

## Course Specification

Name of Institution Prince of Songkla University.

Campus/Faculty/Department Prince of Songkla University Hat Yai Campus, Faculty of Nursing.

## Section 1: General Information

1. Course code and title 641-817 Seminar in Doctoral Thesis I
2. Number of credits 1 (0-2-1) Discussion/Presentation 30 hours  
Self-study 15 hours
3. Program and course categories  
Doctor of Philosophy Program in Nursing Science (International Program) 2559 BE  
Type of course  
 Required Course
4. Course coordinator(s) and Lecturer(s)
  1. Course Coordinator Assoc. Prof. Dr. Praneed Songwathana
  2. Coordinator Assistant Asst. Prof. Dr. Sopen Chunuan
 Lecturers
  1. Assoc. Prof. Dr. Praneed Songwathana
  2. Asst. Prof. Dr. Sopen Chunuan
5. Semester/Year of study Year 1 / Semester 1 Academic year 2019
6. Prerequisite Subject  
 None
7. Co-requisite Subject  
 None
8. Location Faculty of Nursing, Prince of Songkla University, Hat yai campus, Room no.3410
9. Last updated of the course details On 30 July 2019

## Section 2: Purposes of the course

## 1. Purposes of the course

Students are able to analyze and synthesize issues relevant to the development of nursing science and link with the doctoral thesis, and to share academic or professional ideas in the progression of students' doctoral thesis

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August 13, 2019

## 2. Course Objectives

Upon completion of the course, it is anticipated that students will be able to:

2.1 Lead or participate in the seminar on issues related to nursing science development

2.2 Lead or participate in the seminar on issues related to qualitative and quantitative research relevant to students' doctoral thesis

1.3 Share experiences in conducting students' doctoral thesis

## 3. Objectives of a Course Revision

3.1 To support the learning development for doctoral thesis

3.2 To assist students in identifying research topic and study process in conducting a thesis specific to nursing science development

3.3 To increase student's experiences in conducting academic seminar

## Section 3: Description and Implementation

### 1. Course Description

Discuss on topics of interest related to develop a doctoral thesis topic of their own relevant to the development of nursing science

### 2. Number of hours per semester

Lecture/Discussion (hours/semester)	Practice (hours/semester)	Self-study (hours/semester)	Field practice (hours/semester)	Extra Classes (hours/semester)
-	30 (with seminar & class presentation)	15	-	-

### 3. Number of hours per Week for academic guidance to individual students

3.1 Hours assigned for individual consultation

Assign hours for consultation (2 hours/student/week) by

- State the time in the course
- Inform students in the first day of course orientation
- Inform student to have an appointment in advance via E-mail or as in the course schedule

Name	Week	Date	Hour/ week
Assoc. Prof. Dr. Praneed Songwathana	4-13	Monday	4.00-6.00 p.m.
Asst. Prof. Dr. Sopen Chunuan	13-18	Tuesday	4.00-6.00 p.m.

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*August 13, 2019*

## Section 4: Learning Outcomes Development

## Expected learning outcomes

## 1. Moral and Ethics

Morals and Ethics that need to be developed	Teaching Methods	Evaluation
<p>1.1 Perform a leadership in supporting the ethical behaviors based on professional ethic and conducting good practice in academic paper</p> <p>1.4 Be awareness, courage and leadership in the school and public via seminar</p>	<p>1. Facilitate learning activities by encouragement of student's participation and making a good moral and ethical decision</p> <p>2. Discuss and critique ethical issues related to presentation and publication via the seminar process</p> <p>3. Create the discipline in the seminar and understand the culture of learning organization</p> <p>4. Assign students to check plagiarism with Turnitin program before submitting work</p>	<p>1. Assess the responsibilities and punctuation in class and submission of work</p> <p>2. Evaluate from the Turnitin</p> <p>3. Evaluate the discussion using the form and observation related to ethical issues including assessment from friends and lecturers</p>

