

**Faculty of Nursing, Prince of Songkla University**  
**Course Syllabus**

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**Section 1: General Description**

1. Code and Course Title : 641-817 Seminar in Doctoral Thesis I
2. Credit: : 1(0-2-1) Discussion/Presentation 30 hours  
Self-study 15 hours
3. Program: : Doctor of Philosophy in Nursing Science  
(International Program)
4. Course Coordinator: : Assoc. Prof. Dr. Praneed Songwathana  
Coordinator Assistant : Asst. Prof. Dr. Sopen Chunuan
5. Semester/Year/Academic Year: 1/1, 3/2018
6. Classroom : Room 3203, 3<sup>rd</sup> building  
Class session : Friday, 9.00 a.m. - 12.00 p.m.

**Section 2: Course Objectives**

1. Course Objectives  
Upon completion of the course, it is anticipated that students will be able to:
  - 1.1 Conduct seminar on issues related to nursing science development
  - 1.2 Conduct seminar on issues related to quantitative, qualitative studies on students' doctoral thesis
  - 1.3 Share experiences in conducting students' doctoral thesis
2. Objectives of a Course Revision  
To fulfill the requirement of the higher educational standards

**Section 3: Course Description and Design**

1. Course Description  
Discuss on topics of interest related to develop a doctoral thesis topic of their own relevant to the development of nursing science
2. Number of hours per semester

Lecture/Discussion	Lab	Self-study	Field practice	Tutorial
-	30 hrs (with seminar & class presentation)	15	-	-

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## 3. Number of hours per week for consultation

## 3.1 Hours assigned for individual consultation

Name	Week	Date	Hour/ week
Assoc. Prof. Dr. Praneed Songwathana Asst. Prof. Dr. Sopen Chunuan	Even weeks during semester	Monday	4-6.00 p.m.

3.2 Students are able to make appointment 1 week in advance.

#### Section 4: Learning Outcomes

1. Morality and Ethics (LO 1.3-1.4)
  - 1.1 Perform ethical behaviors in conducting a thesis seminar, developing a topic, proposal and other assignments
  - 1.2 Be courage and perform leadership in conducting good practice in academic paper
2. Knowledge (LO 2.3-2.5)
  - 2.1 Demonstrate updating knowledge on current critical issues and future trends of nursing science development
  - 2.2 Demonstrate knowledge regarding area of interests as well as issues related to doctoral seminar
3. Cognitive skills (LO 3.1-3.2)
  - 3.1 Anticipate issues in conducting the doctoral thesis and develop strategies to overcome them
  - 3.2 Critique issues related to nursing science development
  - 3.3 Demonstrate ability to conducting a seminar or journal club
4. Interpersonal Skills and Responsibility (LO 4.1-4.3)
  - 4.1 Demonstrate ability to lead the group and participate with peers during seminar
  - 4.2 Complete all assignments and submit as scheduled
5. Numerical Analysis, Communication and Information Technology Skills (LO 5.2-5.3)
  - 5.1 Demonstrate ability to communicate effectively and appropriately in doctoral seminar
  - 5.2 Demonstrate ability to use information technologies in searching and writing paper effectively

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### Section 5: Course Plan and Evaluation

