

Faculty of Nursing, Prince of Songkla University

Course Syllabus

Section 1: General Description

1. Course title: Health System, Policy, Leadership and Nursing Professional Development
2. Course Credit: 641-816 2(2-0-4)
3. Curriculum and Course classification  
Doctoral of Philosophy Program in Nursing Science (International Program) Revised Curriculum 2016
4. Course classification  
☒ Core course
5. Course coordinator and instructor:  
Course coordinator:
  1. Assoc. Prof. Dr. Kittikorn Nilmanat
  2. Assoc. Prof. Dr. Karnsunaphat BalthipInstructors:
  1. Assoc. Prof. Dr. Nongnut Boonyoung
  2. Assoc. Prof. Dr. Kittikorn Nilmanat
  3. Asst. Prof. Dr. Sang-arun Isaramalai
  4. Assoc. Prof. Dr. Karnsunaphat BalthipSpecial lecturer:
  1. Assoc. Prof. Thavat Chanchayanon
  2. Prof. Dr. Virasakdi Chongsuvivatwong
6. Semester II / Year 1
7. Classroom: Faculty of Nursing, Prince of Songkla University, Hatyai Campus.  
Duangvadee Sungkobil Building (3<sup>rd</sup> Building), Room 3203

Session 2 Course goal and objectives

1. Course Objectives

After completion this course, students will be able to

1.1 Examine and discuss the major issues and trends that impact on healthcare systems and policy, issues related to healthcare reform, health economics, nursing leadership for delivery of health care in Thailand and others selected countries.

1.2 Evaluate the policy implications of health care legislation & reform on healthcare delivery system in Thailand and others selected countries.

1.3 Critically analyze nursing professional status, nursing leadership, and influencing factors for professional development

1.4 Formulate a scholar paper regarding policy statement with a selected issue

*Charuwan Kintprachin*  
Jan 4, 2019



## 2. Aims of revised this course

- 2.1 To update the content in this course
- 2.2 To envision students on healthcare policy process

### Session 3 Course description and course design

#### 1. Course Description

Health system; health policy at national level and organizational level; evaluation of health policy; health service system; health care reform; health economics; policy related to health care quality; health care service research; policy related to healthcare research; nursing leadership and their roles related to health care policy; nurse leaders' participation in nursing professional development

#### 2. Number of hours for this semester

lecture	lab	Self-study	fieldwork	Class-supplement
30	-	60	-	-

#### 3. Number of hours per week that faculty provide consultation and guidance for each individual student

3.1 Set schedule for providing consultation and academic guidance 2 hour/week (if needed)

Coordinator's name	Email	week	Day	Time
Assoc. Prof. Karnsunaphat Balthip	quantar.b@psu.ac.th	1-6	Monday	08.00-9.00 a.m.
Assoc. Prof. Dr. Kittikorn Nilmanat	kittikorn.n@psu.ac.th	7-13	Monday	08.00-9.00 a.m.

3.2 This schedule has to be addressed in course syllabus. Course coordinator has to inform the student at the orientation first hour so as to allow each individual student can set the appointment in advance and meet faculty as schedule.

### Section 4: Learning Outcomes

#### 1. Morality and Ethics

1.2 Express Leadership competence in highlighting and solving professional ethical issues by reviewing and correcting

1.4 Being aware of an importance of advocacy and support for leadership in professional development and social development

#### 2. Knowledge

2.2 Analyze current critical issues and future trends based on up-to-date evidences in nursing science development

2.5 Assess and monitor changes in nursing knowledge and practice guidelines in both national and international level

Charuwan Kutyraha  
Jan 4, 2019



### 3. Cognitive Skills

3.1 Critically appraise and create new knowledge from current evidences and theories by integrating concepts in nursing science, eastern wisdom and related sciences, and transferring knowledge from research and innovation in nursing and health

3.2 Develop recommendations with innovative and creative strategies based on insightful understanding in theory and inquiry technique on issues and problems in the nursing profession

### 4. Interpersonal Skills and Responsibility

4.1 Analyze and criticize academically, and professionally, and accept the opinions of others

4.3 Interaction in group activities creatively and demonstrate outstanding academic and professional leadership competence with the regards of beneficial to mankind and multicultural differences, as well as the sufficiency economy in order to guide the righteousness of health to the society and protect the rights for the benefit of patients / clients

### 5. Numerical Analysis, Communication and Information Technology Skills

5.1 Evaluate and analyse numeric, statistic data, and digital information and technology for research, analysis, interpretation, summarization, and recommendation to solve critical and complex problems related to health care and nursing profession effectively.