## 2. Knowledge

Knowledge that needs to be obtained	Teaching Methods	Evaluation
<p>2.3 Develop an interesting issues as well as issues related to doctoral seminar by bridging the gap of nursing science knowledge through the seminar</p> <p>2.4 Apply knowledge in searching technique for developing presenting and discussion in the seminar doctoral seminar</p> <p>2.5 Evaluate and monitor the dynamic of nursing knowledge and practice in</p>	<p>1. Arrange to have active learning such as discussion, analysis critique in the class both via LMS@PSU , seminar and self- study</p> <p>2. Assign students to have a group seminar based on interested topic</p>	<p>1. Evaluate the presentation, discussion and group seminar</p> <p>2. Evaluate from report and summary of seminar issues</p> <p>3. Evaluate from the self-reflective learning relevant to knowledge translation derived from interested topics</p>

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August 13, 2019

Knowledge that needs to be obtained	Teaching Methods	Evaluation
both national and international level via seminar		

### 3. Intellectual skills

Intellectual skills that need to be developed	Teaching Methods	Evaluation
<p>3.1 Assess and extend knowledge from research and theory in the seminar by integration of nursing science and others</p> <p>3.2 Develop and apply knowledge by linking with relevant science in order to seek the new methods for problem solving via seminar</p>	<p>1. Assign to have a report and summary of the synthesis which extended from knowledge and concept relevant from previous subjects</p> <p>2. Arrange the discussion and seminar in nursing knowledge and professional issues</p> <p>3. Seminar and share learning in class</p> <p>4. Assign students to write a seminar project and process evaluation</p>	<p>1. Evaluate the analysis/ synthesis work from presentation, discussion and report</p> <p>2. Evaluate the report and seminar process</p>

### 4. Interpersonal skills and responsibilities

Interpersonal skills and responsibilities that need to be developed	Teaching Methods	Evaluation
<p>4.1 Critique in a creative way for academic and professional purpose and respect for the other's opinion.</p> <p>4.2 Plan and revise for further self and organization improvement</p> <p>4.3 Create an active group interaction and perform ability in leadership for both</p>	<p>1. Facilitate to have both lecturers and graduated students to attend the seminar in class or via teleconference with other institutions</p> <p>2. Assign students to conduct a self-learning plan and progress report</p> <p>3. Assign students to disseminate knowledge via LMS@PSU and share knowledge in class or</p>	<p>1. Evaluate being the leader and group discussion</p> <p>2. Evaluate the seminar plan, participation and report</p> <p>3. Evaluate the seminar process</p> <p>4. Assess self and others in class for interpersonal skills, responsibilities and</p>

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*August 13, 2019*

Interpersonal skills and responsibilities that need to be developed	Teaching Methods	Evaluation
academic and professional under the principle of benefit of the human kind, respect for cultural diversity and sufficient economy	other appropriate activity 4. Facilitate to have a student's group and team based learning, active participation and perform leadership in and out of the class	participation

#### 5. Numerically analytical, communication and information technology skills

Numerically analytical, communication and information technology skills that need to be developed	Teaching Methods	Evaluation
5.2 Disseminate information effectively and appropriately with various group 5.3 Able to present the work both informal and formal pattern using appropriate technology	1. Assign to have a self-learning and disseminate knowledge using technology via LMS@PSU 2. Practice on seminar as requirement	1. Evaluate the report and academic seminar 2. Evaluate the knowledge dissemination content and presentation via LMS and in class using technology

### Section 5: Teaching and Evaluation Plan

#### 1. Teaching Plan

Week/Date	Time (Hr.)	Topics	Teaching/ Learning methods	Lecturer
Week 3 August 21, 2019 4.30-6.30 p.m.	3	Course Orientation - Discussion about some considerations issues related to conducting or designing the doctoral thesis - Prioritize the selected those issue - Discussion on doctoral students' role to conduct a	-Triggered knowledge/practice -Discussion Topic/ issues to student's interest and learning method in the seminar	Assoc. Prof. Dr. Praneed Songwathana/ Asst. Prof. Dr. Sopen Chunuan