#### 5.1 Course Plan (Schedule)

Week/Date	Time (Hr.)	Topics	Teaching/ Learning methods	Lecturer
Week 4 September 4, 2018 09.00-10.00 a.m.	3	Course Orientation - Discussion about some considerations issues related to conducting or designing the doctoral thesis - Prioritize the selected those issue - Discussion on doctoral students' role to conduct a scientific and systematic critique on selected issues - Assigned the seminar topic  - Preparation on seminar	Discussion Assign those issues to student for leading the seminar  Divided students into selected topics  Discussion with course coordinators	Assoc. Prof. Dr. Praneed Songwathana/ Asst. Prof. Dr. Sopen Chunuan  Assoc. Prof. Dr. Praneed/ Asst. Prof. Dr. Sopen
Week 9 October 12, 2018 09.00-12.00 a.m.  Week 10-11 October 19, 26, 2018 09.00-11.00 a.m.	7	- Preparation on seminar	Practice (group learning) and reflection (two groups)	Assoc. Prof. Dr. Praneed/ Asst. Prof. Dr. Sopen
Week 12 November 2, 2018 09.00-12.00 p.m.	3	- Seminar on key issues to align the selected philosophy or methodology to the doctoral thesis (1)	Discussion	Assoc. Prof. Dr. Praneed/ Asst. Prof. Dr. Sopen
Week 13 November 9, 2018 09.00-12.00 a.m.	3	- Preparation on seminar	Discussion with course coordinators	Asst. Prof. Dr. Sopen/ Assoc. Prof. Dr. Praneed
Week 14 November 16, 2018 09.00-12.00 a.m.	7	- Preparation on seminar	Practice (group learning) and reflection (two groups)	Asst. Prof. Dr. Sopen/ Assoc. Prof. Dr. Praneed

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Week/Date	Time (Hr.)	Topics	Teaching/ Learning methods	Lecturer
Week 15-16 November 23, 30, 2018 09.00-11.00 a.m.				
Week 17 December 7, 2018 09.00-12.00 a.m.	3	- Preparation on seminar	Discussion with course coordinators	Assoc. Prof. Dr. Praneed/ Asst. Prof. Dr. Sopen
Week 18 December 14, 2018 09.00-12.00 a.m.	3	- Seminar on key issues to align the selected philosophy or methodology to the doctoral thesis (2)	group learning practice and reflection	Assoc. Prof. Dr. Praneed/ Asst. Prof. Dr. Sopen
12.00- 13.00 p.m.	1	Summary of knowledge regarding seminar and Course evaluation	Discussion and reflect the lesson-learned	Assoc. Prof. Dr. Praneed/ Asst. Prof. Dr. Sopen

- Note: 1. A seminar group session will be flexible depending on a number of students**  
**2. Students are required to have 15 hours for self-directed learning**

### 5.2 Evaluation Plan of the Learning Outcomes

Learning Outcomes	Methods of Evaluation	Week	Weight
1.3-1.4, 2.3-2.5, 3.1-3.2, 4.1-4.3	- Class participation/ presentation (individual) - Group discussion/seminar process - Evaluate the communication/ presentation skill via LMS and during the seminar by using the information and IT appropriately (individual)	2,18	20%  10% 10%
All leaning outcomes from 1.3 to 5.3	- Seminar report and citation (evaluated by course coordinators using the form 01-17)	2,18	20%
3.1-3.2, 4.1-4.3	- Conduct a group seminar on issues relevant to the development of nursing science, the doctoral thesis - Leading discussion and participate in seminar	2, 9-18	30%

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Learning Outcomes	Methods of Evaluation	Week	Weight
1.3-1.4, 2.3-2.5, 3.1-3.2, 4.1-4.3	Discussion and regular meeting with course coordinators, using the form 01-31	2, 13, 17	10%

### Section 6: Learning Resources

#### 6.1 Required Textbooks/ Books

- Burns, N., & Groves, S. K. (2013). *The practice of nursing research: Appraisal, synthesis, and generation of evidence*. (7th ed.) St. Louis, MO: Saunders Elsevier.
- Burns, N., Groves, S. K., & Gray, J. (2011). *Understanding nursing research: Building an evidence-based practice*. Maryland Heights, MO: Elsevier Saunders.
- Cody, W.K. (2013). *Philosophical and theoretical perspectives for advanced nursing practice*. USA: World Headquarter Jones & Bartlett Learning.
- Fawcett, J. & DeSanto-Madeya, S. (2013). *Contemporary nursing knowledge: Analysis and evaluation of nursing models and theories* (3rd ed.). Philadelphia: F.A. Davis.
- Karen, H. & Roger, W. (2012). *Writing for publications in nursing and healthcare: getting it right*. Chichester, West Sussex: Wiley-Blackwell.
- Peterson, S.J., & Bredow, T.S. (2013). *Middle range theories: Application to nursing research* (2nd ed.). Philadelphia: Lippincott Williams & Wilkins.
- Polit, D. F., & Beck, C. T. (2014). *Essentials of nursing research: Appraising evidence for nursing practice* (8th ed.). Philadelphia: Lippincott.