5.3 Present reports formally and informally using up-to-date technology through standardized academic and professional publications both nationally and internationally

#### Session 5 Course outcome and course evaluation

##### 5.1 Teaching Plan

Date/time	Topic	Hour	Teaching/learning Method	Lecturers
Week 1 Jan 7 1 – 2 p.m.	1.Course orientation	1.0	Discussion	Assoc. Prof. Dr. Kittikorn Nilmanat Assoc. Prof. Dr. Karnsunaphat Balthip
2 – 5 p.m.	1. Professional nursing development, nurses' political engagement	3.0	Discussion and analyze doctoral nursing student in relation to professional development (reflection I)	Assoc. Prof. Dr. Nongnut Boonyoung
Week 2 Jan 14, 1 – 4 p.m.	2. Healthcare policy: Concept, Level of policy, health care policy formulation	3.0	Discussion	Assoc. Prof. Dr. Nongnut Assoc. Prof. Dr. Kittikorn Assoc. Prof. Dr. Karnsunaphat

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Date/time	Topic	Hour	Teaching/learning Method	Lecturers
Week 3 Jan 21, 1 – 3 p.m.	4. Nurse leader in healthcare policy formulation: Roles and skills	2.0	Discussion (reflection II)	Assoc. Prof. Dr. Nongnut Assoc. Prof. Dr. Kittikorn Assoc. Prof. Dr. Karnsunaphat
Week 4 Jan 28, 1 – 3 p.m.	5. Healthcare policy adoption in research (on ageing)	2.0	Critique the adoption of current aging policy	Asst. Prof. Dr. Sang-arun Isaramalai
Week 5 Feb 4, 1 – 3 p.m.	6. Developing Evidence based Policy brief	2.0	Critique current healthcare policy implementation and evaluation of related to the selected area	Assoc. Prof. Dr. Kittikorn
Week 6 Feb 11, 1 – 3 p.m.	7. Policy related to Healthcare financing and expenditure	2.0	Discussion	Assoc. Prof. Dr. Nongnut Assoc. Prof. Dr. Kittikorn Assoc. Prof. Dr. Karnsunaphat
Week 7 Feb 18, 1 – 3 p.m.	8. Policy related to quality of healthcare	2.0	Discussion and analyze currently quality of healthcare	Assoc. Prof. Thavat Chanchayanon
Week 8 Feb 25, 1 – 3 p.m.	9. Comparative international healthcare system, and nursing development (1)	2.0	Presentation/Discussion	Assoc. Prof. Dr. Kittikorn Assoc. Prof. Dr. Karnsunaphat
Week 9 Mar 4, 1 – 3 p.m.	10. Policy related to manpower in healthcare	2.0	Discussion and analyze currently the issue of manpower in healthcare	Assoc. Prof. Dr. Nongnut Assoc. Prof. Dr. Kittikorn Assoc. Prof. Dr. Karnsunaphat
Week 10 Mar 11, 1 – 3 p.m.	11. Healthcare system and healthcare reform	2.0	Discussion and critique situation of nurse get involve in healthcare policy	Prof. Dr. Virasakdi Chongsuivatwong
Week 11 Mar 18, 1 – 3 p.m.	12. Developing Evidence based Policy brief II	2.0	Presentation and reflection on recommendation for specific policy related to the selected area	Assoc. Prof. Dr. Kittikorn

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Date/time	Topic	Hour	Teaching/learning Method	Lecturers
Week 12 Mar 25, 1 – 3 p.m.	13 Alliance and nursing network in healthcare policy	2.0	Discussion (reflection III)	Assoc. Prof. Dr. Nongnut Assoc. Prof. Dr. Kittikorn Assoc. Prof. Dr. Karnsunaphat
Week 13 Apr 1, 1 – 3 p.m.	14 Comparative international healthcare system, and nursing development (2)	2.0	Presentation/Discussion	Assoc. Prof. Dr. Kittikorn Assoc. Prof. Dr. Karnsunaphat
3 – 4 p.m.	15. course evaluation	1.0	Discussion & Reflection	Assoc. Prof. Dr. Kittikorn Assoc. Prof. Dr. Karnsunaphat