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August 13, 2014

Week/Date	Time (Hr.)	Topics	Teaching/ Learning methods	Lecturer
6.30. -7.30 p.m.		scientific and systematic critique on selected issues - Inquiry the seminar topic  - Preparation a seminar with students (1)	Discussion with course coordinators (two groups)	Assoc. Prof. Dr. Praneed/ Asst. Prof. Dr. Sopen
Week 9 October 4, 2019 09.00-12.00 p.m.  Week 10 -11 October 11, 18, 2019 09.00-11.30 a.m.	8	- Preparation a seminar Why is the topic chosen? What are the key questions to be asked on the seminar?	Practice (initiate group learning via LMS) and reflection (two groups)	Assoc. Prof. Dr. Praneed/ Asst. Prof. Dr. Sopen
Week 12 October 25, 2019 11.00-13.00 pm	2	-Preparation a seminar with students (2)	Discussion (two groups)	
Week 13 November 1, 2019 09.00-12.00 p.m.	3	- Seminar on key issues to align the selected philosophy or methodology to be applied in the doctoral thesis (group 1)	Lead the seminar and discussion in seminar day	Assoc. Prof. Dr. Praneed/ Asst. Prof. Dr. Sopen
Week 14 November 8, 2019 09.00-12.00 p.m.  Week 15-16 November 15, 22, 2019 09.00-11.00 a.m.	7	- Preparation a seminar	Practice ((initiate group learning via LMS) and reflection	Asst. Prof. Dr. Sopen/ Assoc. Prof. Dr. Praneed

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August 13, 2019

Week/Date	Time (Hr.)	Topics	Teaching/ Learning methods	Lecturer
Week 17 November 29, 2019 09.00-12.00 p.m.	3	- Preparation a seminar with students (3)	Discussion with course coordinators (two groups)	Assoc. Prof. Dr. Praneed/ Asst. Prof. Dr. Sopen
Week 18 December 6, 2019 09.00-12.00 p.m.	3	- Seminar on key issues to align the selected philosophy or methodology to the doctoral thesis (group2)	Lead the seminar and discussion in seminar day	Assoc. Prof. Dr. Praneed/ Asst. Prof. Dr. Sopen
12.00- 13.00 p.m.	1	Summary of knowledge sharing regarding seminar and Course evaluation	Discussion and reflection of the lesson-learned	Assoc. Prof. Dr. Praneed/ Asst. Prof. Dr. Sopen

Note: 1. A seminar group session will be flexible depending on a number of students

2. Students are required to have 15 hours for self-directed learning

## 2. Evaluation Plan

Learning Outcomes	Methods of Evaluation	Week	Weight
1.3-1.4, 2.3-2.5, 3.1-3.2, 4.1-4.3	- Class participation/ discussion (individual) - Leading discussion/seminar process - Evaluate the communication/ presentation skill via LMS and during the seminar by using the information and IT appropriately (individual)	13,18	20%  10% 10%
All leaning outcomes from 1.3 to 5.3	- Seminar report and citation (evaluated using the form 01-17)	13,18	20%
3.1-3.2, 4.1-4.3	- Conduct a group seminar on issues relevant to the development of nursing science, the doctoral thesis - Preparation a seminar	13,18	30%

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August 13, 2019

Learning Outcomes	Methods of Evaluation	Week	Weight
1.3-1.4, 2.3-2.5, 3.1-3.2, 4.1-4.3	Discussion and regular meeting with course coordinators, using the form 01-31 (individual)	2, 12, 17	10%