#### 6.2 Suggested Books and Other Resources

##### 6.2.1 Suggested Books

- Devellis, R. F. (2012). *Scale development: Theory and application* (3th ed.). Los Angeles: Sage Publications.
- Frank-Stromborg, M. & Olsen, S. J. (2004). *Instrument for clinical health-care research*. Sudbury, MA: Jones and Barlett.
- Holly, C., Salmond, SW., Saimbert, MK. (2012). *Comprehensive Systemic review for advanced nursing practice*. New York: Springer Publishing.

##### 6.2.2 Electronic databases or websites:

- <http://qrj.sagepub.com/>  
<http://www.aacn.nche.edu>  
<http://www.nih.gov/ninr/>  
<http://qrj.sagepub.com/>  
<http://www.qualitativeveresearch.uga.edu/>  
<http://spss.en.softonic.com/>  
<http://www.statsoft.com/textbook/power-analysis/>

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## **Guideline for conducting a seminar/journal club**

All students in the program participate in the monthly journal club, and required to present in a SID class. If for any reason it is not possible for a student that time, it is the student's responsibility to arrange a replacement.

### **Choosing a good article**

Choose a good article which represents an important advance in our thinking about the topic at hand. In this respect, it may be wise to choose an article from a high impact factor journal, and related to your area of interest. If you have doubts about the article you are choosing, or you are presenting for the first time, ask your friend or advisors of their opinion of the article before finalizing your selection.

### **Preparing a journal club in a seminar course**

You should send the title and URL for your article to all students and advisors one week before your presentation. In addition, you are required to submit one or two pages by including the following topic contents.

1. Introduction: write it out of why is the article selected?
2. Objective: write about your aim or learning objective which you participants should be achieved
3. Date/time/venue: set by your group
4. Participants: group of people and number which are expected to join
5. Group leader and team: name list
6. Advisor name: name list
7. Process and time required as plan in each objective. You are required to prepare the trigger questions based on issues which you learn from article and want the participants to learn too
8. References: an article you chose and other related articles which may be useful

### **Summary report a journal club**

- After the completion of journal club activity, you are required to summarize important point and analyze how the content will fulfill your objective and also reflect the lesson learnt both the content and process. In addition, add recommendation in context of future research or better process to gain advanced knowledge or standard techniques in your own work.
- Two copies of summary report must be submitted to course advisors/course coordinators.

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### **Consequences of Academic Misconduct (Plagiarism)**

The report paper will be checked the similarities of contents using Turnitin program. Course coordinators have a practice guideline for the students' academic misconduct (plagiarism) or unethical academic working according to the consensus of the graduate committees, faculty of nursing at the meeting 10/2012 on October 11, 2012. Since it is an audit subject, satisfy or not satisfy is a final evaluation. The student will be warned if the reader reviews a student's submitted paper draft and sees plagiarism in the first time. You will receive "N" (Not satisfy) for misconducting in the second time which means that you are fail "F" for the course.

### **Feedback**

According to the consensus of the graduate committee in the meeting 2/2017 on February 6, 2017, Faculty of Nursing, the regulations of giving graduate students feedback about their assignments/paper are as follows;

1. The lecturers must give feedback within 1-2 weeks after students have submitted their assignments/paper.

2. The students must submit the last assignments/paper before due date, so that they can be read and reviewed before giving feedback. The students will get feedback after their presentation of the final assignments/paper in class.

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