## 5.2 Evaluation Plan (in accordance with TQF 2 Curriculum Mapping)

Learning outcome	Evaluation method	Evaluation Week	Weight of evaluation (%)
1.2, 2.2, 2.5, 3.1, 3.2, 4.1, 4.3	Class room participation	1-13	15
1.2, 1.4, 2.2, 2.5, 3.1, 3.2, 5.1, 5.3	Reflection on nursing leadership and influencing factors for nurse get involvement in policy (individual work)	1, 3, 12	15
1.2, 1.4, 2.2, 2.5, 3.1, 3.2, 5.1, 5.3	Report on healthcare policy brief (individual work)	12	20
1.2, 1.4, 2.2, 2.5, 3.1, 3.2, 5.1, 5.3	Report on comparative health system (individual work)	14	20
1.2, 1.4, 3.2, 4.1, 4.3, 5.3	Report on lesson learned “being a shadow with experts related to health policy, health system” (group work)	13	15
1.2, 1.4, 2.2, 2.5, 3.1, 3.2, 4.1, 4.3, 5.1, 5.3	Presentation of a comparison health system and a selected policy brief (3 times - 5% each)	8, 11, 13	15

**Note:** In case, student has any skeptics or any questions student can ask for recheck the evaluation result within 1 semester/or only after the registered semester.

*Charuman Kulprach*

Jan 4, 2014



## Session 6 Learning resources

### 1. Required text books

- Teitelbaum, J. B. & Wilensky, S.E. (2017). *Essentials of health policy and law* (3rd. ed.). Burlington, MA: Jones & Bartlett Learning, 2017
- Bodenheimer, T. S., & Grumbach, K. (2012). *Understanding health policy: A clinical approach*. (6 th ed.). Connecticut: Appleton & Lange
- Holtz, C. (2017). *Global health care: issue and policies* (3rd ed.). Burlington, Ma: Jones & Bartlett Learning.
- Mason, D. J., Leavitt, J. K., & Chaffee, M.W. (2012). *Policy & politics in nursing and healthcare* (6 th. ed.). Philadelphia: W.B. Saunders Company.
- Milstead, J. A. (2016). *Health policy and politics: a nurse's guide* (5th ed.). Burlington, MA: Jones & Bartlett Learning
- Porter-O'Grady, T. & Malloch, K. (2013). *Leadership in nursing practice: Changing the landscape of healthcare*. Burlington, MA.: Jones & Bartlett.
- Raingruberg, B. (2014). *Contemporary health promotion in nursing practice*. Georgia: Jones & Bartlett Learning.

### 2. Suggested Documents or important data

2.1 Book

2.2 Journal

2.3 Electronic books or website

2.3.1 <http://www.ihpp.thaigov.net/>

2.3.2 <http://bps.ops.moph.go.th/HealthPolicy6.pdf> topic: health policy in Thailand

2.3.2 <https://www.who.int/alliance-hpsr/en/>

Charunwan Kuthwacha

Jan 4, 2019



### Consequences of Academic Misconduct (Plagiarism)

The report paper will be checked the similarities of contents using Turnitin program. Course coordinators have a practice guideline for the students' academic misconduct (plagiarism) or unethical academic working according to the consensus of the graduate committees, faculty of nursing at the meeting 10/2012 on October 11, 2012 as in the following:

1. Be warned for misconducting in the first time

When the reader reviews a student's submitted paper draft and sees plagiarism, the student will be warned.

2. Reduce score 20% for misconducting in the second time and receive grade "B"

When the reader reviews the submitted final paper and sees plagiarism, score of the paper will be reduced 20%. Furthermore, the student must revise the paper. If the reader does not see plagiarism of the first revised paper, then the student will receive grade B.

3. Reduce score 40% for misconducting in the third time and receive grade "C"

If the reader sees plagiarism of the first revised paper, score of this paper will be reduced 40%. In addition, the student must revise the paper again and if the reader does not see plagiarism of the second revised paper, then the student will receive grade C.

4. Receive "F" (Fail) for misconducting in the fourth time

If the reader sees plagiarism of the second revised paper, the student will receive "F" for the course.

### Feedback

According to the consensus of the graduate committee in the meeting 2/2017 on February 6, 2017, Faculty of Nursing, the regulations of giving graduate students feedback about their assignments/paper are as follows;

1. The lecturers must give feedback within 1-2 weeks after students have submitted their assignments/paper.

2. The students must submit the last assignments/paper before due date, so that they can be read and reviewed before giving feedback. The students will get feedback after their presentation of the final assignments/paper in class.

*Charuwan Kinyrashe*

*Jan 4, 2019*