## Section 6: Teaching Materials

### 1. Required textbooks and materials

- Gray, J. R., Grove, S. K., & Sutherland, S. (2017). *Burns and Grove's the practice of nursing research: Appraisal, synthesis, and generation of evidence* (8th ed.). St. Louis, MO: Elsevier.
- Grove, S. K., Gray, J. R., & Burns, N. (2015). *Understanding nursing research: Building an evidence-based practice* (6th ed.). St. Louis, MO: Elsevier Saunders.
- Holloway, I., & Galvin, K. (2017). *Qualitative research in nursing and healthcare* (4th ed.). Chichester, UK: Wiley-Blackwell.
- Polit, D. F., & Beck, C. T. (2017). *Nursing research: Generating and assessing evidence for nursing practice* (10th ed.). Philadelphia, PA: Wolters Kluwer.
- Polit, D. F., & Beck, C. T. (2018). *Essentials of nursing research: Appraising evidence for nursing practice* (9th ed.). Philadelphia, PA: Lippincott Wolters Kluwer.

### 2. Suggested Books and Other Resources

#### 2.1 Suggested Books

- Devellis, R. F. (2017). *Scale development: Theory and application*. (4th ed.) Los Angeles: Sage Publications.
- Waltz, C. F., Strickland, O. L., & Lenz, E. R. (2017). *Measurement in Nursing Research* (5th ed.). New York: Springer Publishing.

#### 2.2 Electronic databases or websites:

- <http://qrj.sagepub.com/>
- <http://www.aacn.nche.edu>
- <http://www.nih.gov/ninr/>
- <http://qrj.sagepub.com/>
- <http://www.qualitativeresearch.uga.edu/>
- <http://spss.en.softonic.com/>
- <http://www.statsoft.com/textbook/power-analysis/>

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## Guideline for conducting a seminar/journal club

All students in the program participate in the monthly journal club, and required to present in a SID class. If for any reason it is not possible for a student that time, it is the student's responsibility to arrange a replacement.

### Choosing a good article

Choose a good article which represents an important advance in our thinking about the topic at hand. In this respect, it may be wise to choose an article from a high impact factor journal, and related to your area of interest. If you have doubts about the article you are choosing, or you are presenting for the first time, ask your friend or advisors of their opinion of the article before finalizing your selection.

### Preparing articles of your interest in a seminar course

You should send the title and URL for your article to all students and advisors (coordinators) one week before your seminar day. In addition, you are required to submit one or two pages by including the following topic contents.

1. Introduction: write it out of why is the article selected?
2. Objective: write about your aim or learning objective which your participants should be achieved in the seminar
3. Date/time/venue: set by your group
4. Participants: group of people and number which are expected to join
5. Group leader and team: name list
6. Advisor name: name list
7. Process and time required as plan in each objective. You are required to prepare the trigger questions based on issues which you learn from article and lead the participants to learn and discuss.
8. References: a few articles you decide to be used for active learners in a seminar.

### Summary report

- After the completion of seminar, you are required to summarize important point and analyze how the content will fulfill your objective and also reflect the lesson learnt both the content and process. In addition, add recommendation in context of future research or better process to gain advanced knowledge or standard techniques in your own work.
- Two copies of summary report must be submitted to course coordinators.

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*August 13, 2014*

## Consequences of Academic Misconduct (Plagiarism)

The report paper will be checked the similarities of contents using Turnitin program. Course coordinators have a practice guideline for the students' academic misconduct (plagiarism) or unethical academic working according to the consensus of the graduate committees, faculty of nursing at the meeting 10/2012 on October 11, 2012. Since it is an audit subject, satisfy or not satisfy is a final evaluation. The student will be warned if the reader reviews a student's submitted paper draft and sees plagiarism in the first time. You will receive "N" (Not satisfy) for misconducting in the second time which means that you are fail "F" for the course.

### Feedback

According to the consensus of the graduate committee in the meeting 2/2017 on February 6, 2017, Faculty of Nursing, the regulations of giving graduate students feedback about their assignments/paper are as follows;

1. The lecturers must give feedback within 1-2 weeks after students have submitted their assignments/paper.
2. The students must submit the last assignments/paper before due date, so that they can be read and reviewed before giving feedback. The students will get feedback after their presentation of the final assignments/paper in class.

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*August 13, 2019*