*. Boston, MA: Wadsworth.

Articles in Journal

- Khan, K.S., Kunz, R., & Antes, G. (2003). Five steps to conducting a systematic review. *Journal of the Royal Society of Medicine*, 96(3), 118-121.

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Uman, L.S. (2011). Systematic Reviews and Meta-Analyses. *Journal of the Canadian Academy of Child and Adolescent Psychiatry*, 20(1), 57–59.

Whittemore, R. & Knafl, K. (2005). The integrative review: updated methodology. *Journal of Advanced Nursing*, 52(5), 546–53.

6.2 Suggest Books and Other Resources

6.2.1 Electronic databases or websites

www.joannabriggs.edu.au

www.york.ac.uk

www.cochrane.org

www.medsch.wise.edu

www.science

Special note

A guideline for writing paper

1. Paper is expected to be submitted as a form of manuscript and not more than 20 pages (excluding references and appendix). Due date is on April 16, 2019. The manuscript paper should comprise the following topics:

- Introduction
- Significance of a selected topic
- Objectives of the study review
- Method of the study review
- Results of the study review
- Conclusion
- Lesson learnt, problems and recommendations
- References
- Appendix (as appropriate)

2. Advisors will be assigned later.

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Consequences of Academic Misconduct (Plagiarism)

The report paper will be checked the similarities of contents using Turnitin program. Course coordinators have a practice guideline for the students' academic misconduct (plagiarism) or unethical academic working according to the consensus of the graduate committees, faculty of nursing at the meeting 10/2012 on October 11, 2012 as in the following:

1. Be warned for misconducting in the first time

When the reader reviews a student's submitted paper draft and sees plagiarism, the student will be warned.

2. Reduce score 20% for misconducting in the second time and receive grade "B"

When the reader reviews the submitted final paper and sees plagiarism, score of the paper will be reduced 20%. Furthermore, the student must revise the paper. If the reader does not see plagiarism of the first revised paper, then the student will receive grade B.

3. Reduce score 40% for misconducting in the third time and receive grade "C"

If the reader sees plagiarism of the first revised paper, score of this paper will be reduced 40%. In addition, the student must revise the paper again and if the reader does not see plagiarism of the second revised paper, then the student will receive grade C.

4. Receive "F" (Fail) for misconducting in the fourth time

If the reader sees plagiarism of the second revised paper, the student will receive "F" for the course.

Feedback

According to the consensus of the graduate committee in the meeting 2/2017 on February 6, 2017, Faculty of Nursing, the regulations of giving graduate students feedback about their assignments/paper are as follows;

1. The lecturers must give feedback within 1-2 weeks after students have submitted their assignments/paper.

2. The students must submit the last assignments/paper before due date, so that they can read and review before giving feedback. The students will get feedback after their presentation of the final assignments/paper in class.

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